



Making Social Care
Better for People

inspection report

FURTHER EDUCATION COLLEGE

Kingston Maurward College

**Dorchester
Dorset
DT2 8PY**

Lead Inspector
Sue Shaw

Announced Inspection
20th – 22nd September 2005 10:00

The Commission for Social Care Inspection aims to:

- Put the people who use social care first
- Improve services and stamp out bad practice
- Be an expert voice on social care
- Practise what we preach in our own organisation

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This is a report of an inspection to assess whether services are meeting the needs of people who use them. The legal basis for conducting inspections is the Care Standards Act 2000 and the relevant National Minimum Standards for this establishment are those for *Further Education Colleges*. They can be found at www.dh.gov.uk or obtained from The Stationery Office (TSO) PO Box 29, St Crispins, Duke Street, Norwich, NR3 1GN. Tel: 0870 600 5522. Online ordering: www.tso.co.uk/bookshop

Every Child Matters, outlined the government's vision for children's services and formed the basis of the Children Act 2004. It provides a framework for inspection so that children's services should be judged on their contribution to the outcomes considered essential to wellbeing in childhood and later life.

Those outcomes are:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a contribution; and
- Achieving economic wellbeing.

In response, the Commission for Social Care Inspection has re-ordered the national minimum standards for children's services under the five outcomes, for reporting purposes. A further section has been created under 'Management' to cover those issues that will potentially impact on all the outcomes above.

Copies of *Every Child Matters* and *The Children Act 2004* are available from The Stationery Office as above.

COLLEGE INFORMATION

Name of college Kingston Maurward College

Address Dorchester
Dorset
DT2 8PY

Telephone number 01305 215000

Fax number 01305 215001

Email address

Provider Web address

**Name of Governing body,
Person or Authority
responsible for the
college** Kingston Maurward College

Name of Principal Mr David Henley

**Name of person
responsible for welfare
and accommodation of
students under 18** Ms Cate Schofield

**Age range of residential
pupils** **16 - 32**

**Date of last welfare
inspection** 24th March 2003

Brief Description of the College:

Kingston Maurward College is set in a 300-hectare (750 acre) estate two miles from the county town of Dorchester. The college offers a huge range of full and part time work based and further education courses and as an associate college of Bournemouth University is also able to provide higher education courses including Foundation degrees. A range of study options is also available to school pupils between 14 – 16yrs.

The college provides a limited range of residential accommodation on site, which consists predominantly of single study bedrooms in groups of eight to ten to a house. A minority of students living in college accommodation are aged under 18yrs. At the time of this inspection 43 students were accommodated in the college, of whom eight girls and six boys were aged under 18yrs. In addition a small, variable number of under 18 year olds may live in college accommodation when they are on 'yard duty' and required to be on early duty in the mornings and in the evenings.

SUMMARY

This is an overview of what the inspector found during the inspection.

This announced inspection was conducted as part of the normal inspection process of three yearly inspections of the college. One inspector carried out the inspection over a three-day period. 21.5 hours were spent on site and twelve hours were spent planning the inspection, which included a pre-inspection visit, reading and collating relevant documentation. The focus of the inspection was to review the arrangements for the care and welfare of students under 18yrs for whom accommodation is provided at the college.

The inspector spoke formally with the Principal, Senior Warden, Complaints Officer, Human Resources, Catering Manager, Equality & Diversity Officer, Tutors X 2, Ancillary Staff X 2, Wardens X 2, Student Support Team, Child Protection Officer, Health & Safety Officer and the Student Ambassador. The inspector chatted with resident students in a group meeting and also when touring the hostels. Various records were examined before and during the inspection and questionnaires were sent to the students and parents to obtain their opinions of the service.

This was a very positive inspection of a good college. Of the standards examined, the college exceeded the standards in two areas and met the standards in thirty-eight areas. Only three standard were assessed as having minor shortfalls. Two standard was not assessed during the inspection. The college had improved in twenty-three areas since the last inspection, which was undertaken in March 2003 and is to be congratulated on this.

What the college does well:

Kingston Maurward College provides its students with a high level of support. Students are provided with comprehensive information and guidance in relation to health needs and personal issues.

The college provides a range of staff who are on hand to deliver guidance and personal support to students as required.

Students are provided with a good range of subsidised healthy eating options, which provide good value for money.

Comprehensive policies and procedures, which are understood by staff and students, are in place to ensure that students are protected from bullying and harassment, discrimination and abuse.

The college has a comprehensive complaints system, which enables students to raise concerns and make suggestions and which is regularly monitored by the senior management team.

A thorough approach to health and safety has been developed across all college activities and all high-risk trips and visits are subject to a detailed risk assessment procedure in order to safeguard the welfare of students who take part in these activities.

What has improved since the last inspection?

Catering and refectory accommodation has been improved and refurbished and the service provided during weekends and holidays has improved for the students in residence.

The college has developed a comprehensive policy on identifying and countering bullying and harassment.

A comprehensive child protection policy has been developed and regular training has been provided for staff.

The student disciplinary policy has been revised and promoted through the student council. Staff training has been provided in order to ensure greater consistency.

A summary of the national minimum standards and the contact details of the CSCI are now provided to parents/guardians of students under 18yrs in order for them to be able to contact the Commission concerning any complaint concerning students' welfare.

The college has improved its security measures to protect the students accommodation from access by the public.

Students have access to an excellent range of qualified and experienced staff to which they can confidently turn to for personal guidance or with concerns. Links between the student support staff, course tutors and wardens have been formalised to ensure effective communication.

The introduction of focus groups has further improved the opportunity for students to contribute to the operation of the residential provision in the college.

The college has developed the induction process and the information available to new students to provide more detailed information about the expectations, the accommodation and residential routines.

The residential accommodation for under 18yrs has been refurbished to an improved standard.

A wardens' handbook has been developed which contains clear guidance on the college's policies and practice for the supervision of residential students.

What they could do better:

The college should produce a specific policy on responding to the possession of obscene material.

Information for parents should include the college procedures for the storage and administration of medication and the arrangements for residential students under 18yrs who are ill when at college.

The college policy on 'Consensual Relationships between Staff and Students' should be amended to prohibit sexual relationships between staff and residential students under 18yrs.

Improvement should be made to recruitment procedures to ensure that all staff who work with students under 18yrs are thoroughly checked before appointment.

Where the college accommodates students under 18yrs and adults in the same building a written risk assessment should be completed in relation to any adverse welfare implications of the arrangements.

Please contact the Principal for advice of actions taken in response to this inspection.

The report of this inspection is available from enquiries@csci.gsi.gov.uk or by contacting your local CSCI office.

DETAILS OF INSPECTOR FINDINGS

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Being Healthy

The intended outcomes for these standards are:

- Under-age drinking, substance abuse and possession of obscene material by students are appropriately countered.(NMS 6)
- Students receive first aid and health care as necessary.(NMS 14)
- Students are adequately supervised when ill.(NMS 15)
- Students are supported in relation to any health or personal problems.(NMS 16)
- Students receive good quality catering provision.(NMS 22)
- Students have access to food and drinking water in addition to main meals.(NMS 23)
- Students are suitably accommodated when ill.(NMS 43)

JUDGEMENT – we looked at outcomes for the following standard(s):
6, 14, 15, 16, 22, 23 & 43

The college provides students with appropriate guidance, provision and support in relation to the promotion of health and personal issues and as a result their health/personal needs can be identified and met as appropriate.

Appropriate catering arrangements are in place, which ensure that the dietary needs of the students can be met.

EVIDENCE:

The college has a comprehensive 'Drugs and Alcohol Misuse' policy statement and guidance document which is known by staff and students. This document provides clear guidance as to what is unacceptable conduct in relation to drugs and alcohol. The college also involve outside speakers to deliver a drugs education programme to the students. In addition the student support team are available to provide support, advice and information and students can also access the college counselling service. The student bar is monitored by the wardens and there is a clear expectation that students under 18 year old do not purchase alcohol there. The college does not yet have a specific policy in about the possession of obscene material and whilst no issues have been raised with regard to this, it is recommended that a policy statement be devised.

Students remain registered with their own GP, however, are able to access a local practice to obtain any medical treatment as necessary. It is more difficult to access a dental surgery, however, the wardens assist students to access services for emergency treatment where necessary. There is no designated college nurse, however, there trained staff are available throughout the day and night to provide first aid should students require attention. Procedures are

in place if students are unwell and who should be notified, and they would generally return to the hostel. A sick room is available, however, this presents as uninviting and has no separate toilet facilities and students are encouraged to return home if they are ill. There is currently no specific information available to parents on the storage and administration of medication, or the arrangements for students under 18yrs who are ill at the college and this is recommended.

The student support team are available to students throughout the day and have a flexible drop-in arrangement for students who require personal advice and a directory of external agencies is available for students to access external support agencies if they prefer. A mentoring scheme has been introduced for students which involves volunteer staff and the college chaplain to provide further individual support if necessary.

The college catering and refectory accommodation has been improved since the last inspection and provides students with a good range of subsidised healthy eating options. Environmental Health last inspected the college in August 2005 and the catering manager confirmed that any recommendations would be acted upon. It was also confirmed that all staff involved in preparing food have received appropriate training and undertake annual refresher training as appropriate.

Staying Safe

The intended outcomes for these standards are:

- Students are protected from bullying and harassment.(NMS 2)
- Students are protected from abuse.(NMS 3)
- Use of discipline with students is fair and appropriate.(NMS 4)
- Students' complaints are adequately responded to.(NMS 5)
- Students are protected from the risk of fire.(NMS 24)
- The welfare of any young people accommodated by the college other than its own students is safeguarded and promoted.(NMS 26)
- Students' safety and welfare are protected during high risk activities.(NMS 27)
- Students' personal privacy is respected.(NMS 33)
- There is careful selection and vetting of all staff and volunteers working with residential students.(NMS 34)
- Students are protected from unsupervised contact with adults who have not been, subject to the college's complete recruitment checking procedures.(NMS 35)
- Students have their own living accommodation, secure from public intrusion.(NMS 37)
- Any security or surveillance measures provide security to protect students without compromising their privacy.(NMS 38)
- Students are given reasonable protection from safety hazards.(NMS 42)

JUDGEMENT – we looked at outcomes for the following standard(s):

2, 3, 4, 5, 24, 27, 33, 34, 35, 37, 38 & 42

The college have comprehensive policies and procedures relating to bullying/harassment, child protection, discipline and complaints thereby ensuring students welfare is promoted. The college should however, amend the policy on consensual relationships to preclude the residential students under 18yrs.

Health and Safety issues are given high priority in all aspects of college life with positive outcomes noted from this inspection.

The college has a robust recruitment process in place. However recruitment procedures must include all of the areas listed in Standard 34.2 in order to fully protect the welfare of students.

EVIDENCE:

The college has satisfactory policies and guidance in place in respect of countering bullying and harassment and child protection, which are known by staff and students. Students spoken to did not identify bullying as a problem. The child protection policy has been written in line with Area Child Protection Committee Procedures and shared with the local authority social services for comment. All staff have recently received in-house training on child protection which included an overview of the legislation, the procedures to follow and signs and symptoms. Refresher training is to be provided on an annual basis. All staff spoken to during the inspection were able to demonstrate their knowledge of the procedures to be followed, and were able to name the college designated members of staff for child protection. The governing body has nominated a governor with special responsibility for child protection issues. The college policy on 'Consensual Relationships between Staff and Students' currently applies to students over the age of 16yrs and should be amended to prohibit sexual relationships between staff and residential students under 18yrs.

A revised student disciplinary policy has been approved by the governors and been promoted to students through the student council which includes issues regarding the residential students and includes provision for where a student under 18yrs is subject to the procedures. Staff training has been provided regarding their range and application. Students reported that the rules and expectations of the college were reasonable and fair and were aware of the disciplinary procedures used by the college.

The college has a written policy about responding to complaints and leaflets are also available around the campus which detail how to make a complaint. The complaints officer monitors complaints and produces a spreadsheet which provides the details of the types of complaints received, from where they originated and the responses given, this includes details of those complaints received in respect of the residential students including those under 18yrs. A leaflet is also produced for information to students on compliments, suggestions and complaints and how they were resolved. The college provides a summary of the national minimum standards and the contact details of the Commission for Social Care Inspection to the parents or guardians of all students under the age of 18yrs who are accepted for a place in the college accommodation.

The college maintains high standards in areas relating to health and safety and all matters relating to fire safety. Health and Safety checks are carried out as required and include electrical and gas installation testing, PAT testing, water testing, asbestos testing, tree safety and COSHH safety. Staff confirmed that maintenance issues are dealt with promptly and efficiently. A comprehensive procedure is in place for off site activities which includes all areas to be considered, including parental/medical consent and an assessment of risk, when planning off-site activities. All trips have to be approved by the Director of Curriculum and Quality, and, the Health and Safety Officer for medium/high

risk activities. Dorset Fire and Rescue Service recently inspected the college and reported that it was a very well managed site with an extremely effective management attitude to fire safety. They also commented on the excellent fire risk assessment, which had been completed. Records confirmed that all fire checks are carried out as required. Staff receive fire training during induction and annually and fire safety information is sited on the computer system.

The college has produced a security and access policy, which provides guidance on what staff, should do to secure the personal safety of students, staff and legitimate visitors to the site. Intruder alarms are fitted to buildings, electronic keypads have been installed to the hostel accommodation and consideration is being given to installing CCTV (with a privacy option).

Three recruitment files were reviewed which represented staff who had been employed at the college in varying roles since the last inspection. Records evidenced that whilst most of the elements required under Standard 34.2 were included in the recruitment processes there were still some, which were not included and a recommended action is made to address this shortfall. The files did demonstrate, however, that staff recently recruited had not begun employment before a satisfactory Criminal Records Check had been received.

Enjoying and Achieving

The intended outcomes for these standards are:

- Students have access to a range and choice of activities.(NMS 11)
- Students receive personal support from staff.(NMS 13)
- Students do not experience inappropriate discrimination.(NMS 17)
- Student welfare is not compromised by unusual or onerous demands.(NMS 25)
- Students have access to a range of recreational areas.(NMS 41)

JUDGEMENT – we looked at outcomes for the following standard(s): 11, 13, 17, 25 & 41

A suitable range and choice of recreational activities are available for students to participate in outside of class time.

The college has an excellent range of experienced and qualified staff available to provide guidance and support to students with personal concerns.

Appropriate procedures are in place to ensure that students are not discriminated against.

Suitable arrangements are in place to ensure that students with demanding workloads are supported.

EVIDENCE:

There is a choice of activities available for students, however, these are limited particularly at weekends. Some sports facilities are accessible, including on site sports fields and a small gymnasium, and the 121 room provides a facility where students can relax, watch TV, play pool and use the computers. Outings are organised by the Wardens i.e. to the cinema, shopping etc, however, the take up of these can often be disappointing.

The college has a range of staff who are able to provide guidance and support to the students. Each student has a tutor and learning support and welfare services are available if required and the wardens also have a key role in dealing with personal concerns. Students can access counselling services run by qualified staff and personal support is also available from the student support staff. College services are well advertised within the college and the student handbook and information is also provided regarding advice and support services, which are independent of the college. The mentoring scheme is also available for students who require further individual support if

necessary. Formal systems have been introduced to ensure effective communication between the 121 staff, course tutors and wardens.

The college is committed to creating an environment where equality and diversity is experienced in all its activities. All new students receive an induction which includes the college's expectations and student's responsibilities in respect of equal opportunities and copies of the Equality and Diversity pack are available in college and on the website. The equality and diversity group play an active role in investigating bullying and harassment and disability issues. An annual access audit is undertaken and the college has implemented a rolling plan for change in regard to accessibility issues. Funding has also been accessed to increase the educational opportunities for travellers and gypsies.

Course requirements for some students can include periods when they work long hours undertaking 'yard duty' on a rotational basis for a week. This had previously been identified as a concern for some students due to how tiring it could be fitting this in with the demands of the rest of the college day and also the availability of meals during these times. In order to address this liaison with staff supervising the 'duty' students has been improved to allow for meals to be collected and for breaks to be taken as necessary.

Making a Positive Contribution

The intended outcomes for these standards are:

- Students are enabled to contribute to the operation of residential provision in the college.(NMS 12)
- Students can maintain private contact with their parents and families(NMS 18)
- Students receive guidance, both on arrival at the college and in preparing to leave the college.(NMS 20)
- There are sound relationships between staff and students.(NMS 32)

JUDGEMENT – we looked at outcomes for the following standard(s):

12, 18, 20 & 32

Appropriate mechanisms are in place, which enable consultation with students to take place and for their views and opinions to be expressed and taken into account.

Adequate provision is available to students to enable them to maintain contact with their parents and families.

Appropriate systems are in place for the induction of new students arriving at the college and for the preparation of student's prior to leaving the college.

Staff and student relationships are positive and ensure that communication is open and constructive.

EVIDENCE:

Students' views are sought through a variety of methods, which include questionnaires, the student council, focus groups, student committee and the college views, and complaints procedure, which was recently praised in the award of Charter Mark.

The student council meets on a monthly basis during term time and membership includes the Principal, senior managers, the elected student ambassador and student representatives and is seen to have a responsive approach to any issues raised. Meetings are minuted and posted on the college website and students representatives are paid for council work completed between meetings. The student committee meets weekly to discuss residential matters and the senior warden is informed of any matters arising or is invited to attend if required.

Focus groups have included consultation on the food provided in the restaurant, and on concerns regarding bullying and harassment.

Students did not identify any concerns about contact with families and many have mobile phones. Parent questionnaires confirmed that they had seen the accommodation and facilities provided and been given written information regarding how the college meets the needs of the residential students.

Students are provided with written information about the residential arrangements in the student handbook and the welcome to Kingston Maurward document. Further specific information is provided in the accommodation contract. Careers advice and guidance is provided by the course tutor, student support manager and the personal and careers advisors who work closely with the Connexions service to offer a comprehensive advice and guidance service.

Students reported that they had a positive relationship with the wardens and that any disagreements were dealt with positively and effectively. Students were observed to be actively engaging with the student support service and made positive references to the support they had received.

Achieving Economic Wellbeing

The intended outcomes for these standards are:

- The college's organisation of residential provision safeguards students' welfare.(NMS 10)
- Students' personal possessions and money are protected.(NMS 19)
- Students are provided with satisfactory living accommodation.(NMS 36)
- Students have satisfactory sleeping accommodation.(NMS 39)
- Students have adequate and adequately private toilet and washing facilities.(NMS 40)
- There are arrangements to ensure that students' clothing and bedding are adequately laundered.(NMS 44)
- Students can buy food and personal requisites while accommodated at college.(NMS 45)

JUDGEMENT – we looked at outcomes for the following standard(s):

10, 19, 36, 39, 40, 44 & 45

The residential provision for the college is appropriately organised in order to safeguard the welfare of the under 18 year old students and provide satisfactory accommodation.

EVIDENCE:

Student accommodation is partitioned and allocated by age and gender. At the time of the inspection three hostels were being used to provide accommodation to the under 18 year old residential students. One unit in the main house is used to accommodate students over 18 year old, however, one young man under 18yrs was being accommodated here with the consent of his parents due to problems experienced the previous year in one of the hostels. Whilst the parents had agreed and provided written consent to this arrangement, there was no written risk assessment in place and this is recommended.

Students have the use of a safe to ensure the security of any valuable personal items and are provided with keys to their bedrooms to secure other items.

The hostels have been refurbished since the last inspection and now provide an improved standard of accommodation. Living areas have been refurbished and double-glazing, window restrictors and power showers have been installed. Long term plans include further work to improve/relocate the accommodation for students and to provide a high standard of residential provision.

Laundry equipment has been installed in all hostels for the use of resident students at a charge of £10 per term for unlimited use.

Students are able to purchase basic items from the 121 shop and regular transport is provided to the local supermarket for other items.

Management

The intended outcomes for these standards are:

- A clear statement of the principles of residential provision and student support at the college is available to those needing this information.(NMS 1)
- The safeguarding and promotion of students' health and welfare are supported by appropriate records.(NMS 7)
- There is clear leadership of residential provision in the college.(NMS 8)
- Crises affecting students' welfare are effectively managed.(NMS 9)
- Risk assessment and college record keeping contribute to students' welfare.(NMS 21)
- Students are appropriately supervised during free time.(NMS 28)
- Students are adequately supervised by staff.(NMS 29)
- Staff responsible for residential students have specific residential and welfare duties, with adequate induction and continued training.(NMS 30)
- Students are looked after by staff following clear residential and welfare policies and practice.(NMS 31)
- The welfare of students placed by the college in lodgings is safeguarded and promoted.(NMS 46)
- The welfare of students is safeguarded and promoted while accommodated away from the college site on a short-stay basis.(NMS 47)

JUDGEMENT – we looked at outcomes for the following standard(s):

1, 8, 9, 21, 28, 29, 30 & 31,

The college has clearly written statements of its welfare, accommodation and student support policies, which are available to parents and students, which provide appropriate information and reflect current practice.

There are clear management arrangements in place to ensure responsibility and accountability for the day-to-day management of the accommodation and welfare of students under 18yrs.

EVIDENCE:

A wide range of information as available to students and parents in appropriate formats, which include the college prospectus, Welcome to Kingston Maurward College document, students guides etc. In addition students and parents can log onto the college website to access further information.

The accommodation and welfare of students is well managed within the student services department and by a team of wardens with clear accountability through to the Principal who directly supervises the senior warden and is the primary designated child protection officer for the college. The role of senior warden has been further developed since the last inspection. She is now supported by two assistant wardens and has introduced a range of procedures and more formal communication systems, which have resulted in, improved information sharing between academic staff, student support staff and wardens.

A thorough approach to risk assessment has been developed across all college activities. High-risk trips and visits are subject to detailed risk assessment procedures and overview and all risk assessments are subject to annual review. The college has major incident plans in place for the management of a range of crises involving students' welfare.

All students were aware of the warden system and who they should contact when necessary. Wardens can be paged or contacted by telephone. Signing in/out procedures are in place and students under 18yrs must be back on campus by 11.00pm. A late pass permission form can be obtained to allow students to stay out later, however, this must be signed by the parents/guardian of the student and renewed each term. Warden staff confirmed that they have an appropriate job description and receive an annual appraisal of performance. Training needs are addressed and they felt fully supported by senior management. A wardens handbook has been produced which provides guidance on the role of the wardens and wardening procedures. All staff have access to college procedures in relation to safeguarding students welfare including child protection, bullying and harassment, discipline and complaints etc.

SCORING OF OUTCOMES

This page summarises the assessment of the extent to which the National Minimum Standards for Further Education Colleges have been met and uses the following scale.

4 Standard Exceeded (Commendable) **3** Standard Met (No Shortfalls)
2 Standard Almost Met (Minor Shortfalls) **1** Standard Not Met (Major Shortfalls)

"X" in the standard met box denotes standard not assessed on this occasion

"N/A" in the standard met box denotes standard not applicable

BEING HEALTHY	
<i>Standard No</i>	<i>Score</i>
6	3
14	3
15	3
16	3
22	3
23	3
43	3

STAYING SAFE	
<i>Standard No</i>	<i>Score</i>
2	3
3	2
4	3
5	3
24	3
26	N/A
27	3
33	3
34	2
35	3
37	3
38	3
42	3

ENJOYING AND ACHIEVING	
<i>Standard No</i>	<i>Score</i>
11	3
13	4
17	3
25	3
41	3

MAKING A POSITIVE CONTRIBUTION	
<i>Standard No</i>	<i>Score</i>
12	4
18	3
20	3
32	3

ACHIEVING ECONOMIC WELLBEING	
<i>Standard No</i>	<i>Score</i>
10	2
19	3
36	3
39	3
40	3
44	3
45	3

SCORING OF OUTCOMES

Continued

MANAGEMENT	
<i>Standard No</i>	<i>Score</i>
1	3
7	X
8	3
9	3
21	3
28	3
29	3
30	3
31	3
46	N/A
47	X

Are there any outstanding recommendations from the last inspection? No

RECOMMENDED ACTIONS

This section sets out the actions that must be taken so that the proprietor meets the Children Act 1989, Inspection of Schools and Colleges Regulations 2002 and the National Minimum Standards.

No.	Standard	Recommendation	Timescale for action (Serious welfare concerns only)
1	FE6	It is recommended that the college have a specific policy on responding to the possession of obscene material.	
2	FE14	Information for parents should include the college policy on the storage and administration of medication for students under 18yrs and the arrangements for their care if they are ill whilst at college.	
3	FE3	The college policy on 'Consensual Relationships between Staff and Students' should be amended to prohibit sexual relationships between staff and residential students under 18yrs.	08/01/06
4	FE34	The college must ensure that proper procedures are followed for the appointment of staff, as required by standard 34.2, before they commence employment.	08/01/06
5	FE10	There should be a written risk assessment in relation to any adverse welfare implications of accommodating under 18yrs in the same accommodation as adults.	08/01/05

Commission for Social Care Inspection

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