



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 159946

INSPECTION DETAILS

Inspection Date	21/05/2004
Inspector Name	Margaret Jean Moore

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Aylesbury Early Years Centre
Setting Address	Taplow House Dawes Street London SE17 2EB

REGISTERED PROVIDER DETAILS

Name	London Borough of Southwark
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ORGANISATION DETAILS

Name	London Borough of Southwark
Address	John Smith House, 144-152 Walworth Road London SE17 1JL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Aylesbury Early Years Centre was opened in 1972 and is part of the early years provision for the Borough of Southwark. It is based in purpose built premises situated in the Walworth area.

The nursery is registered for 53 children from 6 months to under 5 years. The nursery has four group rooms and use of two outdoor spaces, one of which is a small gardening area.

The centre is open from 08:00 until 18:00 on each weekday over 48 weeks of the year.

Most of the children live locally, but some come from further away as their parents attend a local college. The children reflect the cultural diversity of London. There are ten 3-year-olds and nine 4-year-olds who receive funding and the setting supports children with special needs and who speak English as an additional language.

There are 12 members of staff this includes the manager, deputy and childcare practitioners, who provide care and education. All staff members have a Early Years qualification and have training opportunities to enhance their personal and professional development. The nursery benefits from input by a wide range of additional practitioners and services.

How good is the Day Care?

The Aylesbury Early Years Centre offers a good standard of care for children.

There is a well-established core of staff who have access to ongoing training to support their childcare skills and professional development. Staff are deployed appropriately ensuring appropriate ratios and consistent care.

The premises are secure and safety requirements are met, however paint is peeling off ceilings and walls in some of the areas of the centre and one of the outside play areas has been closed, because of the poor standard of maintenance.

Stimulating and challenging activities are set out in the rooms that are suitable for the age range and ability of the children. Staff observe and record children's progress, the information is used to plan activities that help the children progress.

Arrangements for food and drink are good, the cook is qualified and experienced, the kitchens are hygienic with suitable storage; information about children's cultural/medical dietary needs is recorded and placed where staff can refer to them; children have access to drinks.

The management and care of children with special needs is good, the nursery have involvement with outside agencies and they actively support both the child and their family, ensuring that appropriate and consistent procedures are followed.

Parents are made very welcome and are given regular information about their child's progress. There is a good parents group that meets regularly, working closely with the staff in fund raising.

What has improved since the last inspection?

An action was set at their last inspection to provide a written procedure on the management of children's behaviour and to ensure there is a named person to deal with issues and skills to support staff. There is a written statement now in place and the nursery manager is responsible for issues and the support of staff.

What is being done well?

- The nursery has a good team of staff that are well-organised, who receive ongoing training and support. Good deployment of staff and organisation ensures that appropriate ratios are maintained.
- Curriculum planning is well-organised to provide children with a range of play opportunities relating to their learning and developmental needs. Activities encourage children to make choices and engage in stimulating play.
- Staff are committed in ensuring high standards are met for the care and learning of children with special needs.
- Behaviour is well managed with staff using good methods of distraction to engage children's positive response, the 3 to 5 year olds have been involved in drafting the rules of behaviour within their group.
- There are strong links with parents, the active parents group help fund raise for outings and resources and work closely with staff for the smooth running of the nursery.

What needs to be improved?

- To ensure that all of the premises and out side areas are maintained to a suitable standard.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that all of the premises and outside areas are maintained to a suitable standard.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.