



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY153169

DfES Number: 548371

INSPECTION DETAILS

Inspection Date 11/03/2005
Inspector Name Gillian Cubitt

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Reigate)
Setting Address Lesbourne Road
Reigate
Surrey
RH2 7JP

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd
Address Central Office
Second Avenue, Centrum 100
Burton Upon Trent
STAFFS
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Leapfrog Day Nursery (Reigate) opened in January 2002 and is part of the Nord Anglia Day Nursery Group. It operates from a converted bus garage which is situated close to Reigate town centre within walking distance of a park, the railway station and the shopping area. Children attending the nursery are drawn from the local community and the surrounding areas.

Children are cared for in ten groups according to their age. The groups use three base rooms which are sub-divided. There are further rooms, including a sensory room, an atrium, a kitchen, a milk kitchen, laundry facilities, toilets and nappy changing facilities and an outdoor play area.

The nursery is open from 07:00 to 19:00 every weekday throughout the year closing only for public holidays.

There are currently 134 children aged from age three months to five years on roll. Of these 39 children receive funding for nursery education. The nursery supports children with special educational needs and children who speak English as an additional language.

The nursery employs 32 members of staff. These include administrative and kitchen staff. There are 30 staff working directly with the children and 14 of these, including the manager, hold appropriate childcare qualifications. There are 7 staff working towards a relevant qualification.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Leapfrog Day Nursery in Reigate provides high quality care that allows children to make very good progress towards the early learning goals. They make very good progress in all six areas of learning.

Teaching is very good. Staff have a sound knowledge of the early learning goals and how children learn. They create a stimulating environment where children can see their work displayed and posters that have a meaning to them. Staff are good role models, they are extremely vibrant and enthusiastic in their work, which motivates children to learn. All staff have an input in the planning. They effectively organise activities that link in with children's own experiences which develops their independence, creativity and imagination. Children are delighted to participate in all activities that staff have prepared. Children immerse themselves in busy activity with their chosen tasks throughout the day. Their skills of concentration are developing well. There are excellent relationships between staff and children. Staff carefully direct children and encourage them to take initiative especially during tidying up times.

Leadership and management are very good. The organisation has clear aims and the manager, although new to the post, is very clear on her role. She is very committed to developing high staff morale by good teamwork and full support for those who wish to progress in their career. She has good systems in place for ensuring that all staff receives feedback on their effectiveness in their methods of teaching.

The partnership with parents and carers is very good. They receive plenty of information, via newsletters and daily record cards, as well as a brief chat each day on their children's progress. Parents are aware of topic work and there are plans to provide parents with more information on the curriculum when their child joins the pre-school nursery.

What is being done well?

- Children are becoming very independent. They are encouraged to see to their personal needs such as going to the toilet and dressing themselves when they go outside. Children enjoy helping staff to tidy up and they show initiative when preparing tables for snack times.
- Children have spontaneity when counting. They take pleasure in sorting the boys from the girls on each table, they count and tell staff how many cups and plates they need. Older children take the lead which encourages younger children to be aware of the meaning of numbers in their play and practical activities.

- The programme of communication and language is well supported. Children love to listen to stories, they listen to every word and can recall new words, especially in French.
- Staff introduce children to events in everyday life by celebrating festivals and other special charity events such as 'Red Nose Day'.
- The programme of music and movement is exceptional. Children sing with gusto and enthusiasm as they dance and pretend to be scarecrows and elephants.
- Children are very happy and sociable. They all show interest in all the activities.
- They enjoy music and movement. They pretend to be elephants and become excited as they jump, skip and wriggle to the beat of the music.

What needs to be improved?

- the information for parents on the education system.

What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are extremely happy, well motivated to learn and make the most of activities that are provided. Children have excellent relationship with staff and other children. Children share toys and negotiate roles during their play. Children are very independent. They go to the toilet and see to their personal needs without the need to ask staff. They help with tidying up and take initiative when organising tables for snack times. Children are very positive and behave well.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate with confidence. They are clear speakers and use Makaton and other expressive language when singing and saying rhymes. Children enjoy books they have excellent listening skills and love stories. Children remember simple words in French without the aid of pictures or prompting by staff. Children recognise the value of writing when communicating and are beginning to write their names.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children count spontaneously and confidently. They recognise the meaning of numbers. They add up the number of children at each table without the aid of staff. They tell staff how many cups and plates they need for their group. Children do this as a regular daily activity which encourages younger children to participate. Children understand different shapes and sizes, they look at shapes in their environment and staff reinforce this knowledge through focussed activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's sense of wonder is fostered with opportunities to investigate and explore using their senses through their daily activities and with the use of the sensory room and outside play area. Children use scissors and other tools to help them make collages and design jungle animals. Children are introduced to technology through the use of a computer and other electronic toys. Children take an interest in outside cultural events and prepare for 'Red Nose Day' with a tiger tea party.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are competent when using large and small equipment. They use climbing equipment, ride trikes and cars. Children roll hoops and catch balls. They become enthusiastic during dance and movement sessions. Children's fine manipulative skills are developing well with many well planned and accessible resources such as scissors, glue spreaders and paint brushes. Children have healthy snacks and meals and they discuss why fruit is good for them. Children know to wash their hands before snacks.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children explore through using different colours and textures. They create their own pictures and learn how to make different collages and animal faces. Children love to listen to music. They have access to a "snoozlelum" room and they are very expressive when dancing and moving to jolly music. Children's imagination is fostered well, they are encouraged to express themselves creatively in all areas of play. They act out their own scenarios that have a meaning to them.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- develop the current documentation for parents to ensure that they receive full information about the education programme which is provided for their children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.