



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206106

INSPECTION DETAILS

Inspection Date 09/04/2003
Inspector Name Sharon Dickinson

SETTING DETAILS

Setting Name First Friends PDN
Setting Address 141 Chaddesden Park Road
Derby
Derbyshire
DE21 6HP

REGISTERED PROVIDER DETAILS

Name Ms Donna Smith

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

First Friends Day Nursery opened in March 1999. It operates from a two storey self contained building situated in Chaddesden, on the outskirts of Derby City and serves the local community. The nursery uses the ground floor for children aged 2 years of age to 5 years of age. with toilet and sleeping facilities provided on this floor. The first floor accommodates children under 2 years of age and toilet and sleeping facilities are provided in this area. The nursery have access to a kitchen and an enclosed outdoor area. The nursery is registered to provide 30 places for children aged between 0-5 years. There are currently 72 children on roll. This includes 8 funded three year olds and 4 funded four year olds. Children attend a variety of sessions a week. The group welcome and support children attend with special needs and whom speak English as an additional language. The nursery opens five days a week from 7:45am to 6pm. It is open all year except for bank holidays. 11 full time staff work directly with the children. Six have childcare qualifications. The four other staff members are currently attending childcare training. The nursery receives support from a teacher/mentor from the Early Years Partnership.

How good is the Day Care?

First Friends Private Day Nursery provides satisfactory care overall for children aged 0-8 years. The environment is warm, welcoming and well maintained, space is organised effectively to meet children's needs. Children are based within key groups related to age and stage of development, however they are not allocated a key person whom would be responsible for his/her well being. There are effective policies in place which are consistently applied by staff. Staff are committed to on-going training and development, management have introduced an appraisal system which will promote further staff development. There is a good range of toys and equipment although these could be further improved in relation to equal opportunities and appropriate furniture for older children to sleep. Staff have a good awareness of children's safety both inside and outdoors. Children's individual needs are met, the quality of care for children aged under two is very good, children are cared for in accordance to parental wishes, not in-line with nursery routine. Sleeping children are frequently checked, however this could be further improved within the baby unit particularly over the lunchtime period when staff and children attend lunch within the toddler room. There are clear and thorough child protection procedures in place. Clear planning ensures children's all-round developmental needs are met. Staff are engaged in children's play and conversation, and offer assistance where necessary. Staff record children's progress and achievements regularly. Children

generally behave well and respond to the consistent approach by staff, they are praised and rewarded for positive behaviour. An effective partnership with parents impacts well on the children's progress. The nursery provides good quality information through brochure, policy pack, newsletters and notice boards. Staff encourage parental involvement.

What has improved since the last inspection?

The nursery have met the only action made at their transitional inspection. They have revised their child protection policy in-line with local area child protection committee (ACPC) procedures, the policy also has regard to procedures to be followed in the event of an allegation being made against a staff member or volunteer. There is a copy of local ACPC procedures available for reference.

What is being done well?

Children are cared for in accordance with parental wishes, individual routines are met and parents are kept informed of their child's progress and achievements. Children are confident and happy and their self-esteem is developed well through praise and encouragement which staff give to the children during all the activities. Staff provide a good range and balance of appropriate play opportunities and experiences that promote children's all-round developmental needs and provide sufficient challenge. Staff are engaged in children's play and conversation, extending their learning and developing their self-esteem. Staff and management are committed to on-going training and development.

What needs to be improved?

records of staff and children's attendance must be recorded and retained for a reasonable period of time. childrens allocation to a key person who is mainly responsible for him/her on a daily basis ensuring appropriate information is exchanged with the parent. sleeping arrangements in relation to the provision of adequate furniture for older children to rest or sleep, also more effective systems for monitoring sleeping babies over the lunchtime period. toys and resources that reflect equal opportunities and positive images to children.

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
-----	--------	------

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure there is a system in place for registering children and staff attendance on a daily basis, including times of arrival and departure.
2	Ensure every child is allocated to a member of staff within their key group who is his/her key person and is mainly responsible for his/her well being on a daily basis and ensures information about the child is exchanged with the parent.
5	Provide appropriate furniture for children to rest or sleep (1-3yrs)
6	Improve procedures for ensuring sleeping babies are frequently checked
9	Further develop toys and resources that reflect equal opportunities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.