



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205391

INSPECTION DETAILS

Inspection Date 24/06/2003
Inspector Name Saida Cummings

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St John's Nursery Group
Setting Address Our Lady Queen of Peace Church Hall
Bransford Road
St Johns
Worcester
WR4 4EP

REGISTERED PROVIDER DETAILS

Name Mrs Sheila Margaret Jones

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Johns Nursery Group provides Full Day Care for children from the local area and operates from a church hall situated on the outskirts of Worcester City. They have use of a large hall, reception area, kitchen and toilet facilities. There is a fully enclosed outdoor play area available for children's use.

There are currently 57 children from two years and six months to five years on roll. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language. The pre-school group also offers funded places for three and four year olds.

The group opens five days a week during school term times. Sessions are from 09.00 to 15.15 and half day sessions are also available.

Eight part time and full time staff work with the children. Over half of the staff have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

St. Johns Nursery Group provides good care for children.

Children have access to spacious, well organised areas which are specifically adapted for children's easy access. Children's records are regularly updated and stored securely. There are comprehensive policies and procedures in place which are implemented by all staff. However, some details are missing from the child protection and health and safety policies and procedures.

Children's progress and development is encouraged by use of a stimulating range of activities. These are adapted to ensure children's individual developmental needs are met. Children are given the opportunity to investigate and explore ideas through planned activities and freeplay. They have access to a wide range of play equipment and resources, which are used appropriately to ensure their needs are fully met. All children are treated equally and have equal access to the resources and activities, including a wide range of toys, materials and activities which promote their awareness of diversity.

The staff are pro-active in ensuring all the areas used by the children are made safe. There are good systems in place concerning the safe arrival and collection of children. The staff are deployed effectively during indoor and outdoor activities to ensure risks to children are minimised. There are good health and hygiene procedures in place, which include clear records concerning children's medications and accidents.

Children's development and progress is regularly discussed with parents. The staff ensure parents are kept well informed of their children's activities and the progress records are made available at all times. A high priority is given to maintaining confidentiality.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- There is a clear and concise registration system in place which ensures all persons present on the premises are accounted for at all times. The procedures concerning supervision of students and volunteers ensures children are protected from persons who are not vetted.
- Children are given the opportunity to investigate and explore ideas. This includes the extension of role-play activities where children are given the time and the resources to develop their skills. The staff encourage and praise children ensuring their individual developmental needs and confidence are nurtured.
- There is a comprehensive operational plan in place and all staff are made aware of it. This is used as a working document which is regularly updated to improve practise. Children are well cared for and supported as the staff are deployed effectively to ensure high ratios are maintained.
- There are well managed strategies and procedures in place for dealing with behaviour management issues. Children's good behaviour is always praised and they are encouraged to take turns, share and have regard for each other.

What needs to be improved?

- the written procedures concerning the requirements to notify Ofsted of any serious injury/death and any notifiable diseases;
- the written details concerning the procedures to follow in the event of an allegation of abuse being made against a staff member or volunteer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 7 | review existing policies to ensure they fully explain, in writing, the requirements to notify Ofsted of any serious injury or death and any notifiable diseases; |
| 13 | review existing policies to ensure they fully explain, in writing, the procedures to follow in the event of an allegation of abuse being made against a staff member or volunteer. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.