



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110367

### INSPECTION DETAILS

|                 |                |
|-----------------|----------------|
| Inspection Date | 24/05/2004     |
| Inspector Name  | Tonia Chilcott |

### SETTING DETAILS

|                 |   |
|-----------------|---|
| Day Care Type   | Sessional Day Care  |
| Setting Name    | Deverell Hall Pre-School  |
| Setting Address | The Deverell Hall<br>London Road, Purbrook<br>Waterlooville<br>Hampshire<br>PO7 5JU |

### REGISTERED PROVIDER DETAILS

|      |  |
|------|--|
| Name | The Committee of Deverell Hall Committee 1029414 |
|------|--|

### ORGANISATION DETAILS

|         |   |
|---------|---|
| Name    | Deverell Hall Committee   |
| Address | Deverell Hall Pre-School<br>Deverell Hall, London Road, Purbrook<br>Waterlooville<br>Hampshire<br>PO7 5JU |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Deverall Hall Preschool opened in 1970. It is registered to care for no more than 25 children from two to five years of age. It operates from the Deverall Hall in Purbrook, Waterlooville. The preschool serves the local area.

There are currently 66 children from two to five years on roll. This includes 28 funded three year olds and 25 funded four year olds. Children attend for a variety of sessions. Children with special needs and English as an additional language are supported.

The group opens five days a week during school term times. Sessions are from 09:15 until 11:45 Monday to Friday, and Monday, Wednesday and Friday afternoons from 12:30 until 15:00.

Six staff currently work with the children. Five have early years qualifications. One member of staff is currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYCDP), and the Area Special Educational Needs Co-ordinator (SENCO).

### How good is the Day Care?

Deverall Hall Preschool provides satisfactory care for children.

The staff are all aware of their responsibilities to ensure that children are protected at all times. Space is used well to present a warm and welcoming environment to children and parents, and to ensure that children can be supervised at all times. Children access a variety of toys and equipment that will meet their needs. Most relevant documentation is in place, although often lacks the necessary details; all records are securely stored, and confidentiality is maintained in most instances.

Staff ensure that all areas that children access are safe and encourage children to have a good understanding of their own safety. They encourage children to have good hygiene procedures and often present activities where children can learn about hygiene, for instance dental hygiene. Children access a range of healthy drinks and snacks. All children are treated as individuals and the preschool has a positive attitude to caring for children with special needs. Staff have a good awareness of child protection issues and procedures.

Children access a wide variety of interesting activities that they enjoy. They take part

in a variety of activities where they learn about different cultures and festivals. There are effective procedures in place to identify and assess children with special needs. Children behave well in response to praise and encouragement from staff.

The preschool staff develop positive and professional relationships with parents. Parents are encouraged to be involved in their child's learning and the preschool and have many opportunities to discuss their child's development with staff.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children take part in a wide variety of activities that are stimulating and that ensure they make good progress in all areas of their development. Children eagerly take part in all activities and are able to make choices as to the activity that they wish to take part in.
- Staff provide a warm and welcoming environment. They pay careful attention to the lay out of all activities to ensure that children are able to freely move around the activities offered. The careful use of the space available ensures that children can be supervised at all times.
- Children freely access a wide range of healthy and nutritious snacks and drinks. Snack time is presented in the form of a café or snack bar and children are able to independently decide when they wish to sit and have a drink and choose the snack they prefer.
- The staff have clear and consistent expectations for children's behaviour. Children understand the boundaries and behave well in response to the staff's constant praise and encouragement.

#### **What needs to be improved?**

- the registration system, to ensure that it accurately records the times of arrival and departure for all staff and children
- the medication records, to ensure that parents provide permission in writing to seek emergency treatment and that parents sign the records relating to administration of medication
- the newsletters, to ensure that individual children are not named
- the policies, to make sure that all relevant policies contain up to date and accurate information.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation   |
|-----|--|
| 2   | Ensure that the registration system accurately records the times of children and staff's arrival and departure and continue to further develop the operational plan. |
| 7   | Request written permission from parents for seeking emergency medical advice or treatment.   |
| 7   | Ensure that written records relating to medication administered to children is signed promptly by parents.   |
| 14  | Ensure that confidentiality is maintained by not naming children in newsletters.   |
| 14  | Ensure that all policies are accurate and up to date.  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*