



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY103215

DfES Number: 533781

### INSPECTION DETAILS

Inspection Date	19/05/2003
Inspector Name	Rebecca Trow

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little People's House Nursery
Setting Address	97 All Saints Way West Bromwich West Midlands B71 1RU

### REGISTERED PROVIDER DETAILS

Name	Little People's House 4128207
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### ORGANISATION DETAILS

Name	Little People's House
Address	97 All Saints Way West Bromwich West Midlands B71 1RU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Little People's House Nursery opened in 2002. It operates from four rooms in a converted house in West Bromwich. The nursery serves the local area.

There are currently thirty one children from nought to four years on roll. This includes six funded three-year-olds and three funded four-year-olds. Children attend for a variety of sessions. The nursery supports children with special needs.

The nursery opens five days a week all year round. sessions are from 7.00am until 6.30pm.

Eleven full and part time staff work with the children. Eighty per cent of staff have early years qualifications to NVQ level 2 or 3.

The setting receives support from a teacher mentor from Sandwell Early Years Childcare Development Partnership (EYDCP).

### How good is the Day Care?

Little People's House Nursery provides satisfactory care for children. Staff group the children appropriately. The storage of toys and equipment is accessible to children allowing self selection. Documentation is stored appropriately though not all policies and procedures are available on site.

Staff supervise children at all times and maintain a good standard of health and hygiene. Care for children who become ill on site is good. Mealtimes are social occasions and conversation is encouraged by the staff. Staff have a good awareness of children's individual needs and cater for them appropriately. Procedures for child protection are insufficient and staff's knowledge of related issues is limited.

Staff provide children with a good range of planned activities in all areas of the nursery. The activities are evaluated and repeated if successful. Groups are well organised and staff offer appropriate assistance during activities. Behaviour

management is very good and staff understand that children's behaviour differs according to the individual.

Partnership with parents is very good. Information is made available to parents formally and informally. Parents are kept fully informed of their child's progress.

#### **What has improved since the last inspection?**

Not applicable, as this is the first inspection.

#### **What is being done well?**

- Interaction between staff and children is very good. Staff sit with the children throughout activities and encourage conversation.
- Good procedures for health and hygiene are evident. Sick children are cared for appropriately and procedures for administering medication are effective.
- Behaviour management is very good. staff manage children's behaviour according to their age and stage of development and encourage and praise positive behaviour.
- Information is shared with parents both formally at parents evenings and informally through daily discussion. Staff consult with parents about the care of their child.

#### **What needs to be improved?**

- the child protection procedure and staff's knowledge and understanding of child protection issues;
- the details included in accident records;
- the complaints procedure and it's availability to parents;
- the accessibility of all policies and procedures.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
13	ensure that the child protection procedure for the nursery complies with local ACPC procedures and develop staff's knowledge and understanding of child protection issues.	13/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	ensure accident records include the date parents are informed;
12	ensure the complaints procedure is accessible to all parents and includes the address and telephone number of the regulator;
14	make all policies and procedures easily accessible to staff and parents.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Little People's House Nursery offers generally good nursery education. Children are making generally good progress towards the early learning goals and progress in communication, language and literacy is very good.

Teaching is very good. Staff have clear knowledge of the early learning goals which is developing further with the input of Sandwell Early Years Development Childcare Partnership (EYDCP). The planning system has recently been updated to make it more effective. Children are challenged appropriately and plans include the intended learning for each activity and differentiation required. Behaviour management is very good. Staff show a good understanding of the behaviour management policy and work with parents to ensure strategies are consistent. Children are praised for positive behaviour. Staff organise time and resources well and always have a reserves should the planned activity need to be changed. Assessment is used effectively and parents are encouraged to contribute to the process. Assessments are used to form the basis of future planning.

Leadership and management of the setting is generally good. Management and staff are committed to improving the care and education provided and access training through the EYDCP. Induction procedures are effective and staff attend regular meetings. New staff are supported by a mentor though there are no clear procedures for monitoring staff performance after the induction phase.

Partnership with parents is generally good. Children have a key worker and parents are welcome to stay for sessions with their child. Plans are displayed for parents in the pre-school room though many parents do not see them as they prefer staff to collect their child from the room. Parents are encouraged to contribute to the assessment procedure, however written information regarding the early learning goals and assessment is limited.

### What is being done well?

- Management of children's behaviour is very good. Staff liaise with parents to ensure strategies are consistent and positive behaviour is encouraged and praised.
- Systems of planning and assessment are effective. Staff evaluate all activities and children's progress towards the early learning goals. Evaluations are then used to form the basis of future plans.
- Children are confident speakers and can communicate in a large group situation. They interact well with staff and peers. Children enjoy books and can recount familiar stories.

What needs to be improved?
<ul style="list-style-type: none"> <li>● knowledge of living things and their features;</li> <li>● children's recognition of the effects of exercise on their bodies;</li> <li>● written information for parents regarding early goals and assessment.</li> </ul>

What has improved since the last inspection?
Not applicable, as this is the first inspection.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress in personal, social and emotional development. They contribute to group activities with confidence and are able to share and take turns. Children are not always aware of the effect their behaviour has on others, during group activities.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children's progress in communication, language and literacy is very good. They enjoy a range of books and recount favourite stories. Children can recognise a range of familiar words and are developing writing skills through a variety of activities. Children's interaction with peers and staff is good and they listen to and think about questions before answering.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Progress in mathematical development is generally good. Children are competent at counting with some able to count to twenty. Patterns are created during activities such as printing and children can describe what they have done. Though children can compare shapes they do not describe and compare size during activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children are making generally good progress in knowledge and understanding of the world. They have a good understanding of time and can relate stories about past events in their lives. They use electronic equipment and computers with increasing skill. Children do not study living things and their features.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children's progress in physical development is generally good. They have good coordination which is developed through a range of activities. Children are skilled in the use of a variety of large and small equipment. Whilst children recognise the importance of keeping healthy they do not respond to the changes to their bodies following physical activity.

### CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children are making generally good progress in creative development. They express their imagination through a variety of activities such as painting and music. Children have a wide repertoire of songs and rhymes however their use of musical instruments is limited.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- provide opportunities for children to explore living things and identify their features;
- ensure children understand the effects of exercise on their bodies;
- provide more detailed written information relating to the early learning goals and assessment.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*