



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY248011

### INSPECTION DETAILS

Inspection Date	01/09/2003
Inspector Name	Deborah Jane Starr

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Around 3 Day Nursery
Setting Address	Monkton Avenue Oldmixon Weston super Mare North Somerset BS24 9DA

### REGISTERED PROVIDER DETAILS

Name	Around 3 Day Nursery
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### ORGANISATION DETAILS

Name	Around 3 Day Nursery
Address	Monkton Avenue Oldmixon Weston super Mare North Somerset BS24 9DA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Around 3 Day Nursery is situated on the Oldmixon Estate adjacent to Oldmixon Primary School in Weston- Super-Mare. The premises consist of single storey pre-fabricated interlinked buildings surrounded by an enclosed grassed and paved play area. The nursery offers a separate Baby Unit for children aged 3 months to 2 years and the Main Nursery for children aged 2 -5 years. The nursery was established 25 years ago and was registered under the current owners in September 2002.

The nursery is open for 51 weeks of the year and provides care from 08.30 to 17.30 Monday to Friday for a maximum of 39 children. Children attend from a wide geographical area.

At present there are 53 children on roll; currently there are 11 children aged three years who are in receipt of government nursery funding. There are no funded three and four year olds with special educational needs and none for whom English is an additional language.

There are 9 members of staff, 7 of whom work directly with the children.

Three staff members hold level 3 qualifications, with 1 staff member currently on training, all other staff members have relevant child care experience.

The nursery seeks and receives support from the Early Years Development Advisors from North Somerset Early Years Partnership.

### How good is the Day Care?

Around 3 Day Nursery provides satisfactory care for children and young babies aged from 3 months up to 5 years. Most staff have a sound knowledge of policies and procedures, however the induction process should include all temporary staff. The management team is committed to supporting staff to develop their practice and skills through on-going training Staff develop very positive relationships with the children, giving regular praise and encouragement and children respond well. Staff are committed to ensuring a safe and caring environment; written risk assessments have yet to be introduced and the monitoring of the fire guards needs to be improved in all areas of the nursery. The premises are adequately maintained and children are able to access resources easily; improvements to the physical environment are

currently in progress.

The provision for babies and children under two years is satisfactory. Staff give close attention to meeting the individual needs of babies' for eating, and sleeping and to the exchange of information with parents on a daily basis. Staff provide a varied range of messy play activities in which all children can participate throughout the week. A system of regular assessment of children's development is not in place.

In the main nursery, staff plan a varied range of activities that are interesting and enjoyed by the children; planning should be extended to include activities for 2 year olds. Staff are able to identify and sensitively meet the individual needs of children. Assessments of children's progress have not yet been introduced for all children.

Staff work well with parents to ensure their children are settled and progress in their development. Parents are welcomed into the nursery and staff make themselves accessible. Parents are aware of activities and events in the nursery through individual discussions with staff and regular newsletters.

#### **What has improved since the last inspection?**

Further to an additional visit in June 2003, a range of recommendations to improve procedural, administrative and organisational aspects were identified. This included the following. Selection procedures and appropriate checks to ensure suitable persons working with children, no unvetted person to have unsupervised access to children, accessible and updated staff records, daily record of children and times of arrival and departure of persons looking after them, sufficient staff to cover breaks, holiday, sickness and time spent with parents. All staff to receive induction training which includes health and safety and child protection policies within the first week. Existing cleaning procedures for toys, equipment and nappy changing area to be consistently followed. Procedures for the selection and vetting of suitable persons are now followed, recording of times of arrival and departure for children and staff are in place. The means to show how staff ratios are maintained during breaks, and sickness and holiday have not been undertaken. All permanent staff are given induction training which includes health and safety and child protection policies; however an awareness of the latter policy has not been followed through with temporary staff. Nappy changing procedures are clearly identified and staff are informed verbally of their responsibilities for daily cleaning.

#### **What is being done well?**

- Staff are supported by the management team to develop their practice and skills.
- Staff plan a varied range of activities for children aged three and four years, in which they are interested and enjoy.
- Staff develop positive relationships with children, they encourage and praise children often.
- Staff work sensitively with children and parents to ensure that each child's individual needs are met.

**What needs to be improved?**

- the assessment of the developmental progress of all children under 3 years of age;
- planning of activities for children under 3 years of age;
- access to policies and procedures for temporary staff;
- risk assessments and the monitoring of potential hazards.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that the induction process for temporary staff includes policies and procedures
3	introduce a system of assessment to identify the developmental progress of children aged under 3 years
3	introduce planned activities for children aged under 3 years
6	undertake risk assessments and ensure that all fireguards are secure

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*