



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 113649

### INSPECTION DETAILS

Inspection Date 19/10/2004  
Inspector Name Alison Large

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Plaistow Pre-School  
Setting Address Winterton Hall  
Plaistow  
West Sussex  
RH14 0PH

### REGISTERED PROVIDER DETAILS

Name The Committee of Plaistow Pre-School 305405

### ORGANISATION DETAILS

Name Plaistow Pre-School  
Address Winterton Hall  
Plaistow  
Billingshurst  
West Sussex  
RH14 0PH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Plaistow Pre-school opened in 1966. It operates from one room in the village hall in Plaistow, West Sussex. It serves the local and wider area.

There are currently 17 children from 2 years 9 months to 5 years on roll. This includes 6 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting is able to support children with special needs or who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:00 until 12:00 daily and 13:00 until 15:00 Wednesdays and Fridays.

Four staff work with the children. Two have early years qualifications to NVQ level III.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Plaistow Pre-school provides good quality care overall for children.

The pre-school is well established and provides a warm and welcoming environment for parents and children with adequate play space both indoors and out and staff ensure the children are well cared for. Most of the procedures and documentation is in place. However some additions are needed.

The pre-school staff have a good awareness of safety both inside and outside and ensure the children are kept safe at all times. The staff are welcoming toward children with special needs and staff are aware of their individual needs. The children are encouraged in basic hygiene routines during the session and the group have clear procedures when dealing with health issues.

Staff know the children well and enjoy their company. A good range of toys and equipment are provided for the children which help them develop and encourage their independence. Staff plan a variety of activities to keep the children interested and occupied and are consistent in encouraging positive behaviour and praise and encourage the children.

The pre-school builds good relationship with the parents. information is shared with

them and they are kept fully informed.
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<b>What has improved since the last inspection?</b>
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Not applicable
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<b>What is being done well?</b>
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| <ul style="list-style-type: none"><li>● The pre-school has a good range of resources and equipment including construction, small world and creative play, which supports all areas of the children's development. The staff develop good relationships with the children, enjoy their company and are interested in what they say and do.</li><li>● The pre-school has a positive attitude toward receiving children with special needs and staff are aware of the individual needs of the children. Staff make good use of the available space to ensure the children are well cared for.</li><li>● Parents are welcomed into the pre-school and are kept informed. Staff share information of their child's activities through regular newsletters and notices. The pre-school has close links with the local community and has an established staff team.</li><li>● The pre-school staff have a consistent approach to behaviour management and praise and encourage the children. The children are encouraged by staff in basic hygiene routines including regular hand washing and the pre-school has clear procedures when dealing with illness.</li><li>● The staff have a good awareness of safety issues both inside and out to ensure the maximum safety of the children. Staff make appropriate use of the space and ensure the children are well cared for.</li></ul> |
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<b>What needs to be improved?</b>
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| <ul style="list-style-type: none"><li>● registration system</li><li>● medication records</li><li>● consent to seek emergency medical advice and treatment</li><li>● complaints procedure</li></ul> |
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<b>Outcome of the inspection</b>
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Good
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## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the registration system records the times of arrival and departure of children and staff
7	Request written permission from parents for seeking emergency medical advice or treatment
7	Obtain written permission from parents before administering medication to children and keep a written record, signed by parents, of medicines given to children
12	Make available to parents in the procedure to be followed if they have a complaint details of Ofsted

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*