



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291899

INSPECTION DETAILS

Inspection Date	24/01/2005
Inspector Name	Marilyn Joy

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Manor House Nursery
Setting Address	Manor Infant School Inverness Road Portsmouth Hampshire PO1 5QR

REGISTERED PROVIDER DETAILS

Name	The Committee of Manor House Nursery
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ORGANISATION DETAILS

Name	Manor House Nursery
Address	52 Buckingham Green Portsmouth Hampshire PO1 4LN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Manor House Nursery opened in 2004. It is managed by a voluntary committee and operates from Manor House Infants School in Portsmouth. The provision accepts children from the local community. There is a secure outdoor play area.

The nursery is registered for 26 pre-school children. There are currently 55 children on roll and of these 46 receive funded nursery education. The nursery supports a number of children with special educational needs and who speak English as an additional language.

The nursery is open Monday to Friday, term time only, from 8:00 to 17:15. Children attend for a variety of sessions. There are morning and afternoon pre-school sessions with a lunch club between.

The nursery employs five staff. There are four staff with early years qualifications and one is working towards a relevant qualification. The setting receives support from the Early Years Partnership and the Pre-school Learning Alliance.

How good is the Day Care?

Manor House Nursery provides good quality care for children. A warm and welcoming environment is offered. Premises are clean and well maintained. Space is organised to provide areas for different types of play. There is a good range of indoor and outdoor resources. Qualified and experienced staff work with the children and there is an ongoing training programme to develop their skills. Most documentation is in place although it is not always maintained in a consistent manner and written records and procedures do not always reflect current practise.

Staff observe good hygiene routines when preparing food and for snack time. They have appropriate procedures in place for protecting children from illness and infection. Staff have an awareness of safety issues. Risk assessments are carried out although they are not sufficient in some areas. The pre-school works closely with parents and professionals to support children with special needs. All children are included in the daily programme, their contributions valued and encouraged.

A range of activities is organised to support children's learning and development. Staff have a good understanding of behaviour management strategies and provide clear and consistent boundaries. Praise and encouragement is used to promote

positive behaviour.

Parents have access to a range of information about the pre-school, its policies and procedures. They have opportunities to be involved through the parent's rota and the management committee. Daily discussions are used to ensure staff are aware of children's individual needs and respect parent's wishes.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff form friendly relationships with the parents. Initial discussions and opportunities to stay to settle their child helps parents and children feel confident and secure.
- A wide range of resources are used to stimulate children's interest and encourage their imagination. Children move around choosing what they want to play with and developing their own games. They use scoops and funnels to explore rice, they dress-up and make food in the home corner.
- Staff are interested and value what children do and say. They encourage them to listen and join in when ready. Children are stimulated and enjoy their play.
- Children are encouraged to play co-operatively and take turns. They are praised and rewarded for being sensible, sharing and joining-in. At the end of the session they sing the goodbye song and their achievements are valued. They are proud when chosen to blow out the candles.

What needs to be improved?

- daily risk assessments
- systems for monitoring documentation and some written procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 one complaint has been received in relation to National Standard 8. Ofsted requested that an internal investigation was conducted and concluded that no further action was necessary. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Complete regular risk assessments of all areas and arrangements for using equipment to ensure children's safety at all times.
14	Develop systems to ensure all documentation is completed appropriately and written procedures reflect current practise.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.