



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 118075

### INSPECTION DETAILS

Inspection Date 14/07/2003  
Inspector Name Daphne Prescott

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name St Gregory`s After School Club  
Setting Address St. Gregory's Primary School  
Woodfield Road  
Ealing  
W5 1SL

### REGISTERED PROVIDER DETAILS

Name Mrs Florencia Casaccio

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Gregory's After School Club is situated in a residential area of Ealing, accommodated in a detached one storey building in the grounds of St Gregory's School. The club serves the local community.

The premises consist of a entrance area, large playroom and store room. The children use the toilet facilities within the school and have access to the school's outside play areas. The after school club is opened from 15:15 to 18:00, Monday to Friday, term time only to accommodate 26 children aged 3-11 years old.

The provider is not registered for overnight care.

The provider employs a team of eight staff including a manager and a deputy manager. Staff qualifications include, Diploma in Pre-School Practice and NVQ level 2 in childcare.

### How good is the Day Care?

St Gregory's After School Club offers good quality care for children.

The staff work very well in providing a wide range of balanced and stimulating activities that are appropriate to the age and development of children attending. The activities provided support and enhance the children's learning through play.

The staff have a sound knowledge of each child's individual needs and interests. They support and encourage the children in their every day activities to develop children's confidence and self esteem. Staff ensure that the time spent at the club is enjoyed by the children and include the children in the planning of activities. They provide support for children with special needs, who are fully integrated into activities. The children are very well cared for by the staff, they ensure the children are well supervised at all times.

The staff are very aware of health and safety issues and potential hazards both inside and outdoors and complete risk assessments on the areas used by the children to ensure the children's safety at all times.

The policies and procedures are thorough, although some of the procedures lack some detail. There is a strong commitment by the provider to staff training. There are eight members of staff. Seven of the staff are qualified to Diploma in Pre-School

and NVQ level 2 in childcare.

The staff have developed very positive relationships with the parents and children. Staff have a friendly, caring and approachable manner with the children and parents. Parents receive good information about the setting and regular information about their child's activities. Staff are available to talk to the parents on a daily basis.

### **What has improved since the last inspection?**

At the last inspection, the club agreed to ensure a written record of complaints is maintained, complete risk assessments on areas of the school building used by the children and gain knowledge and comply with local Area Child Protection Committee (ACPC) procedures.

All the required documentation is in place and staff have attended child protection training and gained knowledge of ACPC procedures.

### **What is being done well?**

- The staff work very well to provide a wide range of activities that are appropriate to the age and development of children attending. Staff support and encourage the children's confidence and self esteem by providing appropriate activities. The staff involve the children in the planning of activities, valuing children's views and contributions (Standard 3).
- The children play very well together and staff encourage group participation by encouraging the children to share, take turns in activities, respect and listen to each other. Staff sit with the children and are interested in what the children had to say; they listened and talked together and responded to the children's interests. The staff have developed very good relations with the children. Staff are friendly and approachable and have a very caring manner towards the children (Standard 3).
- The staff are aware of safety issues and potential hazards both inside and outdoors and complete risk assessments on the areas used by the children to ensure the children's safety at all times (Standard 6).
- Staff have a positive attitude to the inclusion of children with special needs. They provide appropriate staff support to meet needs of the children (Standard 10).
- There is an effective policy for behaviour management, which is successful in practice. Staff praise good behaviour and encourage the children in their every day activities. Staff speak calmly towards the children in a caring manner. All children are treated with respect and their individual needs acknowledged (Standard 9 and 11).
- The staff provide parents with very good information about the setting. The staff have a very good relationship with parents and daily information is exchanged with parents on their child's activities (Standard 12).

**What needs to be improved?**

- the missing child procedure to also include uncollected children procedures (Standard 2);
- the complaints procedure where a parent has a complaint, to include information on how the parents complaint will be dealt with (Standard 12);
- the child protection procedure needs to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer (Standard 13).

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	devise uncollected child procedures;
12	ensure the complaints procedure where a parent has a complaint, includes information on how the parents complaint will be dealt with;
13	include in the written child protection procedure, procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*