



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137764

INSPECTION DETAILS

Inspection Date 04/03/2005
Inspector Name Bharti Vakil

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Beis Yaakov Creche
Setting Address 373 Edgware Road
London
NW9 6NQ

REGISTERED PROVIDER DETAILS

Name The Committee of Beis Yaakov Parent Creche Committee

ORGANISATION DETAILS

Name Beis Yaakov Parent Creche Committee
Address 373 Edgware Road
London
NW9 6NQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beis Yaakov Creche registered in 2000. It is managed by Beis Yaakov Primary School Parents Committee.

The crèche offers a service to parents working at the Primary School. It operates from Beis Yaakov Primary School. It has the use of one room. All children share access to a secure enclosed outdoor play area. A maximum of nine children may attend the crèche at any one time. The setting opens five days per week during school term time. Sessions are from 08:00 to 16:15 Monday to Thursday and from 08:00 to 15:30 on Friday.

There are currently 9 children from 1 year old to under 3 years old on roll. Children attend a variety of sessions. The setting supports a number of children who speak English as an additional language.

There are three staff members who work with the children. Two of the staff, including the manager hold appropriate early years qualifications. One staff is working towards a qualification and the second towards a further qualification.

The setting focuses on providing an environment where children can learn through play.

How good is the Day Care?

Beis Yaakov Creche provides satisfactory care for children from 1 year old to 3 years old.

Suitably qualified and experienced staff have been recruited. They work well together as a team and supervise the children appropriately. The setting has taken suitable steps to comply with Ofsted's vetting procedures however some staff checks have not been cleared. The crèche offers a warm and welcoming environment for children and parents. A range of suitable toys, equipment and resources are available to support children's learning and development. All of the required paperwork is in place, it is up to date and available for inspection.

Most aspects of health and safety are satisfactory however the arrangements for conducting risk assessments need to be reviewed. Overall the staff demonstrate a good understanding of the Area Child Protection Committee procedures. The children are well respected by the staff and their individual needs are valued and

met. The required records to promote children's welfare are maintained.

Children have good relationships with the staff. Staff plan a range of suitable activities and play opportunities which enables children to be occupied and have fun. However the organisation of the play resources does not allow children the maximum opportunities to select their own toys and activities independently. Staff manage children's behaviour well and this helps the children to become involved in various activities.

There is a good partnership with parents. Good information is available to parents about the setting's policies and procedures. Parents liaise with the member of staff who has key responsibility for their child's care and development on a daily basis. This enables appropriate care to be given to each child.

What has improved since the last inspection?

At the previous inspection the setting was required to notify Ofsted of significant changes; maintain appropriate staff ratios and; to keep a record of the children's hours of attendance. The setting has notified Ofsted of staff changes. It has made the necessary arrangements to ensure the required staff ratios are met and has maintained a record of children's hours of attendance.

What is being done well?

- Staff are deployed effectively and ensure children are well supervised at all times. Children receive good support to enable them to feel secure and confident.
- There is an emphasis on staff training and development. This extends their knowledge and understanding of various aspects of child care and development.
- Children are happy and well settled. They are well cared for by the staff who have a good understanding of meeting their individual needs.
- There are effective settling-in procedures for new children. This eases the transition from home to the setting for the young children.
- Partnership with parents is a strong feature of this setting. There are good procedures in place to exchange information about children's daily care needs. This ensures children are looked after according to their parents' wishes. Parents are well informed about setting's operational plan for example activities, policies and procedures. The good relationships with parents enable the children to be happy and secure whilst they are in the care of the staff.

What needs to be improved?

- the vetting procedures
- the organisation of equipment and play materials

- the risk assessments which should include the retrieving and storage of equipment and toys on the high shelves in children's play area.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that all persons working with the children comply with Ofsted's vetting procedures.
3	Review the organisation of the equipment and the resources to enable the children's ability to have independence when using them.
6	Review the existing risk assessments.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.