



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134534

INSPECTION DETAILS

Inspection Date 10/02/2004
Inspector Name Christine Russell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Dalton Pre-School Nursery
Setting Address Block 104
Dalton Barracks
Abingdon
Oxfordshire
OX13 6HG

REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee Dalton
Pre-School Nursery

ORGANISATION DETAILS

Name The Management Committee Dalton Pre-School Nursery
Address Block 104
Dalton Barracks
Abingdon
Oxfordshire
OX13 6HG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dalton Nursery Pre-School opened in 1993. It operates from two large playrooms.

There are currently 54 children from two years to eight years on roll. This includes 22 funded three year olds and 13 funded four year olds. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days per week during term times from 09.00 to 15.00. children attend for a variety of part time and full time sessions. A play scheme operates during the school holidays for children up to eight years.

Six staff work with the children. All staff have early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

The nursery pre-school provides good quality care for children. There are effective procedures in place for the management of the facility. Staff are encouraged to attend on-going training to extend their knowledge and qualifications. The facility is well maintained and provides a welcoming, safe and secure environment. There is a good range of safe, clean toys and resources for both indoor and outdoor play. Appropriate records are kept of children's development and their activities.

The staff ensure that children are safe at all times and several members of staff are trained in first aid. The premises are clean and hygienic. Children are provided with regular drinks and healthy and nutritious snacks.

The staff plan and provide a wide range of stimulating activities with a good balance of free time and structure. Staff know children well and are able to meet their individual needs. They spend time playing with, and talking to, the children. The staff promote inclusion and equal opportunities. They help children learn about the world around them through suitable topics, displays and resources. The nursery pre-school promotes the welfare and development of children with special needs and staff work with other professionals to meet the children's individual needs. Staff recognise and praise positive behaviour and encourage children to share and play together.

The staff develop good partnerships with parents who are happy with the care provided.

What has improved since the last inspection?

Not applicable

What is being done well?

- The nursery pre-school is well organised and managed with a wide range of detailed policies which are implemented by staff.
- The children are well cared for and there is a wide range of well planned stimulating activities which helps children learn.
- Staff are proactive about equal opportunities and develop methods to communicate with children and help them participate fully.

An aspect of outstanding practice:

Staff have introduced photographic pictures representing words and actions to communicate with young children who do not speak any English and which are personalised to the child.

What needs to be improved?

- records of medications;
- information for parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	ensure documentation provided for parents includes the name and

	address of the Regulator
14	review medications records and up date as necessary

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.