



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307119

INSPECTION DETAILS

Inspection Date	14/10/2003
Inspector Name	Zoe Smith

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Broadstone Playgroup
Setting Address	Heaton Chapel Community Centre Broadstone Hall Road South, Heaton Chapel Stockport Cheshire SK4 5JD

REGISTERED PROVIDER DETAILS

Name	Ms Sandra Ames
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Broadstone Playgroup is based at Heaton Chapel Community Centre in the Heaton Chapel district of Stockport. Sessional day care is provided during school term times for up to 16 children aged from two years and six months to five years, there are currently 29 children on role. The group is open from 09:15 to 11:45 every weekday.

The registered person and manager is Sandra Ames she has the Pre-School Learning Alliance Childcare Diploma, and is assisted by six members of staff, three of whom have a recognised childcare qualification. All staff work on a part-time basis.

The premises comprise of a large hall, kitchen and toilet facilities. The hall is divided into different types of play and activity areas. Children are able to participate in physical and outdoor play activities in the enclosed outdoor play area

How good is the Day Care?

Broadstone Playgroup provides satisfactory quality care for children. Staff are deployed well, they play an active role in encouraging, supporting and facilitating the children's play and learning. Most of the required records, policies and procedures are in place and contain sufficient detail. The premises are clean and well maintained; they are used well to provide an interesting and stimulating play environment. Children are provided with a variety of good quality age appropriate toys, equipment and play materials, however resources that reflect equality of opportunity are limited.

Staff follow good practice and implement procedures, precautions and routines to promote hygiene standards and the children's health and safety. Staff use activities such as snack time to encourage the children's social skills. Staff understand and appropriately meet children's individual needs.

Children are provided with a variety of age appropriate play and learning activities to stimulate their interest and development, although observations are not used to inform future planning. Consistent daily routines help children feel secure and enjoy their day. Children are interested in and enthusiastically participate in the play and activities. Positive methods are used to manage behaviour. Children have good relationships with each other and staff and they behave well.

The group works in partnership with parents, who are given feedback on a daily basis about their child, progress and issues.

What has improved since the last inspection?

At the last inspection ten actions were agreed with the group to further develop practice:

To devise more detailed staff records they have provided a staff book and now record required details.

To devise a fire logbook they have provided a fire book and now record practise fire drills and checks to fire fighting equipment.

To make records of visitors they have provided a visitors book and now maintain a record of visitors.

To devise medication consent forms they have produced a medication consent form that is completed by parents when a request to administer medication is received.

To ensure that written records are kept of all medicines administered to children they have provided a medication record book, which is available to use should the group administer any medication.

To obtain a copy of the code of practice they have now obtained a copy and used it to develop their understanding of requirements in respect of children with special needs.

To produce a special needs statement they have produced a statement that is available to parents and used to underpin practice at the group.

To devise a method to record incidents they have provided a book to record any incidents that happen at the group.

To demonstrate knowledge of Stockport Area Child Protection Committee guidelines they have obtained a copy of the guidelines and used it to update their knowledge.

To produce a child protection statement they have formalised a written statement which is available to staff and parents, however areas to further develop the statement were identified on this inspection.

What is being done well?

- Staff interact well with children, talking and listening to them, they actively encourage, support and facilitate the children's play and learning. Children are interested in and enthusiastically participate in the play and activities provided.
- The premises are used creatively to make a welcoming, stimulating and interesting play and learning environment. Children confidently choose and

play with the toys and activities that are set out in different types of play and activity areas.

- Staff follow good practice and implement procedures, precautions and routines to promote hygiene, health and safety, thereby reducing the risk to children of accident and illness.
- Staff use consistent and positive methods to encourage desirable and manage challenging behaviour. Staff have good relationships with children, who behave well.

What needs to be improved?

- the planning of children's play and activities to devise a system for using observations to plan and inform the next steps for the children's, play, learning and development
- the range of play activities and resources to increase the opportunities that promote equality of opportunity and anti-discriminatory practice
- the policies to formalise a statement of procedure to be followed if a parent fails to collect a child or a child is lost
- the children's details to maintain a record of the name of a parent/carer
- the child protection statement to include the responsibilities of staff and procedures to be followed in the event of an allegation being made about a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning the range of activities provided, using observations to inform the next steps for the children's, play, learning and

	development.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	Formalise a statement of procedure to be followed if a parent fails to collect a child or a child is lost.
14	Develop the child protection statement to include the responsibilities of staff and procedures to be followed in the event of an allegation being made about a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.