



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 136045

INSPECTION DETAILS

Inspection Date 19/06/2003
Inspector Name Caroline Finney

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Olveston Pre-School
Setting Address Olveston Parish Hall
Upper Tockington Road
Tockington
Gloucester
BS32 4LQ

REGISTERED PROVIDER DETAILS

Name Mrs Perry Poole

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Olveston Pre-School opened in 1961. It operates from the main hall and side room of a parish hall in the village of Olveston, South Gloucestershire. The pre-school serves the local area and offers sessional day care for up to 24 children between the ages of three and five years.

The Pre-School opens on five mornings a week from 09:15 to 12:00 during term time, and may offer afternoon sessions if there is sufficient demand. Children attend for a variety of sessions. Staff have experience of working with children who have special needs.

Four full time staff work with the children. Two have currently recognised early years qualifications, and one is currently on a training programme. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

The Pre-School is a registered charity and parents are elected to the committee.

How good is the Day Care?

Olveston Pre-School provides good care for children. Staff's practice is well supported by good qualifications, clear policies and well organised documentation. Staff provide a wide range of interesting equipment which is easily accessible to children. They adapt the premises well to create a child-centred environment, which is clean and safe for children; although there are potential hazards to staff in the internal storage area. They ensure that they offer children a good level of support, although they have not fully considered the implications of offering informal care to children outside playgroup sessions.

Staff are very alert to safety issues, ensuring that the premises are secure and effectively implementing comprehensive health and safety policies. They have clear procedures for caring for sick children and informing parents of infection risks, and encourage children to maintain good personal hygiene. Children clearly enjoy interesting and nutritious snacks, and staff actively encourage them to maintain their fluid levels by regular drinking. Staff have a clear understanding of protecting children and act effectively to address any concerns about their welfare.

Children are interested and engaged in a good range of activities, making individual

choices with adult support. Staff are welcoming and engage in detailed ongoing discussion with children to develop their thinking, using effective ongoing observation and assessment to monitor their progress and plan for their learning. They know individual children's needs well, and provide good support to children with additional needs. They provide children with good opportunities to develop positive views and behaviour towards others.

Parents are pleased with the provision for their children, which is developed through close co-operation between staff and committee members. Staff and parents relate well, and parents have good information about the setting and their children's individual progress.

What has improved since the last inspection?

At the last inspection, staff and committee members agreed to provide a written risk assessment, ensure that electrical sockets were made inaccessible to children, and include in the Pre-School policies on behaviour management, child protection and complaints an anti-bullying policy, a child protection statement based on local Area Child Protection Committee procedures, and information about the regulator. They have addressed all these issues thoroughly by undertaking a comprehensive written risk assessment, providing socket covers which are checked daily, and revising the Pre-School policies to include the agreed details.

What is being done well?

- Staff are welcoming and have positive relationships with children, providing active, ongoing discussion to develop their thinking and promote choices. Children are interested and engaged in a wide variety of activities to promote their learning.
- Staff are very alert to children's safety, and have a good understanding of child protection. They have comprehensive policies and procedures to ensure that the premises are safe, including daily safety checks and careful monitoring of security and access.
- Staff address infection risks promptly, and encourage children to maintain good hygiene and understand emergency procedures.
- Children enjoy generous, varied and nutritious snacks. Staff make water readily available to children and repeatedly emphasise the need to drink.
- Staff and committee members implement a detailed equal opportunities policy, offering good quality play equipment with positive images of different people. Staff understand children's individual needs well.
- Staff support children who have additional needs well, providing individual support and adapting the pre-school environment as necessary, liaising closely with parents and other professionals and making active use of the Special Needs Code of Practice.
- Children behave well, and staff intervene appropriately and sensitively to manage behavioural issues, providing clear and relevant explanations and

encouraging positive attitudes towards others.

- Staff provide very good information to parents about the provision and children's individual progress. Parents are pleased with the provision, and have a good relationship with staff. Staff and committee members work co-operatively, with their practice underpinned by clear and effective policies and information.

What needs to be improved?

- staff's consideration of arrangements to offer informal care to children outside playgroup sessions, when they have agreed with parents to occasionally share lunch with three or four children who are due to start school in the following term.
- arrangements for ensuring that staff are safe in the internal storage area, which is very full of equipment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	reconsider arrangements to offer informal care to children outside playgroup sessions
4	improve safety for staff in the internal storage area.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.