



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 303255

### INSPECTION DETAILS

Inspection Date 04/10/2004  
Inspector Name Pauline Garfield

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name NORTHFIELD UNDER 5`S  
Setting Address 57 Northfield Lane  
Wickersley  
Rotherham  
South Yorkshire  
S66 2HL

### REGISTERED PROVIDER DETAILS

Name Mrs Helen Clare Fox

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Northfield Under Fives Pre- School opened in 1993. It operates from the first floor separate wing of private accommodation in Wickersley in Rotherham. The Pre School serves the local and wider communities.

There are currently 36 children from two to five years on roll. This includes 32 funded three year old's. Children attend for a variety of sessions. One child attends who has special needs and the group supports two children who speak English as a second language.

The group opens five days a week during school term times offering sessional care for 18 children from two to five years of age. Sessions are from 09:15 to 11:45 Monday to Friday and 12:15 to 14:45 on Monday afternoons.

Three staff work with the children. Two have early years qualifications and one member of staff is currently on a training programme. The setting receives support from a teacher from the Local Authority.

### How good is the Day Care?

Northfield under 5's provides satisfactory care with good aspects of practice for children aged from 2 years to 5 years old. Sessions are planned and organised by the experienced staff team. Staff interact effectively with children to support their learning and development in all areas.

Some policies and procedures are available, however the group require policies and procedures for complaints, child protection and sick children. Induction policies are well considered and all staff have a clear understanding of their role. A hazard prevention procedure is in place but no ongoing risk assessments. Emergency procedures are well considered.

Staff interact with the children, they know the children well and effectively support learning and development. They provide positive role models, offering praise and encouragement for children to be helpful in everyday routines. The pre school has good support systems in place for children with special needs and their families.

Parents receive information via a brochure, newsletters and parents information board. Staff work in partnership with parents informally. Some policies and procedures are in place and records stored securely.

**What has improved since the last inspection?**

A member of staff has been designated for behaviour management.

**What is being done well?**

- There is a well balanced, stimulating range of activities available for children.
- Staff interacted effectively to support children's learning.
- Children are praised and encouraged for their achievements.

**What needs to be improved?**

- the policies and procedures
- the formal meetings for parents
- the book area
- the risk assessments
- the safety in the outdoor garden.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

| Std | Action   | Date       |
|-----|--|------------|
| 6   | ensure the nettles and wooden planks are removed or made safe in the rear garden   | 18/10/2004 |
| 6   | make safe the stone slabs in the garden area   | 18/10/2004 |
| 6   | consider written ongoing risk assessments.   | 18/10/2004 |
| 14  | make available to parents a written statement that provides details of the procedure to be followed if they have a complaint | 18/10/2004 |

|    |  |            |
|----|--|------------|
| 14 | provide a written policy for procedures in the event a child is lost or uncollected  | 18/10/2004 |
| 14 | ensure that the child protection procedure for the pre school complies with local Area Child Protection Committee (ACPC) procedures. | 18/10/2004 |

| <b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b> |   |
|---|---|
| Std   | Recommendation  |
| 4   | consider strategies to further enhance the book area.   |
| 7   | consider children's confidentiality when recording accidents  |
| 7   | seek permission from parents for emergency medical advice or treatment                                      |
| 7   | develop a written policy for sick children.   |
| 12  | consider future formal opportunities for parents to discuss children's achievements and assessment records. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*