



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 130731

### INSPECTION DETAILS

Inspection Date	23/06/2004
Inspector Name	Bridget Richardson

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Westdene Playgroup
Setting Address	The Pavilion Barn Rise Brighton East Sussex BN1 5EE

### REGISTERED PROVIDER DETAILS

Name	The Committee of Westdene Playgroup
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### ORGANISATION DETAILS

Name	Westdene Playgroup
Address	The Pavilion Barn Rise Brighton East Sussex BN1 5EE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Westdene playgroup opened in 1993. It operates from the lower floor of a pavilion close to Westdene county primary school and serves the local community.

There are currently 60 children from 2 to 5 years on roll who attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week throughout the year. The playgroup is open between 8.30 am and 2 pm and offers a variety of sessions.

Six part-time staff work with the children. Over half the staff have early years qualification to NVQ level 2 or 3. Two staff members are currently working towards a recognised early years qualification. The setting receives support from mentors from the Playgroup learning alliance and the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The quality and standard of care at Westdene playgroup is good. The playgroup provides a warm child friendly environment and children are happy and settled. Positive steps are in place to promote safety,

however a limited risk assessment is available. Staff are effectively deployed at all times to ensure children are well cared for. Good hygiene procedures are in place.

The staff form warm, caring relationships with the children and work closely as a team. No arrangements are in place to ensure that individual requirements for children attending with special needs are met, however the group works closely with parents and other professionals as required. An interesting worthwhile range of activities are in place and children are able to access freely. Space is well organised to support children's learning and to ensure equality of opportunity for all children. A wide range of toys and resources is provided, and children are able to choose for themselves.

There is an effective relationship with parents and they are provided with information about the playgroup and their child. Most areas of the paperwork are in place, however policies and procedures require updating and information maintained on children is required to be made confidential.

**What has improved since the last inspection?**

At the last inspection the playgroup agreed to develop an action plan on staffing qualification and to devise a statement on special needs. To plan a range of activities and play opportunities. To observe and record what children do and use the information to plan for the next steps of children's learning. An action plan on staffing qualifications is in place and a statement on special needs is available. A range of activities have been planned and observations and records are available on what children do, and are used to plan for children's next stage of learning.

**What is being done well?**

- Staff listen and value what children say, they talk with them about what they are doing and encourage the children to explore and investigate their environment.
- Children are confident and happy in the playgroup environment.
- A wide range of activities available which support children's all round development.
- Parents are welcomed in to the setting and the group works closely with them to ensure consistency of care for the children.

**What needs to be improved?**

- the policies and procedures
- special needs.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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10	Ensure suitable arrangements and staff are in place for the care of children attending with special educational needs.
14	Update policies and procedures and ensure confidentiality of information is maintained.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*