



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127541

INSPECTION DETAILS

Inspection Date 15/03/2004
Inspector Name Lesley Anne Cannon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Shorne Village Pre-School
Setting Address Village Hall, The Street
Shorne
Gravesend
Kent
DA12 3EA

REGISTERED PROVIDER DETAILS

Name The partnership of Little Angels Nurseries (Kent) LLP
OC305619

ORGANISATION DETAILS

Name Little Angels Nurseries (Kent) LLP
Address c/o 106 Whinfell Way
Gravesend
Kent
DA12 4SE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shorne Village Pre-School is a privately run setting, which first opened approximately 20 years ago.

The pre-school is situated in Shorne, close to the large town of Gravesend and caters for children from the immediate vicinity and surrounding area. The children come from a variety of social, cultural and economic backgrounds.

The pre-school operates within a modern hall and has the use of a small hall and entrance area.

The pre-school is open for four mornings a week from 09.15 to 11.45 and for two afternoon sessions. These sessions are planned to support children in receipt of nursery funding.

There are currently fifty three children on role, this includes twelve funded three year olds and eleven funded four years olds. There are currently no children with identified special educational needs. They have three children who have English as an additional language.

There are currently six members of staff who work with the children on a rota basis, four of whom hold appropriate early years qualifications.

How good is the Day Care?

Shorne Pre-school provides good quality care for children.

They have a comprehensive set of policies and procedures available for parents and staff.

The pre-school have sole use of the premises during operational times. They make the environment welcoming for children and parents. The furniture is used creatively to create separate play areas. There is a wide range of activities, offering both structured and free play. However attention needs to be given when selecting activities to ensure children have access to a range reflecting multi cultural areas.

The staff are well organised and work well as a team, although attention needs to be given to deployment of staff at snack and story time. They establish good relationships with the children, giving clear consistent boundaries when managing

behaviour.

Routine risk assessments are carried out to ensure all health and safety procedures are operating. Staff are vigilant in ensuring children are supervised and safe at all times, including careful monitoring of the arrival and departure of children.

Staff form a good working relationship with parents helping children to settle and feel confident in the setting.

What has improved since the last inspection?

There were a number of recommendations made at the last inspection and these have all been complied with.

What is being done well?

- paper work is well maintained.
- Staff are consistent when managing age appropriate behaviour, giving praise and encouragement helping children to feel confident.
- Staff utilise space well, giving children a variety of play areas
- Planning in advance encourages children to be involved in the theme or colour of the week.

What needs to be improved?

- activities available reflect all those in society.
- deployment of staff at snack time
- the complaints procedure

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure that the complaints procedure includes the correct contact details for the regulator
2	Deploy staff effectively at all times
9	Ensure resources available reflect anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.