



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282825

INSPECTION DETAILS

Inspection Date	07/01/2005
Inspector Name	Tracy Maria Clarke

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Hillbrook Early Years Centre
Setting Address	Hillbrook Primary School Hillbrook Road London SW17 8SG

REGISTERED PROVIDER DETAILS

Name	The Committee of Derinton Road Family Centre 3689952 1078602
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ORGANISATION DETAILS

Name	Derinton Road Family Centre
Address	101a Derinton Road London SW17 8HZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hillbrook Early Years Centre is run by the Committee of Derinton Road Family Centre and was registered in July 2004. It is a purpose built nursery on the grounds of Hillbrook Primary School, and is a neighbourhood nursery initiative. The centre is based within close walking distance of Tooting Bec underground station, and in an area well served by other forms of public transport.

The centre consists of three playrooms, which accommodate 39 children aged from 3 months to under 5 years. There is an outside play area with safety surface. Staff facilities are also available.

The opening hours of the centre are 08:00 to 18:00, Monday to Friday, throughout the year.

There are currently 38 children in attendance, none whom have special educational needs or English as an additional language. Sixteen staff work directly with the children; of these seven hold a relevant childcare qualification. A further 2 staff are working towards obtaining childcare qualifications.

The centre receives support from the Early Years Development and Childcare Partnership (EYDCP) within the local authority, from the staff within Hillbrook Primary School, and from the Wandsworth Primary Play Association (WPPA).

How good is the Day Care?

Hillbrook Early Years Centre provides satisfactory care for children.

The centre provides a welcoming environment for parents and children, with bright and spacious accommodation, which is organised well to meet the need of children in attendance. The manager provides a friendly face for parents and children each day, welcoming them in and keeping them informed of events and activities. There is a range of systems and well written operational policies and procedures to promote the welfare and care of the children, however, some are not always followed fully in practice.

The cook and the nursery staff are aware of children's individual dietary needs and children are provided with a well balanced diet. However, the induction procedure does not ensure that all information about children's individual needs is shared effectively with new staff, and that staff are informed of child protection. The

manager and the deputy have a sound awareness of health and safety issues and the centre provides a safe environment for children.

Staff are caring and loving towards children, providing them with appropriate levels of support. Older children are provided with a varied range of activities, which encourage them in their developmental progress. Younger children are provided with age appropriate toys, which are accessible, and their routines and needs are generally well met. Some staff have limited experience in planning activities for babies under 2, and the range of toys, whilst satisfactory does not fully support the delivery of a sufficiently wide range of activities. During periods of staff absence, staffing ratios are not always maintained in all rooms and qualified staff are not deployed effectively.

Staff work in partnership with parents and they share information on a daily basis. Some records are not completed fully.

What has improved since the last inspection?

This was the first inspection since registration.

What is being done well?

- Parents are kept well informed of their child's day at the nursery through daily reports, which indicate feeding and sleeping routines, nappy changes and activities undertaken. Parents are invited in to share information about their child's progress during formal parents evenings.
- The premises are light, spacious and well maintained. Children are grouped accordingly and each room provides direct access to the garden area, which is used throughout the year.
- Staff are caring and affectionate towards children, providing appropriate levels of support when necessary.
- The activity planning in the pre-school room enables children to experience a range of activities, which promotes their developmental progress and their growing independence.
- Staff manage children's behaviour well, promoting a positive atmosphere within the centre where children are able to make decisions, share with one another and take turns.

What needs to be improved?

- the implementation of operational procedures to ensure that staff are vetted promptly, are inducted effectively, are deployed effectively to meet children's needs and, that staffing ratios and qualification requirements are maintained at all times
- maintaining written records of staff and children's attendance and children's

individual needs

- the systems for risk assessments, fire drills and infection control
- staff's awareness of how to plan an effective and stimulating range of activities for children under 2 years and, the resources and toys to enable them to do so

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	ensure that qualified staff are deployed effectively throughout the nursery and that staffing ratios are met in all rooms, in order to meet children's needs effectively	07/02/2005
1	improve the system for vetting any new person caring for the children, ensuring that the CRB check and the DC2 form are submitted promptly	07/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	improve the induction for new staff, to ensure they are made fully aware of the nursery's procedures, including child protection and, monitor practice to ensure that the procedures are implemented consistently
3	improve staff's awareness of how to plan and deliver a stimulating range of activities, which are appropriate for children under 2 years
5	provide a wider range of toys and resources to enable staff to further develop activities, in order to meet the developmental needs of children and promote equality of opportunity
6	ensure that the system for risk assessments includes all areas of the

	premises and that all children and staff are familiar with the fire drill
14	maintain the written record of children's and staff's attendance (including times of arrival and departure) and, ensure that written information regarding children's individual needs is obtained prior to the child starting at the nursery and the information is effectively shared with the staff

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.