



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY267502

### INSPECTION DETAILS

Inspection Date 09/09/2004  
Inspector Name John Early

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Schools Out Club  
Setting Address Oldridge Road  
London  
SW12 8PP

### REGISTERED PROVIDER DETAILS

Name Balham Community Centre 280409

### ORGANISATION DETAILS

Name Balham Community Centre  
Address 91 Bedford Hill  
London  
SW12 9HE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Schools Out Club opened in October 2003. It operates from the Alderbrook School in the Balham area of Wandsworth. It serves children and families from the school and the locality.

There are currently 12 on roll. There are no funded three or four year olds. There are some children with special needs and none with English as an additional language.

The Club opens five days a week term time only from 15:15-18:30.

There are 3 staff working with the children. All have qualifications in NVQ level 2 or 3 in play or Cache Child Care and Education. All have first aid training and food hygiene certificates.

The Club is part of the Balham Community Centre Latch Key Project.

### How good is the Day Care?

Schools Out Club provides good care for children.

The operational plan is in place. The staff are clear about their roles and responsibilities and work well together as a team. They interact well with the children, join in with the children's play and help them with their activities. The children are confident, happy and well settled.

The environment is child centred, safe, clean and well maintained. There is a good range of toys, games, play materials and activities to meet the children's needs, but equal opportunities resources are limited.

The staff supervise the children at all times, making sure the children are safe and secure. Risk assessments are carried out daily.

Staff have positive attitudes to equal opportunities. Various cultural and religious festivals are celebrated.

Good relationships are built with parents. They are welcomed by staff who talk with them each day about their children's progress and can make appointments with the manager for more confidential matters.

**What has improved since the last inspection?**

N/A. This was the registration visit.

**What is being done well?**

- Children are provided with a wide range of play materials, games and activities to help them in all areas of their development and learning.
- There is a warm and welcoming atmosphere which is safe, secure, and well maintained. Staff are caring to the children, giving lots of individual attention.
- The staff encourage the children's independence and good behaviour. The children are confident and happy.
- Relationships with the parents are positive and they are warmly welcomed and kept informed of their children's progress.

**What needs to be improved?**

- the provision of resources to reflect positive images of disability.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Increase toys and play materials to include positive images of disability

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*