



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY248113

### INSPECTION DETAILS

Inspection Date 27/01/2004  
Inspector Name Beverly Anne Self

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Butterflies Day Nursery (Bridgwater)  
Setting Address East Bower Farmhouse  
East Bower  
Bridgwater  
Somerset  
TA6 4TY

### REGISTERED PROVIDER DETAILS

Name The partnership of Sally Louise Finnis and Antony Thomas  
Finnis 04515744

### ORGANISATION DETAILS

Name Sally Louise Finnis and Antony Thomas Finnis  
Address East Bower Farmhouse  
East Bower  
Bridgwater  
Somerset  
TA6 4TY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Butterflies Day Nursery opened in 1997 and was re-registered under new management in 2002. It operates from two play rooms, a baby room, sleep room and messy play area, set in a converted farm house on the outskirts of Bridgwater. There is a large fully enclosed garden area available for outside play. The day nursery serves the local area.

There are currently 70 children from three months to five years on roll. This includes 26 funded 3 year olds and four funded 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs, but none who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 17:30.

Five part-time and five full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Butterflies Day Nursery provide good care overall for children aged 3 months to 5 years.

Opportunities for indoor and outside play, with a variety of toys and equipment are offered at the nursery. The premises are well decorated, and friendly, approachable staff make children and parents feel welcome. All members of staff hold or are working towards early years qualifications and have many years experience in childcare. Documentation and records are well written, informative and regularly updated.

Staff have a good awareness of safety, all areas of the premises are assessed for possible hazards which are then reduced. Most members of staff hold first aid certificates, accidents and administered medications are recorded, however some entries lack necessary detail. The nursery provide healthy meals and snacks, which are cooked on site each day. A weekly menu is displayed, offering children a balanced diet, with any dietary needs catered for. Butterflies supports children with

special needs, they have a trained Special Education Needs Co-ordinator to liaise with parents and other professionals in this area. Staff have knowledge of child protection procedures and who to contact in the event of concern.

Butterflies provide a wide range of toys and planned activities for the children, the daily routine includes outside play and quiet times. The children enjoy their play, interacting and communicating easily with staff and each other. Staff talk with and listen to the children, asking questions and making conversations to help develop language skills. Staff work together and use the same strategies to manage behaviour, using lots of praise and encouragement to re-enforce positive behaviour, rather than focusing on negative situations.

There is a good partnership with parents and carers. A key worker system has been introduced which enables staff to establish consistent and good relationships with the babies, children and parents.

#### **What has improved since the last inspection?**

This is the first inspection since re-registration under new management, therefore no comment can be made about improvement since the last inspection.

#### **What is being done well?**

- The staff give the children lots of praise and encouragement, listening to them and taking an interest in what they say and do. The children respond positively to the staff and are enthusiastic and communicative in their play. This helps them to interact and socialise with their peers.
- Butterflies is made welcoming and inviting for the children and their families. All rooms are light and brightly decorated with colourful wall displays and pictures. Toys are set out for the children to enjoy and they can move freely around all the play areas. This helps them to feel relaxed and confident in their surroundings.
- A wide range of toys and activities, for all ages and abilities are provided at the nursery. The children can enjoy play and new experiences with fun and stimulating toys and resources. This will enable them to make progress in all areas of development and learning, by exploring through play.
- Safety is well emphasised throughout the nursery building and outside areas. Regular risk assessments are carried out, to identify and reduce any potential hazards. This ensures the children can be cared for in a safe and secure environment.
- Building a strong partnership with parents is very important to the nursery staff, they take time to talk to parents and keep them informed of their child's progress and any changes to the provision. This is done through newsletters, daily diaries, notice boards and parents evenings, these allow parents to be involved in their child's care at the nursery and achieve clear communication.

**What needs to be improved?**

- health, ensure record of administered medicines is signed by parents.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	keep a written record, signed by parents, of medicines given to children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*