



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 255169

INSPECTION DETAILS

Inspection Date 05/01/2005
Inspector Name Angela Dyer

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Latchkey Out of School Club
Setting Address Sundial Lane
Great Barr
Birmingham
West Midlands
B43 6PD

REGISTERED PROVIDER DETAILS

Name The partnership of Denise Ash & Sharon Jukes

ORGANISATION DETAILS

Name Denise Ash & Sharon Jukes
Address Lyndon methodist Church nursery
35 Hillcrest Road
Great Barr
Birmingham
B43 6LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Latchkey Out of School Club operates in a church hall in Great Barr, Birmingham. The club provides care for 46 children aged 3 - 11 years and serves local schools offering after school care.

The club runs from 15:30 until 18:00, term time only.

The setting employs 10 members of staff on part time, full time and temporary arrangements, 2 staff hold early years qualifications to level 3.

How good is the Day Care?

Latchkey Out of School Club provides satisfactory care for children.

Children are grouped appropriately and there are sufficient staff working with the children, though levels of staff qualifications are inadequate. Staff create a welcoming and secure environment for children and parents, they prepare the setting before children arrive and as a result children are occupied on arrival and settle immediately. Children have access to a range of toys and resources which they move between throughout the session. Documentation is stored securely and reviewed regularly however sometimes lacks sufficiency of information.

Staff give good attention to safety arrangements including the procedures for fire safety and the security of the premises. The setting provides meals and snacks, which take into account children's individual dietary requirements. Staff treat all children with equal concern and meet their individual needs successfully after discussion with parents. Staff actively promote equal opportunities and provide a broad range of resources and activities which reflect diversity. Staff have an excellent knowledge and understanding of their role and responsibility to protect the children in their care although procedures for in the event of an allegation against a staff member are not included in the child protection policy.

Staff plan a varied range of activities for children. They interact with the children and support children's learning through involvement in their play. Good behaviour is valued and children are encouraged to share and take turns. Strategies used are excellent and take into consideration the children's age and level of understanding.

Partnership with parents is good. Staff encourage positive partnerships through regular communication and ensure that parents are kept fully informed of all issues

relating to their child.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff develop positive relationships with children, spending lots of time talking and listening to them.
- Staff provide children with a broad range of activities, as a result children are well occupied for the whole session and move around the setting with confidence making decisions about their play.
- Behaviour is managed effectively. Staff set clear boundaries for children and as a result they behave and play well together. Children listen to staff and respond appropriately.
- Good use is made of available space enabling areas to be used for different activities i.e. role-play, physical play, quieter area for homework.

What needs to be improved?

- levels of staff qualification
- child protection policy
- registration arrangements

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.	02/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the child protection policy includes procedures for in the event of an allegation made against a member of staff.
14	Ensure registration arrangements show when children, staff and visitors are present.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.