



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 156374

INSPECTION DETAILS

Inspection Date	29/10/2003
Inspector Name	Teresa Colburn

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	N.I.P.P.E.R.S.
Setting Address	Fort Road Newhaven East Sussex BN9 9DL

REGISTERED PROVIDER DETAILS

Name	The Committee of Newhaven Play Project 1087572
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ORGANISATION DETAILS

Name	Newhaven Play Project
Address	Shakespeare Hall Fort Road Newhaven East Sussex BN9 9DL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nippers (Newhaven integrated play project educational and recreational services) first opened in 1973. It is a registered charity and managed by a active management committee. The out-of-school club and holiday playscheme operates from Newhaven Shakespeare Hall. Children have sole access to the entire building, when attending.

The out-of-school club is open Monday to Friday 3;00 pm to 6:00 pm term time only, and

8:00 am. to 6:00 pm. during school inset days. It is registered for 48 children aged four to eight years.

The holiday play scheme is open Monday to Friday 8;00 am to

6:00 pm, it is registered for 72 children, the last two weeks of August the playscheme is registered for 200 children aged four to eight years.

The children attending the provision are representative of the diversity of the wider community.

Thirteen staff are employed, all staff hold or are working towards NVQ level two or NVQ level three in playwork. The management actively promote and encourage staff training.

How good is the Day Care?

Nippers holiday playscheme and out of school facility provides satisfactory care for children. The provision provides a warm welcoming, relaxed environment. Staff form, caring relationships with the children. Space is used effectively. Relevant paperwork is in place, although sometimes lacks the necessary detail.

Most areas for promoting children's safety are in place, staff and management are at present organising a secure internal door system. Staff plan an interesting range of creative activities for all children. Children with special educational needs are well supported.

Children are happy and confident to engage in a range of activities and are encouraged to explore and investigate new idea's. Children move around the

building independently. Staff are at times unsure how to deal with instances of challenging behaviour.

The provision has a good relationships with parents. There are formal and informal systems in place to share information.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have good relationships with the children and know them well. They spend time talking and playing with them. Children are happy and well settled.
- Children take part in a range of activities where they can choose their own games and make decisions about playing indoors or outside.
- Staff have a good understanding of special educational needs.
- Staff provide a warm welcoming environment.

What needs to be improved?

- the quiet area to be made inviting and stimulating
- security to the premises
- review the organisation of children's lunch
- the staffs knowledge and understanding of behaviour management.
- review and update policies and procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	provide a suitable area for sufficient stimulating quiet activities
6	make sure that premises are secure and that children are unable to leave them unsupervised, and unwanted persons cannot enter
7	ensure good hygiene practices are in place regarding eating lunch
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.