

DAY CARE INSPECTION REPORT

URN 315912

INSPECTION DETAILS

Inspection Date 24/02/2005
Inspector Name Sarah Taylor

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St John's Schools Out
Setting Address St Johns RC School

Darwen Road Bromley Cross

Bolton BL7 9AY

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Jill Ives and Kim McClelland

Address St John's RC School

Darwen Road Bromley Cross

Bolton BL7 9AY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Johns Schools Out Kids Club is one of three clubs run by Schools Out Kids Clubs Ltd. The club is registered to provide a breakfast and after school club at St Johns school in Bromley Cross. Holiday provision is at the sister club at Birtenshaw Church Hall across the road.

The club have the use of the main hall and adjoining facilities including the playground and field. The children have access to toilets. During the holiday club the children go on regular trips.

The club is registered for 32 children from three years to under eight years at any one time. There are currently 42 children on roll. There is some provision for children over eight years of age. The club supports a number of children with Special Educational Needs.

The club operates between the hours of 07.45 to 09.00 and 15.30 to 18.00 during term time. In the school holidays the club operates from 07.45 to 18.00.

The organisation employs staff who have appropriate child care qualifications or experience.

How good is the Day Care?

St. John's Schools Out Kids Club provides a good standard of care. Staff are appropriately qualified and experienced in childcare practice. Ratios are always maintained which ensures children are well supported. Staff attend training to keep up with current good practice. The premises, including the outdoor area, are safe and secure. Staff ensure a warm and welcoming environment. A range of age appropriate toys and equipment is available. Documentation is mostly detailed.

Staff ensure the safety of the children. Risk assessments are carried out especially when children are taken on trips out of the provision. Children are always supervised. Health and hygiene is promoted and healthy snacks and drinks are offered. Children are treated with respect and activities are made available to all children. There are resources which promote positive images of race, gender and disability. Staff are confident to put the Area Child Protection Committee guidance into practice.

Children's emotional, physical, social and intellectual needs are planned for. There is

a good range of activities for children to choose from. Throughout the inspection, children were continually occupied. Children are encouraged to use manners. Staff provide a positive role model for children. Behaviour is dealt with in a positive way. Children are offered lots of praise and are valued and treated with respect.

There is a good range of information for the parents to access about the provision and about childcare issues. Parents can be a part of the planning process. There are regular parents meetings and chance for parents to discuss the progress of their child.

What has improved since the last inspection?

At the previous inspection the group were asked to complete actions surrounding standard 1 (suitable person), standard 2 (organisation), standard 5 (equipment), standard 6 (safety), standard 7 (health), standard 12 (partnership with parents) and standard 13 (child protection).

The group have ensured staff have been vetted and keep staff records on the premises. This ensures that suitable staff are working with children.

Risk assessments are carried out on equipment and the premises. This ensures there are no safety issues which need to be addressed.

There is a policy of administration of medication and the staff all have a copy. This ensures that children receive any necessary medication appropriately.

There is a relevant complaints procedure for parents and all relevant consents are in place. This ensures that the parents are involved in the care of the child.

What is being done well?

- Children have access to a wide range of activities to develop and challenge a range of areas of learning. Children choose activities confidently.
- Good use is made of the space. Activities are arranged effectively so that children have room to move. Children have opportunities to participate in a range of activities and can also enjoy quiet time or physical activity.
- Staff have good relationships with the children and talk to them with respect.
 Children are confident and happy to come to the club. Staff have a good understanding of behaviour management. The behaviour management policy focuses on encouraging self discipline and respect.
- Staff ensure that children are supervised at all times. Risk assessments are carried out and the safety of the children is of paramount importance.
- A range of good quality information is available to the parents including an introductory leaflet and a policy booklet.

What needs to be improved?

- the updating of the pack of policies and procedures at the setting
- the recording of the date next to any accidents that occur.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
14	Ensure that all documentation is kept up to date.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.