



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 229137

### INSPECTION DETAILS

Inspection Date 11/11/2003  
Inspector Name Sharon Veronica Yorke

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Brearley Playgroup  
Setting Address Brearley Nursery School  
Brearley Street Newtown  
Birmingham  
(PLEASE SEND CORR TO SUE BENNETT)

### REGISTERED PROVIDER DETAILS

Name Miss Ceridwen Elisabeth Howell

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Brearley Playgroup has been registered since 2000. It is based within Brearley School and has the use of a playroom, toilets, kitchenette and an outdoor play area. Brearley School facilities are also accessible to the playgroup, such as additional toilets, toys and equipment.

Brearley Playgroup operates four days a week. Sessions are from 09.30 until 12.00 term time only. At other times the premises is used for other community and children's sessions including Stay and Play, Portage Support, Toy Library and Out of School Club.

There are two playleaders working with the children; both hold early years childcare qualifications. The group receives support from other agencies towards the care and development of children attending.

### How good is the Day Care?

Brearley Playgroup provides good quality care for children.

The setting is well organised, with careful attention given to maintaining children's details and weekly planning carrying through a termly specified theme. Good use is made of the space available; activities are assembled in distinct play areas. A wide and varied selection of children's activities and play resources are put out each day; children choose freely. Most documentation is complete.

Health, safety and hygiene practice is good. Staff ensure that the spread of illness and infection is minimized; children are monitored for hand washing after toileting and before snack time. Staff have a satisfactory knowledge of child protection procedures.

There is a wide and varied selection of play materials that positively reflect disabilities and cultural groups. The setting provides Portage support and is in contact with a Special Needs Advisor to ensure the best service for all children with special needs. Children are encouraged to behave well through praise, distraction and positive reinforcement.

Relationships with parents and carers are good. Parents are fully informed about the setting through an information booklet, the parent's corner and open days.

**What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

**What is being done well?**

- Staff respect children's feelings and respond with encouragement and reassurance. Children new to the playgroup are reassured and comforted by student volunteers and playleaders in an inclusive manner.
- Staff link topical themes, events and stories such as "Goldilocks And The Three Bears", engaging children in the making of porridge and acknowledging parental requests to encourage healthy eating.
- The secure outdoor play area is fitted with playground equipment which promotes children's gross motor development.
- There is a comprehensive "Health, Hygiene and Safety Policy" which emphasises the importance of reducing the spread of illness and infection. Children wash their hands after toileting and before snack time.
- Staff promote equal opportunities. Children are encouraged to learn about diversity through their play.
- Staff have a good understanding of special needs and disabilities; they work in partnership with others to ensure consistency for children.

**What needs to be improved?**

- knowledge of the current child protection guidance
- documentation by ensuring it is applicable to the setting
- the complaints procedure.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 13  | Obtain a copy of the current Area Child Protection (ACPC) guidance.   |
| 14  | Ensure documentation is applicable to the setting and include the contact details of the regulator in the complaints procedure. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*