



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239381

INSPECTION DETAILS

Inspection Date 26/04/2004
Inspector Name Deborah Jaqueline Newbury

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Rainbow - St. Stephen's Nursery School
Setting Address The Cross
Church Road
Shottermill, Haslemere
Surrey
GU27 1NS

REGISTERED PROVIDER DETAILS

Name St. Stephen's Church

ORGANISATION DETAILS

Name St. Stephen's Church
Address The Cross
Church Road, Shottermill
Haslemere
Surrey
GU27 1NS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Rainbow - St Stephen's Nursery School opened in 1997. The Nursery is located in a large hall adjoining St Stephen's Parish Church in Shottermill. There are appropriate toilet and nappy changing facilities and a kitchen which is inaccessible to children. Opportunities for outside play are provided in the enclosed garden and play area with all weather safety surface. This is equipped with a custom-built wooden structure which can be used in a variety of ways. There is off street parking outside the building for staff and parents. The nursery school serves the local community of Haslemere and surrounding villages.

There are currently 70 children, aged from 2.5 to 4 years, on roll. This includes 14 funded 3 year olds and 45 funded 4 years olds. Children attend for a variety of sessions. The setting supports a number of children with special needs and/or who speak English as an additional language.

The nursery opens five days a week during term times. Session times are from 09.15 - 15.15 Monday, Wednesday, Thursday and Friday and 09.15 - 12.00 on Tuesdays.

Twelve members of staff work with the children. Nine members of staff have a recognised early years qualification. All members of staff hold a current first aid certificate. The setting receives support from the Early Years and Childcare Service (EYCS).

How good is the Day Care?

The quality of day care provided by The Rainbow - St. Stephen's Nursery School is good.

Staff provide a warm and welcoming environment. The outside play area is especially appealing. Organisation of the provision is effective with good deployment of staff and use of space and resources. The staff team exceeds minimum qualification levels. Children move freely around the hall, choosing what they wish to do from a stimulating range of good quality play materials, which are age appropriate and reflect positive images of diversity. Accessible storage of many resources with good use of labelling including words and pictures enable children to make independent selections. However, it is not clear what arrangements will be made to ensure that the maximum group size does not exceed twenty six when the

registered number of children are present. Required documentation is in place. Policies and procedures are updated and confidentiality is maintained.

Staff are very aware of safety issues and take positive steps to safeguard children. They maintain good hygiene practices and help children gain an awareness of personal hygiene. Children are regularly provided with drinks and snacks and staff ensure they are aware of those children with allergies or specific dietary needs. Staff have a secure understanding of issues relating to child protection.

Staff play alongside children. They show interest in what children are doing and support their play and learning effectively. There is a relaxed atmosphere where children are happy and well-occupied. Staff treat all children equally. They take into account their individual needs and meet these well. Staff have effective strategies for behaviour management.

The nursery school provides parents with detailed information about its provision. Parents find staff approachable and friendly although some feel they receive insufficient information about their children's progress.

What has improved since the last inspection?

No areas for improvement were identified at the previous inspection.

What is being done well?

- Staff have a good understanding of child protection procedures and know how to respond appropriately when necessary. Parents are made aware of the group's responsibility to protect children. A very detailed child protection policy statement has been devised which is shared with all staff.
- Staff have a calm, gentle manner and adopt a consistent approach to behaviour management. They use praise and positive re-inforcement to encourage children's good behaviour and provide good explanations and reasons why they want children to behave in a particular way. Children respond to this approach and generally behave very well.
- Staff have a good awareness of safety issues. They are observant and notice potential hazards and take steps to minimise these immediately. They help children gain an awareness of safety such as using outside play apparatus with care.
- The outside play area is very child friendly and imaginative. It offers scope for a broad variety of activities and opportunities for learning and staff use it well.
- Staff inform parents of the lack of refrigeration facilities on site for the storage of lunchboxes for those children staying to lunch and the need to bear this in mind when choosing foods.

What needs to be improved?

- grouping of children to ensure maximum group size does not exceed 26 children and arrangements for keeping parents well informed about their children's progress.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	review arrangements for groupings of children to ensure that the size of a group does not exceed 26 children
12	provide further opportunities for parents to receive regular information on their children's progress

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.