



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 313084

### INSPECTION DETAILS

Inspection Date	15/02/2005
Inspector Name	Patricia Ann Sang

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lynwood Day Nursery
Setting Address	40 Sinclair Avenue Prescot Merseyside L35 7LN

### REGISTERED PROVIDER DETAILS

Name	Ms. Gabrielle Clarke-Jones
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lynwood Day Nursery is run and managed by Gabrielle Clarke-Jones. It opened in 1991 and operates from three playrooms in a large terraced house in the residential area of Prescot in Knowsley. A maximum of 12 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 17:50 all year round except for public holidays and a closure over the Christmas period. All children share an enclosed outdoor play area.

There are currently 20 children aged from birth to under five on roll. Children come from a wide catchment area as some parents work close to the nursery.

The nursery employs four staff, all of whom hold an appropriate qualification.

### How good is the Day Care?

Lynwood Day Nursery provides good quality care for children. All staff hold a relevant qualification and between them have many years experience of working with young children. Policies and procedures are in place which inform of how the nursery operates. However the child protection statement and attendance records lack necessary detail. Furniture and equipment fully support the ongoing needs of children.

Most aspects of safety are duly considered and areas where children are looked after present no hazards indoors or outdoors. Nonetheless a formal risk assessment has not been carried out for present and ongoing reference. Children have a separate quiet room to sleep. Meals are nutritious and take into account what children enjoy most. Staff have all covered child protection on their respective courses and know what action to take should there be concerns.

Activities for children are planned a year in advance and take account of special and cultural events. The number of children in attendance is small and consequently they benefit from individual attention. Children play well together and have a caring attitude to those younger than themselves. They like to bring in their own games to play with and to share them with others. Children are happy and contented as they play. Those due to attend full time education are supported in developing self help skills. Staff maintain a balance between helping children achieve and allowing them to work things out for themselves.

Parents are kept abreast of events and what their children do through notice boards, lots of photographs displayed, daily discussion and children's activity and work books. The response from the parental questionnaires shows a good level of satisfaction with the provision.

#### **What has improved since the last inspection?**

At the last inspection, it was agreed that an operational plan and an emergency evacuation procedure be devised, a record of visitors be kept, consent for emergency medical advice or treatment be requested from parents and a special needs statement be in place. It was also agreed that the nursery obtain copies of the Code of Practice for Special Needs and the Area Child Protection Committee Procedures.

The nursery now have an operational plan which sets out how the setting is run and includes policies and procedures. Emergency evacuation procedures are written which children practise every two months. A record of visitors shows those on the premises who are not parents or staff. Consent is now in place for the seeking of emergency medical advice or treatment and assures parents that appropriate action will be taken should their child need medical attention. A statement on special needs is now in place, the registered person has agreed to review the statement to include current legislation. The nursery have copies of the Code of Practice for Special Needs and the Area Child Protection Committee Procedures Manual both of which may be used by staff for continued reference when necessary.

#### **What is being done well?**

- Three of the four staff are qualified in early years work to level 3 three and one is a qualified residential social worker with many years of experience of working with young children. Two staff have received training in food hygiene. All staff are qualified in first aid training with a rolling programme to ensure valid certificates are maintained.
- Children carry out fire drill every two months and are familiar with the practise. A member of staff takes lead responsibility for health and safety and has accessed further training to support her in her duties as such.
- Activities planned take account of children's ongoing development and learning. Photographs show children mixing ingredients for pancakes, squirting lemon on the cooked pancakes and eating them. Children relate well to each other, they like to sometimes bring in their own games and share them with others. They are patient when awaiting their turn in a game and their efforts are acknowledged by staff with due praise. Badge stickers are given to children to acknowledge their achievements and efforts in helping to tidy away toys.
- Staff network with local primary schools and know teacher's well. They liaise with how best to prepare children for school and support children in acquiring the self help skills they will need once in full time education.
- Planning for children includes visits from other professionals working in the

community. The fire and police officers are scheduled in for a session with the children. A member of staff is to be married later in the year and so weddings are a theme for children to learn about. A visit to the re-cycling centre is planned so that children can learn about how waste materials are used again.

- Parents are encouraged to offer their own special contribution to the nursery. At the time of Diwali a parent who is Hindu decorated her hands with henna to show and explain to children its significance.

#### What needs to be improved?

- the procedures for completing the attendance of children and staff
- the conducting of a risk assessment of the premises
- the review of the child protection procedures and arrangements for sharing them with parents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the registration system for children and staff to show hours of attendance on a daily basis.
6	Conduct a risk assessment of the premises and review if there is a significant change.

13	Review and update the child protection statement to include procedures where an allegation is made against a staff member or volunteer. Share the child protection statement with all parents before admission to day care.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*