



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248932

INSPECTION DETAILS

Inspection Date	23/11/2004
Inspector Name	Jane Davenport

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Yardley School
Setting Address	Hawkwood Crescent Walthamstow London E4 7PH

REGISTERED PROVIDER DETAILS

Name	Forest YMCA, Waltham Forest
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ORGANISATION DETAILS

Name	Forest YMCA, Waltham Forest
Address	642 Forest Road London E17 3EF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yardley School is one of several After School clubs in Waltham Forest run by Forest YMCA. It was registered in 2002 and operates from the large dining hall at Yardley Primary School, which is situated on the outskirts of Chingford. A maximum of 40 children may attend the club at any one time. The club is open each weekday from 15:30 to 17:30 during school term time only. All children share access to a supervised outdoor play area.

There are currently 43 children on roll. There are no children with special educational needs and none who speak English as an additional language.

The After School club has four staff. The play leader holds an appropriate early years qualification. One of the other members of staff is working towards a qualification.

How good is the Day Care?

Yardley School provides good care for children. The environment is very friendly and welcoming, staff are experienced in childcare and work well together as a team. However, the minimum level of staff qualifications is not currently being met. An action plan is in place to address this issue.

The routines which are in place help children feel secure and individual needs, including dietary needs, are well met. Safety is emphasised at all times and good attention is given to developing children's understanding of personal hygiene. However, the statement of procedures to be followed in the event of a fire is not displayed.

There is a good range of toys and resources at the club and children are able to make choices about what they want to do. Activities are varied and help children to make progress in all areas of their development.

The club has very good relationships with parents. They have an extensive range of policies and procedures, staff are friendly and professional and exchange information with parents about their children's progress on a daily basis.

What has improved since the last inspection?

not applicable

What is being done well?

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| <ul style="list-style-type: none">● The environment within the Out of school club is friendly and welcoming and children are confident and secure with the routines that are in place.● Their needs, including dietary needs, are well met and there is a good range of developmentally appropriate toys and equipment available to enhance their play opportunities.● Children's behaviour is managed well. The children understand and abide by the club rules, they play co-operatively together and show concern for one another.● Staff at the club are committed to their equal opportunities policy, all children are included equally and resources are utilised in a positive way.● The club staff have very good relationships with parents. Children are looked after according to their parents' wishes and parents are kept well informed of their children's progress and participation in activities.● The Out of school club has developed a comprehensive range of policies and procedures which cover all aspects of the running of the group. They are well written, easy to understand and shared with staff and parents. |
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What needs to be improved?

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| <ul style="list-style-type: none">● staff qualification levels● the accessibility of the written fire procedure. |
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PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)
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not applicable

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	further develop the action plan that sets out how staff training and qualification requirements will be met
6	display the statement of procedures to be followed in the event of a fire

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.