



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119994

INSPECTION DETAILS

Inspection Date	06/02/2004
Inspector Name	Deborah Jaqueline Newbury

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Christopher Robin Day Nursery
Setting Address	Horseshoe Lane East Merrow Guildford Surrey GU1 2TU

REGISTERED PROVIDER DETAILS

Name	Christopher Robin Day Nursery
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ORGANISATION DETAILS

Name	Christopher Robin Day Nursery
Address	31 Claremont Avenue Woking Surrey GU22 7SF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Christopher Robin Day Nursery at Merrow is one of five privately owned day nurseries. The nursery at Merrow opened in 1993. It operates from a purpose-built single storey building set within the grounds of St. Peter's R.C. Secondary School at Merrow. Children are accommodated in four age related base rooms. There are appropriate toilet, nappy change and kitchen facilities. There is also a fully enclosed outside play area. Meals are prepared at the nursery's Wood Street site and delivered to Merrow. The nursery serves families from the local community and surrounding areas.

There are currently 53 children, aged from 0 to 4 years, on roll. This includes 12 funded three year olds and 3 funded four years olds. Children attend for a variety of sessions. The setting makes provision for children with special needs and/or who speak English as an additional language.

The nursery opens from 08.00 to 18.00 five days a week (Monday to Friday) all year round excluding Christmas and Bank Holidays.

Fourteen members of staff work with the children. Ten members of staff have a recognised early years qualification. Seven members of staff are on training programmes for NVQ Level 2 and 3. All members of staff hold a current first aid certificate. The setting receives support from the Early Years and Childcare Service (EYCS). The nursery embraces the Montessori philosophy.

How good is the Day Care?

The quality of day care provided by Christopher Robin Day Nursery is good.

Premises are well maintained and offer a welcoming environment. Space is used effectively and facilities are good. There is a very good operational plan in place, which works well in practice. Staff receive clear guidance and support from the nursery management team and are effectively deployed. All children play with a stimulating range of good quality resources. The organisation of play materials in each room means that children can select these independently and thus make decisions about what they do. Items reflect most aspects of diversity but there is little to reflect positive images of disability. The staff team is well qualified. There is a positive attitude towards professional development. Required documentation is in place and is reviewed regularly.

Staff take positive steps to ensure that children are cared for in a safe environment and are vigilant of them at all times. The nursery is very effective in promoting good hygiene practices. There are good procedures in place for the safe storage and administration of medication. Accident records are monitored and a record is kept of existing injuries although parents are not asked to sign this. Meals and snacks are varied and plentiful. Staff ensure children's individual dietary needs are catered for. Staff have a good understanding of issues relating to child protection.

Staff establish good routines that help children feel settled and secure. They plan and present an interesting range of activities for children of all ages. Children and staff relate to each other in positive ways. Staff are very attentive and respond well to children's individual needs. They adopt a very positive approach to behaviour management.

The nursery has devised good procedures for sharing information with parents both about the nursery provision and what children are doing. Consent is obtained for all aspects of care.

What has improved since the last inspection?

No areas for improvement were identified at the previous inspection.

What is being done well?

- The nursery has a positive attitude towards the continued improvement of care for all children and the professional development of its staff. Several who are qualified to Level 2 are now studying for NVQ Level 3. The nursery conducts regular in-house training sessions. All staff have attended First Aid and Food Hygiene courses and most have attended relevant training for child protection. Policies and procedures are regularly reviewed with areas for attention identified and addressed through action plans. Staff are required to keep up to date with policies and procedures.
- Staff work together well as a team. They are aware of their roles and responsibilities. Some members of staff are allocated specific areas of responsibility which encourages a sense of ownership.
- Mealtimes are valued as a social time. Staff sit and eat with children. They encourage good manners and assist them in developing self-help skills. Babies' individual feeding routines are respected.
- The nursery takes positive steps to promote good hygiene. For example, no outdoor shoes are worn indoors at all and children are encouraged to have an awareness of personal hygiene.
- Staff are positive role models. They have a calm, gentle approach with children and use positive language and praise to encourage their good behaviour. They deal with situations which arise in a sensitive way and provide good support for children to help them understand expectations for behaviour.

- There is a very happy atmosphere within all areas of the nursery. Children are well occupied and involved in their play. Staff build good relationships with them and children show confidence both in their surroundings and with the adults caring for them.
- The nursery recognises the importance of working in partnership with parents and has devised good procedures for this. Parents regularly receive information about their children and staff adopt an unhurried approach when talking to them.

What needs to be improved?

- the range of resources which reflect positive images of disability
- arrangements for obtaining parents' signatures on the existing injury record.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Increase the range of resources which reflect positive images of disability.
12	Ask parents to sign the existing injury record.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.