



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122433

INSPECTION DETAILS

Inspection Date 20/12/2004
Inspector Name Lynn Reeves

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Challengers
Setting Address Stoke Park
London Road
Guildford
Surrey
GU1 1TU

REGISTERED PROVIDER DETAILS

Name Disability Challengers 4300724 1095134

ORGANISATION DETAILS

Name Disability Challengers
Address Stoke Park
London Road
Guildford
Surrey
GU1 1TU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Challengers Guildford is the main project and headquarters of Disability Challengers who run a chain of play and leisure schemes for young disabled people across Surrey, Berkshire and Hampshire. Guildford Challengers registered in 1992 and is registered to provide care for 25 children aged 3 to 8 years. Children aged over 8 years also attend. It operates from a single storey building situated at the east end of Stoke Park in Guildford, Surrey. The main areas used by children are a main play floor area with soft play area, ancillary rooms leading off the play floor including an art room, kitchen/cookery room and fully equipped sensory room. Children also have access to an enclosed outdoor play area with a large accessible play structure and half an acre of grassed area. There is also a paddling pool and a room that provides facilities for quieter activities.

Challengers opens for 50 weeks of the year, seven days per week during term time and six days per week during holiday periods. The after school club operates between 15.30 to 18.00 and the playscheme which is held on Saturdays and during school holidays runs from 09.30 to 16.00 and monthly family days are held on Sundays from 10.30 to 15.00. School visits, parent and toddler and young carers groups are also timetabled throughout the week.

Six full time and thirteen part time staff work with the children. Four have early years qualifications in Playwork. Three members of staff are working towards this qualification.

The setting receives support from the Early Years and Development Childcare Partnership. (EYDCP)

How good is the Day Care?

Challengers offers good quality care for children. Staff organise space and resources well, which enables children to access a wide range of activities. Children are provided with a bright, clean and stimulating environment, the resources are rotated to ensure children receive a range of new challenges and experiences. Colourful posters, paintings and creations are displayed on the walls, offering a sense of individual pride to the children. They have use of a fully secure outdoor play area to promote their physical development. Documentation is in place, although, some minor details are missing.

Staff are vigilant about children's safety; they complete written risk assessments which are reviewed and evaluated. Good health and hygiene procedures are promoted by encouraging children to wash their hands at the appropriate times, for example after toileting and before eating and medications are securely stored. The provision of food is agreed with parents and dietary needs are catered for. Staff ensure children with special needs are fully integrated into the group and are fully aware of the child protection procedures.

Staff form good relationships with the children and organise themselves to support children's play. Children receive help, support and guidance from well deployed staff. The children show good levels of self-esteem and independence in selecting activities, they remain interested in their play, they share take turns and show consideration for others.

Staff deal with un-wanted behaviour effectively and children behave well.

Parents receive information about the group through a variety of ways, including the prospectus, policies, newsletters and notice boards.

What has improved since the last inspection?

Not applicable

What is being done well?

- Toys and resources are stimulating and challenging, these are laid out on the floor or on low tables for the children encouraging independence.
- Staff promote equality of opportunity, they ensure children have access to the provisions by rotating them regularly and adapt activities to meet individual needs.
- The provision is kept secure and there are effective procedures in place for the safe arrival and collection of children. New safety measures have been introduced to ensure the safety of children at all times. Staff are deployed effectively and maintain high child: adult ratios to ensure individual attention is given to the needs of each child.
- Staff are able to recognise signs and symptoms of abuse to protect children from harm and are aware of the correct child protection reporting procedures.
- There is a range of policies in place, which are well written, concise and reviewed regularly. Good procedures are in place to help parents settle their child into the group and staff make themselves available to discuss issues at any time.

What needs to be improved?

- the documentation, to ensure a system is in place to record full details of all visitors to the site and provide parents with Ofsted contact details

- Confidentiality, with regards to medication administered

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted has received one complaint relating to National Standard 6: Safety.

The provider was asked to investigate and report back to Ofsted within 10 working days. Ofsted is satisfied that the registered person has taken appropriate steps to address the concern and the provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Introduce a system to record full details of all visitors to the site
14	Ensure confidentiality is maintained with regards to medication administered
14	Make available Ofsted's contact details to parents in the event of a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.