



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246443

INSPECTION DETAILS

Inspection Date 28/08/2003
Inspector Name Elaine Marie McDonnell

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Newcomen Primary School (Big Katt Club)
Setting Address Trent Road
Redcar
Cleveland
TS10 1NL

REGISTERED PROVIDER DETAILS

Name The partnership of Tiny Turners Nursery

ORGANISATION DETAILS

Name Tiny Turners Nursery
Address Redcar Lane
Redcar
Cleveland
TS10 2JL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

'Big Kat Club' is part of the Tiny Turners Nursery group. It has been registered since March 2003 and has 13 children on roll. It offers breakfast, after school and holiday care and is situated at Newcomen Primary School in Redcar. The setting is a single storey prefabricated building with it's own enclosed outdoor play area, within the grounds of the school. There is one large room with part carpet part vinyl flooring. Children attending surrounding schools and up to the age of 14 years can be cared for, however, only children under 10 years are attending at present. Operating times are 7:30 - 9:00 and 15:00 - 18:00 during term time, 7:30 - 18:00 during school holidays.

Big Kat Club have sole use of the premises during times of operation. Sure Start use the premises at other times during the school term as a mother and toddler group facility.

How good is the Day Care?

Newcomen Primary School (Big Cat Club) provides satisfactory care for children. Staffing ratios are maintained but staff are not always deployed effectively. The manager is currently working towards a level 3 qualification. Children are cared for in one room and there is an enclosed outdoor play area. The environment is warm and welcoming and all resources are safe, attractive and well maintained. Not all documentation required for the safe and efficient management of the provision is available.

Staff ensure the premises and equipment remain safe by carrying out visual checks on a monthly basis, a risk assessment of the premises has not been completed. Fire drills have not yet been carried out at the premises. Staff promote good health and hygiene during daily routines. Children receive breakfast and tea whilst at the setting. Three siblings with English as an additional language are attending the provision on a temporary basis, they appeared settled and involved. A statement of child protection is included in the out of school club prospectus.

Children have access to a range of activities and play materials including some resources that positively reflect images of culture. There are currently no children with special needs attending the provision. Most children are well behaved and relate well to staff and each other. The staff are interested in what children do and say, and encourage and praise positive behaviour.

Parents can ask to see policy and procedure documents. Some good written policies and procedures are in place. Parents receive information about the setting and are kept informed of their child's development through discussion with staff.

What has improved since the last inspection?

Not applicable

What is being done well?

- The written procedure for a lost or uncollected child is in place and includes children not collected from school.
- A good range of activities is provided for children, children are interested and enjoy their play.
- Toys, furniture and equipment are safe, attractive and well maintained.
- Staff encourage children to develop good hygiene routines.
- A warm and welcoming environment is provided for parents and children.
- A good written procedure for complaints and a policy for confidentiality is in place.

What needs to be improved?

- the procedures for effective deputising and deployment of staff and the registration system;
- the risk assessments and the frequency of fire drills;
- the requesting of information about children's special dietary requirements, preferences and food allergies;
- parents' access to policy and procedure documents;
- the extension of the behaviour management and child protection procedures, and the availability of all documentation required for the safe and efficient management of the provision.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Ensure staffing levels are maintained at all times and registers state all detailed recordings for children and staff.	28/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Ensure fire drills are practiced regularly, written procedures and risk assessments are in place and staff are deployed effectively to guarantee supervision.
12	Ensure policy and procedure documents are more accessible for parents.
13	Develop staff's knowledge and understanding of child protection issues, the procedure to include allegations made against staff and that it complies with the local ACPC procedures.
6	Ensure fire drills are practiced regularly, written procedures and risk assessments are in place and staff are deployed effectively to guarantee supervision.
8	Request information from parents about any special dietary requirements, preferences or food allergies children may have.
11	Extend the behaviour management policy to include bullying.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.