



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY252401

DfES Number: 538127

INSPECTION DETAILS

Inspection Date 25/11/2003
Inspector Name Ann Elaine Tomlinson

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care, Sessional Day Care
Setting Name Green Lane Nursery and Childcare Centre
Setting Address Green Lane
Barnard Castle
DL12 8LG

REGISTERED PROVIDER DETAILS

Name Green Lane Nursery and Childcare Centre 4176113

ORGANISATION DETAILS

Name Green Lane Nursery and Childcare Centre
Address Green Lane
Barnard Castle
DL12 8LG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Green Lane Child care centre operates from three rooms in the grounds of Green Lane Primary School . The Child Care centre registered since 2003 serves the local and surrounding areas. There are currently 104 children on the roll.

The Child Care centre opens Monday to Friday from 07.30 to 18:00 50 weeks of the year.

Fifteen staff work with the children, eight staff are qualified, six staff members are working towards a qualification and one cleaning staff. The centre receives support from the Early Years Development Childcare Partnership. (EYDCP)

How good is the Day Care?

Green Lane Child Care Centre provides good care for children. All staff within the group are vetted and a staff file is held which clearly details recent training. Space within the rooms is well used. Staff organise areas to allow children to experience different types of activities. There is a comprehensive range of policies and procedures in place covering all aspects of the care provided.

The group places a strong emphasis on safety. All equipment is appropriately used and they develop an appreciation and understanding of safety with children. Staff provide positive role models for children and consequently have developed good hygiene practices. Children are able to freely access drinks and snacks at a time of their choosing. However staff should keep abreast of current knowledge and understanding with particular reference to special needs.

They provide a wide range of activities for children. Children are able to freely access activities from those available. They have developed good communication with children, who seek staff for support if needed. The activities available, ensure that children are able to develop a range of skills.

Children are interested in the activities and their behaviour is very good.

They have developed sound relationships with parents based on mutual respect and understanding. They ensure that parents are kept informed and encourage them to contribute and participate within the centre.

What has improved since the last inspection?

not applicable

What is being done well?

- Activities are well organised in the rooms and children are able to access and experience a wide range of activities.
- The staff have developed a wide range of policies and procedures, and these demonstrate the team commitment to the centre.
- Behaviour within the centre is very good. Children understand the rules and respect these. Staff provide positive role models, accentuating positive behaviour.
- High priority is given to safety issues throughout the centre. They develop children's awareness and understanding of these issues.

What needs to be improved?

- knowledge and understanding of special needs

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Develop staffs knowledge and understanding of special needs.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Green Lane Nursery and Childcare Centre provides a warm and welcoming atmosphere where children settle well and make very good progress towards the early learning goals. They make very good progress in all six areas of learning.

The quality of teaching is very good. Staff are enthusiastic and work well together to provide an interesting curriculum. Planning is very good and the sessions run smoothly. The room provides children with a stimulating learning environment in which to learn and play. Interaction with the children is very good and results in children developing communication skills enabling them to communicate effectively with both adults and children. Staff provide very good role models for children and manage behaviour very well.

The leadership and management of the group is very good. Staff are aware of their roles and responsibilities, resulting in the group running very well. The staff are encouraged to attend training as identified in development plans. Staff are aware of strengths and weaknesses and maximise and minimise as appropriate.

Partnership with parents is very good. Parents are provided with a good amount of information about the nursery and how it is organised. The group use the notice board to display the early learning goals and link planning to these notices. Parents are encouraged to contribute to the group, and talk freely with staff.

What is being done well?

- Staff give high priority to nurturing children's personal, social and emotional development.
- Children are developing very good relationships and behaviour is of a high standard.
- Children are given regular opportunities to practise their writing skills and develop their knowledge of letter sounds.
- Children are beginning to solve simple mathematical problems through everyday activities
- Staff effectively help the children become more aware of the environment and natural world through first hand experiences such as inviting visitors to the group
- Children are able to express themselves imaginatively and are able to represent their feelings in large and small groups.
- Children are able to explore and experiment with colour and texture.
- Staff and management work hard and are able to address their strengths and weaknesses to ensure children reach their full potential within the early

learning goals before they leave the setting.

- Parents are made to feel welcome, valued and necessary through a range of planned and spontaneous opportunities.

What needs to be improved?

- Group sizes for music and movement

What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children relate very well to one another and to adults. They are confident and happy, which provides them with the environment to develop independence and self care skills. Children behave very well, with staff providing positive role models

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are provided with a rich environment, which develops their writing skills and understanding of print. Children use the book corner with enthusiasm and read front to back and left to right. Children listen attentively to stories and are able to re tell favourites

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are aware of number in all concepts of group life. Numbers are displayed around the room and children are able to use and access these number lines. Older children are beginning to solve mathematical problems with the support of staff

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children develop a very good awareness of their environment. Staff organise activities to develop understanding and support this with visitors to the group. Children use the computer both with and without support, and are aware of its purpose. Children develop a sound understanding of various cultures and festivals through first hand experiences.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are able to move confidently within the group, negotiating furniture as required. They are able to express their feelings both in large and small groups. They use small tools with skill, and confidence. However consideration should be given to the organisation of time within the music and movement session

CREATIVE DEVELOPMENT

Judgement: Very Good

Children are able to explore and experiment with colours and textures. They are able to recognise and match shapes and differentiate and discuss the difference of others. Children explore activities using all their senses.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- duration and group sizes of music and dance sessions

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.