



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200556

INSPECTION DETAILS

Inspection Date 13/08/2003
Inspector Name Anne Felicity Taylor

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Clopton Nursery Trust
Setting Address Clopton Road
Stratford-upon-Avon
Warwickshire
CV37 6TE

REGISTERED PROVIDER DETAILS

Name The Committee of Clopton Nursery Trust

ORGANISATION DETAILS

Name Clopton Nursery Trust
Address Clopton Road
Stratford-upon-Avon
Warwickshire
CV37 6TE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clopton Nursery Trust day care opened in January 2000. It is based in the grounds of Thomas Jolyffe School in Stratford upon Avon. The nursery is based in a purpose built single storey accommodation adjacent to the school's infant department. The school hall is used for older children attending the out of school/holiday club. The children have access to a secure outside play area and the school grounds. A committee comprising of the head teacher of the school and members of the local community manages it.

The group is open for 51 weeks a year on weekdays from 08.00 to 18.00 hours. During term time sessional and full day care is offered to children aged 2 to under 5 years. This includes three and four-year-olds attending funded education sessions. Children attending the school are offered a breakfast and after school club. During holidays children aged two to eleven years are able to attend holiday club for sessions or full day care; the holiday club is open to the whole community.

An average of thirty children attend holiday club daily.

Four full time and two part time permanent staff work with the children; they all hold appropriate early years qualifications. Three full time and one part time play scheme assistants work with the older children; they all have appropriate experience. The pre-school group receives support from the advisory teacher from the local Early Years Development and Childcare Partnership.

How good is the Day Care?

Clopton Nursery Trust provides good care for children. The group was inspected during the holidays when the holiday club was running for all the children. There is a comprehensive induction procedure and pack, for staff and students. Staff are clear about their duties and responsibilities. The accommodation provides plenty of clear play space for the different age ranges, areas for art and craft activities and meal times, and the school grounds for outdoor play.

Safety is a high priority and risk assessments are maintained and a daily safety check is carried out. Children are well supervised in all areas of the setting. Fire evacuation procedures are in place and all staff have first aid training; the first aid box is fully-stocked. Child protection procedures are in place. Children are encouraged to be independent and good personal hygiene routines are in place.

Children are offered a good variety of healthy drinks and snacks, and 'keeping your body healthy' is discussed and covered in themes and projects.

A very wide variety of well-maintained equipment is available, enabling staff to provide a good range of activities, helping all the children to learn and have fun. Staff are actively involved in all play and games indoor and outdoors, supporting and encouraging the children. The individual needs of the children are met, and the equal opportunities policy is reflected well in books, equipment, posters and the children's work.

There are good relationships between staff and parents, and parents are offered regular opportunities to chat to staff. There are parent's notice boards with details of daily planning, trips and photographs. All the required policies and procedures are in place and easily available to parents, however some need to be reviewed. Older children are involved in devising the group rules; good behaviour is valued and encouraged.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- There are good procedures in place for staff communication, e.g. sharing planning ideas, cascade training, staff meetings and daily chats. This enables staff to plan interesting and fun activities for all the children, and meet any individual needs.
- The children are offered choices in their play, and are encouraged and supported to work co-operatively, e.g. the young children doing roller painting, and older children making masks.
- Activities are organised for the older children in the holiday club to make their sessions very interesting, fun and educational, e.g. visits from the Warwickshire Wildlife Trust and subsequent local trips and projects.
- The children have access to plenty of free play space both indoors and outdoors. The wide variety of age-appropriate equipment is well organised in all the play areas enabling children to self-select and help with tidying up.
- Children are encouraged to eat and drink healthily. They are offered a good variety of snacks, and meal times are happy social occasions, with staff sitting and enjoying lunch with the children.
- Staff are calm and consistent when managing the children's behaviour. Rules are discussed with the children and constantly reinforced. Staff are good role models.

What needs to be improved?

- the procedure to ensure all records are completed in pen;

- the procedure to ensure refrigerators are working effectively;
- the reviewing of the complaints and child protection procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure all records are completed in pen.
8	ensure all electrical items are in full working order and effective, particularly the refrigerators;
12	ensure complaints procedure is reviewed;
13	ensure child protection policy is reviewed;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.