



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307455

INSPECTION DETAILS

Inspection Date 17/12/2003
Inspector Name Susan Janet Lee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cassel Fox Kindergarten
Setting Address Legh Road
Salford
Lancashire
M7 4RT

REGISTERED PROVIDER DETAILS

Name Governors of Broughton Jewish Primary School

ORGANISATION DETAILS

Name Governors of Broughton Jewish Primary School
Address Legh Road
Salford
Lancashire
M7 4RT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cassel Fox Kindergarten opened in January 1997. It operates in a purpose built building within Broughton Jewish Cassel Fox primary school in the Broughton Park district of Salford.

The provision is registered to provide care for a maximum of 30 children. There are currently 20 children on roll. Children attend for a variety of sessions.

The kindergarten opens Monday to Friday from 08:30 until 15:30 during term time.

Four staff work with the children. The majority of staff have early years qualifications to level 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Cassel Fox Kindergarten provides satisfactory quality care for children. Staff develop good relationships with children to help them feel secure. Space is well organised. Children use their surroundings freely and with confidence. However, appropriate staff to child ratios are not maintained and a recommendation is also made in relation to procedures regarding persons not vetted. The environment is warm and welcoming with children's art work and posters are displayed. Records are well organised with a minor omission.

The premises are well maintained. All internal and external areas are safe and secure. Staff exercise good hygiene practices. Children learn about personal hygiene through daily activities such as washing hands at appropriate times of the day. A good variety of snacks and meals promote healthy eating. Staff have a good awareness of the child protection procedure.

Children are engaged in a varied range of interesting activities. They are confident to explore and investigate how things work. Staff spend time playing and talking to children and they take an interest in what children do and say. Children relate well to staff. Good systems are in place for monitoring children's achievements. Staff use observations for planning future activities based on children's individual learning needs. Staff use age appropriate strategies to manage children's behaviour. Staff give children lots of praise and encouragement for positive behaviour. Children behave well. Staff use please and thank you and celebrate children's achievements

which raises children's confidence and self esteem.

Staff build good working relationships with parents. Effective systems are in place for keeping parents informed about the provision and their children's activities.

What has improved since the last inspection?

At the last inspection the provider agreed to review the complaints procedure to ensure it included Ofsted's contact details. This procedure now includes all relevant information which enables parents to have the correct information with regards to complaints.

What is being done well?

- Good use is made of space. Children have lots of space to move around and play in comfort. They are confident to explore their environment. The outdoor play area has a good range of equipment especially designed for children's use and staff ensure that the indoor environment is accessible to the children outdoors. A wide selection of furniture, equipment and toys are available to help children develop in areas of their development. Toys are stored at child height. Children are able to access toys of their choice, developing their independence.
- Staff dedicate time playing and talking to children. Language and mathematical things are well supported. Staff have a good understanding of children's individual needs and meet these needs well.
- Staff have a good awareness of safety. All reasonable steps have been taken to ensure that the environment in which children are cared for is safe and secure.

What needs to be improved?

- procedures regarding unvetted staff to ensure that people who are not vetted do not have unsupervised contact with children.
- staff to child ratios to ensure that all appropriate ratios are maintained at all times.
- documentation, regarding written parental consent for emergency medical consent.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure that staff to child ratios are met at all times.	05/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure persons not vetted are never left unsupervised with children.
14	Obtain written parental consent for emergency medical consent for all children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.