



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309313

### INSPECTION DETAILS

Inspection Date 23/02/2005  
Inspector Name Carys Millican

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Garstang Pre-School Nursery  
Setting Address St Thomas CE Primary School  
Kepple Lane  
Garstang  
Preston  
PR3 1PB

### REGISTERED PROVIDER DETAILS

Name Garstang Pre-School 1029111

### ORGANISATION DETAILS

Name Garstang Pre-School  
Address St Thomas CE Primary School  
Kepple Lane  
Garstang  
Preston  
PR3 1PB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Garstang Pre-School is run by a management committee. It opened in 1968 and operates from a portacabin within the grounds of St Thomas' Primary School, in Garstang. A maximum of 25 children may attend at any one time. The Pre-School is open Monday to Friday 08.00 to 18.00. Open all year round except bank holidays. Children share access to an enclosed outdoor play area within the school grounds.

There are currently 37 children aged from 2 to 5 years on roll. Of these 24 receive funding for nursery education. Children attend from a wide catchment area.

The Pre-School employs seven staff, who work at various times. Six of the staff hold early years qualifications and one staff member is working towards a qualification. The setting receives support from the Early Years Teaching team.

### How good is the Day Care?

Garstang Pre-School provides good quality care for children. The staff are qualified and experienced. They have a clear understanding of their roles and responsibilities and work well as a team. There is good organisation of the setting, which enables the staff to work closely with the children. The playroom is warm, welcoming and bright. It is creatively organised to provide an extensive range of interesting and stimulating play areas for all the children. The children are able to move easily between activities and choose from the accessible good quality play equipment. Documentation is well organised and for the most part satisfactory. Confidentiality is maintained.

Staff supervise the children well and appropriate arrangements to ensure the safety of the children are in place. Children's health and hygiene requirements are generally well met and the premises are clean and well maintained. Children's individual needs are well catered for. Snacks provided are healthy and nutritious. The staff have a good understanding with regard to their responsibilities in child protection matters and meeting children's special needs.

Children are involved in a wide range of well-planned activities, which are age appropriate and are conducive to children's learning and development. Children's care, learning and play are fully supported and their progress is regularly monitored to inform future planning for individual needs. The children are well occupied with

imaginative play opportunities, which are varied to ensure children remain interested and stimulated. The interaction with the staff and children is positive, within a relaxed and friendly atmosphere. Good behaviour is promoted through praise and encouragement.

Staff have good relationships with parents, who are made very welcome. Effective systems are mostly in place for sharing information and keeping parents informed. Parental questionnaires express a high level of satisfaction with the service.

### **What has improved since the last inspection?**

At the last inspection two actions were raised regarding the installation of an additional wash hand basin in the toilet area and the producing of a written statement for uncollected children.

Both these actions have been completed. The group have improved children's toilet facilities by installing the extra wash hand basin and the addition of written procedures to follow in the event of a child not being collected has improved safety and policies and procedures.

### **What is being done well?**

- The premises are well organised. The main room is divided into designated play/activity areas with plenty of accessible floor space. The children move freely from one area to another and are well supported by members of staff. At registration and circle time the children and staff sit in the middle of the room, where there is space to sit comfortably and relax, with no distractions. Staff create an environment where children are able to make choices. For example, at tidy up time they can choose which adult to help and the area they wish to help tidy up. Children are happy and well cared for.
- There is a wide range of activities and equipment available for the children, allowing them to progress in all areas of development. The resources are stored appropriately in open shelves and containers and are easily accessible. The children move freely around the activities and are able to choose for themselves from the planned activities for the day. They are stimulating, interesting, fun and present challenge. The staff work closely as a team throughout the day, so that the routine is well organised, well implemented and flexible to suit individual children's needs.
- Snack time has been changed to form a café type session for children. During the sessions the children are told the snack bar is open. They collect their name card and place it on the snack board and help themselves to the range of snacks set out on the plates. They are able to choose between fruit (apples and grapes) and different types of bread. Drinks are available throughout the day. As a chair becomes vacant the staff in charge tell the children, and others join in. Staff monitor the self registration board to identify any child who has not had a snack, making sure they all have something.

### **An aspect of outstanding practice:**

Children are encouraged to learn about the world and value diversity. They are provided with an extensive range of resources, in addition to planned activities, posters and displays in all areas in the room. The children are celebrating Chinese New Year. During circle time the staff showed the children a book describing the Chinese New Year, the children recalled the events and activities they had completed over the last 14 days related to the celebrations. They talked about the clothes worn by Chinese people, as three of the children dressed up. The staff explained this was the last day of the celebrations. Chinese music was played and the children and adults danced around the room. Different children dressed up and played Chinese instruments, as the staff and rest of the children took part in the Dragon dance, complete with dragons head, made by the children. Everyone was included from the two year olds to adult.

#### What needs to be improved?

- the storage of perishable items
- the reviewing and maintenance of written procedures.

#### PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since 1st April 2004.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Review the procedures for the storing of perishable items contained in children's packed lunch boxes.
14	Review children's record sheets to clearly show the details of named

	persons permitted to collect children and provide written procedures in the event of a lost child.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*