



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119248

INSPECTION DETAILS

Inspection Date 09/12/2003
Inspector Name Glenda Pownall

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cherrytown Nursey
Setting Address 67 Branksome Hill Road
College Town
Sandhurst
Berkshire
GU47 0QF

REGISTERED PROVIDER DETAILS

Name Cherry Nurseries Ltd

ORGANISATION DETAILS

Name Cherry Nurseries Ltd
Address Weybournewood House, St. Peters, Guildford Road
Ottershaw
Chertsey
Surrey
KT16 0RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherrytown Nursery opened in 2000. It operates from the ground and first floors of a large house in Sandhurst. The nursery serves the local area.

There are currently 47 children from 3 months to 5 years on roll. This includes seven funded three-year-olds and one funded four-year-old. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00.

One part-time and seven full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

The nursery is part of the Cherry Childcare chain.

How good is the Day Care?

Cherrytown Nursery provides good quality care for children. The nursery provides a warm and welcoming environment to children and parents. For example children's artwork is displayed throughout the nursery, staff are approachable and greet parents and children with a smile. All required documentation is in place with few issues to be addressed. Staff have a working knowledge of the operational plan. They are effectively deployed and are observant of the children's needs. The children are settled, secure and confident.

Staff are knowledgeable about health and safety and children's safety is a priority. There are a few safety issues to be addressed and considered. In particular the condition of the garden fence, the uneven patio and the location of some plants. Through discussion, staff demonstrated a sound knowledge of child protection. They know the procedures to follow if concerned about a child.

Children have access to a wide range of activities and are able to choose which activities they wish to participate in. They are interested and occupied in their play.

Staff encourage children to think for themselves by asking open-ended questions. Children approach staff readily and share resources with other children. They appear to have a warm relationship with each other and staff. There is an effective procedure in place to support children with special needs. Staff are calm and patient and offer lots of praise and encouragement to the children. The children behave very well.

Parents are well informed about the daily routine of the setting through detailed notice boards, daily checklists, quarterly newsletters, three weekly activity sheets and daily contact with staff.

They are informed of their child's achievements through the achievement sheet being sent home every three months and an annual parent evening. Parents state they are very happy with the care their children receive.

What has improved since the last inspection?

not applicable

What is being done well?

- Children have access to a wide range of activities and are able to choose which activities they wish to participate in. They are interested and occupied in their play. They approach staff readily and share resources with other children. Children appear to have a warm relationship with each other and staff.
- Behaviour management is good. Staff are calm and patient and offer lots of praise and encouragement to the children. The children behave very well.
- Partnership with parents is good. Parents are well informed about the daily routine of the setting through detailed notice boards, daily checklists, quarterly newsletters, three weekly activity sheets and daily contact with staff. They are informed of their child's achievements through their child's achievement sheet being sent home every three months and an annual parents' evening. Parents are able to comment on the provision through the nursery's biannual client survey.
- The operational plan is good and works in practice. Staff have a working knowledge of the policies and procedures of the setting, they are effectively deployed and are observant of the children's needs. The children are settled, secure and confident.

What needs to be improved?

- safety, by making sure that the garden does not pose a hazard to children's safety,
- by considering recording the daily risk assessment conducted on the premises identifying action to be taken to minimize identified risks to

children's safety and by meeting any recommendations made by the Fire Safety Officer

- registration system, by recording the time of arrival and departure of children and ensuring it is kept in line with the requirements of the Children Act regulations, by recording the actual times staff are working with the children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Consider recording the daily risk assessment conducted on the premises identifying action to be taken to minimize identified risks to children's safety.
6	Meet any recommendations made by the Fire Safety Officer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.