



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322447

INSPECTION DETAILS

Inspection Date 14/07/2003
Inspector Name Margaret Patricia Mellor

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Booker Out of Hours Kids' Club Ltd
Setting Address Booker Avenue Junior School
Booker Avenue
Liverpool
Merseyside
L18 9SB

REGISTERED PROVIDER DETAILS

Name Mrs Victoria McBride

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Booker Avenue Kids Club was opened in May 2000. They are registered to care for 48 children aged from 4 to under 8 years. They are located in a quiet residential area of Liverpool 18. It operates in the canteen area of Booker Avenue Junior School. There is an attractive outdoor play area with grassed and hard surfaced areas. The Kids Club serves children attending the Booker Avenue Infant and Junior schools. Children enrolled are aged from 4 to 11 years.

The Kids Club opens five days a week during school term times from 08.00 to 09.00 hours and 15.15 to 17.45 hours.

The site manager has an NVQ2 Award in Childcare and Education. She is currently working toward an NVQ3 in Playwork. There is a named deputy, three staff and two volunteers. All are experienced in child care and four are trained to either NVQ2 or 3 standard. Three staff have a relevant First Aid certificate.

Booker Avenue Kids Club have achieved the Aiming High level 3 Quality Assurance Award. They are affiliated to Kids Club Network. The Kids Club also network with and are supported by the Early Years Development and Childcare Partnership.

How good is the Day Care?

Booker Avenue Kids Club provides good quality care for children. Staff are experienced and possess the necessary skills to provide care for children of mixed ages. They have good access to in house training. They are enthusiastic and keen to learn new skills and enhance their child care practices. Their understanding of Kids Club policies and procedures is good. They know how they inform care practices.

Staff deployment is good and they work well as a team. Children are supervised well both indoors and outside. They are responsible for specific activity areas.

Health and safety issues are good. Children are encouraged to learn about safety especially road and fire safety. A health and safety check is carried out daily before children arrive although the procedures to check the children's toilets need to be improved.

The Kids Club provides a good range of activities. Children are provided with lots of interesting activities and resources to support their language, mathematical thinking,

imagination and creativity. The care environment is very warm and welcoming. Children's art work is displayed fostering their self esteem and sense of belonging.

The staff are very attentive and interactions with the children are good. They encourage them to talk about what they do and play imaginatively.

There are good relationships between parents and staff. There is good sharing of information. The Kids Club policies, procedures and care practices are effectively communicated but some lack detail. There are clear procedures and behaviour boundaries that are understood by both children and parents. Parents are warmly greeted as they arrive and there is a sharing of information about the children.

What has improved since the last inspection?

At the previous inspection the Kids Club agreed to acquire a copy of the Code of Practice, formalise the procedure for children not collected, review policies with regard to allegations made about staff and admissions for children with special needs. They have accessed a copy of the Code of Practice and prepared Special Needs and Integration policies. A procedure for children who are not collected has been prepared. The Child Protection and Admission policies have been reviewed.

What is being done well?

- The activities are planned and organised well. Children take part in a wide range of activities both indoors or out. There is good use of resources which are supporting a balanced range of activities for children's play experiences.
- The staff are very attentive and interact with the children well. They encourage them to talk about what they do and play imaginatively.
- There are comprehensive policies for all safety issues which are written well. Staff make children's safety inside and outside the Kids Club high priority.
- The staff work with the children well. They are very attentive and good behaviour is being positively encouraged and valued. They encourage the children to share, be caring toward one another and take responsibility for their own behaviour.
- The Equal Opportunities policy is written well covering all aspects of the Kids Club work and is understood by staff. Children are making decisions about playing indoors or out and accessing the numerous activities on offer throughout the session. Diversity within the staff team is providing children with good role models and gender stereotyping is being positively discouraged.

What needs to be improved?

- the procedures to check the children's toilets before the Kids Club opens;
- the procedures for notifying OFSTED of any infectious disease that a

qualified medical person considers notifiable;

- the system for recording incidents of physical restraint
- the children to have an appropriate range of resources that reflect positive images to further support their learning about others similarities and differences

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	ensure that there are suitable procedures for checking the childrens toilets before the Kids Club opens.
7	review the policy for Sick Children to include procedures for notifying Ofsted of any infectious disease that a qualified medical person considers notifiable
9	ensure the children have an appropriate range of resources that reflect positive images to further support their learning about others similarities and differences.
11	review and implement an appropriate system to record any incident of physical restraint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.