



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127100

INSPECTION DETAILS

Inspection Date	06/04/2004
Inspector Name	Malini Parmar

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Children's Centre
Setting Address	Canterbury College New Dover Road Canterbury Kent CT1 3AJ

REGISTERED PROVIDER DETAILS

Name	Canterbury College
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ORGANISATION DETAILS

Name	Canterbury College
Address	New Dover Road Canterbury Kent CT1 3AJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Children's Centre is situated in a purpose built premises in the grounds of Canterbury College.

The nursery serves students attending the college, staff, and any remaining places are allocated to the public. There are 2 main playrooms 1 dedicated to children aged from 2 years to approaching 3 years. The other is used by Pre school children. Children have access to a fully enclosed decked area which is accessed freely by Pre school children and a fully enclosed paved area.

There are 7 staff working directly with children. The majority are qualified. There are currently 24 funded 3 and 4 year olds. There are currently no children with special educational needs or with English as an additional language. The setting receives support from a teacher and / or mentor from the local Early Years Development and Childcare Partnership (EYDCP). It is a member of the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Canterbury College day nursery provides satisfactory care for children.

Staff provide a warm and welcoming environment in which the children are comfortable and settled. The nursery have exclusive use of the premises whilst in operation and children have access to a balanced range of toys and resources. Children select these with ease and confidence. Staff share responsibility for providing a range of activities for the children; children are engaged in purposeful play. Staff working with the younger children; skilfully accommodate their needs. Space is utilised effectively and during free play, the pre- school children benefit from freely accessing both indoor and outdoor play areas. The organisation of the sleep room is currently under review to ensure the layout is effective. All documentation is currently being updated to ensure all mandatory records are in place. The premises are secure and there are good procedures in place for safe arrival and departure of children. Staff are familiar with their responsibilities during fire drills and these are monitored. However, throughout the course of the day the fire exists become obstructed. Attention to health and hygiene is satisfactory and children learn about hygiene through the routine. All staff hold current first aid qualifications. Some aspects are currently under review. Children are provided with

a wide range of healthy foods throughout the day and they have a freshly prepared hot meal at lunchtimes. Mealtime routines are used effectively to promote independence and staff provide good support to promote social skills. Children clearly enjoy serving themselves. Staff consistently praise and encourage the children to raise confidence and self-esteem. Children generally behave well. The group works in effective partnership with parents. Staff are available at each session for the exchange of pertinent information. Children's records are accessed at parent consultations and notice boards are utilised well.

What has improved since the last inspection?

The last inspection was a transitional inspection with no actions, so this section is not applicable.

What is being done well?

- Staff provide a warm and welcoming environment in which the children are comfortable and settled. Staff have a caring approach and they raise children's confidence and self esteem through praise and encouragement.
- Children have access to a balanced range of toys and resources which they select with ease and confidence.
- Staff working with the younger children; skilfully accommodate their needs and children move freely from activity to activity.
- All staff hold current first aid qualifications.
- Children are provided with freshly prepared hot meal at lunchtimes. Mealtime routines are used effectively to promote independence and staff provide good support to promote social skills. Children benefit from serving themselves and they are encouraged to try a variety of different foods and healthy eating is promoted.

What needs to be improved?

- documentation- to ensure all mandatory records are in place and the necessary detail is recorded and the register to record attendance according to actual departure and arrival times
- confidentiality- to be maintained in documentation and the display of records
- the space and organisation of the sleep room to ensure it is effective and supports the needs of the children
- the routine after lunch times
- safety- to ensure the fire exits remain unobstructed throughout the day
- hygiene- to ensure the safe and hygienic storage of toothbrushes.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Ensure a procedure is in place to be followed in the event of a child being lost or is uncollected.	30/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the effective organisation of space and resources in the sleep room.
6	Ensure all fire exits remain unobstructed at all times.
12	Ensure confidentiality is maintained in documentation and in the display of information.
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and includes detail about how procedures will be shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.