



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239141

INSPECTION DETAILS

Inspection Date	09/06/2003
Inspector Name	Sue Pepper

SETTING DETAILS

Setting Name	Kinder Haven
Setting Address	357 Sticker Lane Bradford West Yorkshire BD4 8RJ

REGISTERED PROVIDER DETAILS

Name	Kinder Haven Ltd
------	------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kinder Haven Nursery opened in 2002. It operates from the ground floor rooms of a former social club premise on Sticker lane in Bradford. The nursery serves the local and surrounding areas. A fully enclosed outdoor play area is available to the side of the premises and car parking is to the front. There are currently seventy five children from 0 to 12 years on roll. This includes two funded three years olds and two funded four year olds. Children attend for a variety of sessions. The group supports three children who have special needs. The group opens five days a week all year round. Sessions are from 8.00am to 6.00pm. Two part time and ten full time staff work with the children. Nine have early years qualifications. The setting receives support form a teacher from the Early Years and Childcare Partnership (EYDCP).

How good is the Day Care?

Kinder Haven Private Day Nursery provides good quality care for children. The owners have developed the interior of the building to a high standard and are committed to ongoing improvement out doors. Rooms are extremely attractive and very well organised. Clearly defined areas offer children many opportunities to choose, self select and learn through play. A very warm, welcoming environment has been created. Children enjoy attending and are extremely happy and settled. Staff give high priority to ensuring children are safe both inside and outside the nursery. Equipment is regularly checked and very well maintained. Very high standards regarding matters of health and hygiene ensure any risks to children are minimal. The owners and the staff team work very well together to manage children effectively. They are extremely professional in their appearance, friendly and caring. Regular supervision ensures that all staff are clear about their roles and responsibilities. Plans show that they provide an interesting and stimulating range of worthwhile activities which build on children's natural curiosity as learners. The children under two years are well cared for by key members of staff who understand the babies needs very well. Older children are effectively supported in a broad range of activities which support their learning. Their ideas are valued and they are encouraged to make their own decisions. Staff attend extremely well to children's individual needs and are particularly good at the inclusion of children with special needs. Good behaviour is valued and encouraged which results in children interacting very well with one another. Staff work very well in partnership with parents, building warm trusting relationships. Parents are kept well informed through regular verbal exchanges, notices, newsletters and the provision of detailed daily written records. Individual files are maintained for all children.

What has improved since the last inspection?

First inspection.

What is being done well?

The owner is very involved and enthusiastic in developing policies and procedures, providing many opportunities for staff to attend appropriate training. (Standard 2 and 14.) The provision of a broad range of stimulating activities and experiences which are presented to children in an interesting and thoughtful way. (Standard 3) The staff commitment to develop warm trusting relationships with children and their parents. (Standard 12) The strong emphasis on equal opportunities, children with special needs have additional support. Very good awareness of babies and children's individual needs. (Standard 8 and 9.) The owner's commitment to improvement of the premises, high standards implemented and good organisation of rooms creating an extremely attractive child friendly environment which is well maintained and invites use. (Standard 4.) The high level awareness of all risks to children health and safety. Attention to ensuring premises are safe and secure and implementation of clear policies and procedures. (Standard 6 and 7.) The range of varied, nutritious meals and snacks, offering children a range of different tastes and textures and particularly attention to any religious requirements. (Standard 8.) Children are encouraged to behave well and have a good sense of right and wrong. They respond well to staff's sensitive guidance and praise. (Standard 11.)
--

What needs to be improved?

the fire drill records to include the time of evacuations, number of persons present, adding a short evaluation. (Standard 6.) the accident records, to ensure parental signatures are retained. (Standard 7.)
--

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown
--

Std	Action	Date
-----	--------	------

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
-----	----------------

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.