



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260900

INSPECTION DETAILS

Inspection Date 12/06/2003
Inspector Name Carly Louise Thrower

SETTING DETAILS

Day Care Type Full Day Care
Setting Name St Thomas More Nursery School & After School Club
Setting Address Park Lane
Peterborough
Cambridgeshire
PE1 5GZ

REGISTERED PROVIDER DETAILS

Name Ms Suzanne Alder

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Thomas More Out of School Club opened in 2001. It operates from a room within St Thomas More Catholic Primary School situated on the east side of Peterborough. The club is only open to children of the school.

The club is registered to care for 26 children aged 3 to under 8. They also care for up to 11 years. There are currently 16 children on roll. Two children attend who have special needs.

The club opens five days a week during term times. Sessions are from 3.15pm until 6.00pm. Three part-time staff work with the children. Two have early years qualifications.

St Thomas More Catholic nursery also operates from the same site but in a separate classroom. They are registered to care for 26 children aged from 3 to under 5 years. The Nursery is in receipt of government funding for three and four year olds. The Out of School Club and Nursery share the same committee.

How good is the Day Care?

The Out of School Club provides good care for children. Staff provide a welcoming environment where children are provided with a broad range of activities to support their imagination. Good use is made of available space and children are interested and enjoy their play. Documentation is well maintained except for some incident's not being recorded in the incident book. The club do not make Ofsted aware of significant matters as they occur.

The children interact well with staff. Behaviour is good and children abide by club rules. They are encouraged to learn about personal hygiene through everyday activities. Children are given individual attention and special needs are met well. The children are given healthy, varied and interesting snacks.

A good selection of toys and resources are offered. Children are given opportunities to experience different cultures through theme weeks. Children play well together, they are polite and know how to share resources.

Friendly, informal relationships exist between the parents and staff.

What has improved since the last inspection?

All previous actions have been met.

What is being done well?

- Staff interact with children well and offer support where needed.
- The club is well organised. A broad range of activities are offered suitable for the age range of children attending, which help to develop their imagination.
- Staff are active in promoting personal health and hygiene.
- The club supports children with special needs well. Children are included in all activities and their individual needs are met.

What needs to be improved?

- significant incidents need to be reported to Ofsted at the time they occur;
- all incidents should be recorded in the incident book.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	To report all significant matters to OFSTED as they occur.
11	To record all significant incidents in the incident book.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.