



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316847

INSPECTION DETAILS

Inspection Date 08/02/2005
Inspector Name Rosemary Killackey

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Greenhill Pre-School
Setting Address Greenhill CP School
Mile Lane
Bury
Lancashire
BL8 2JH

REGISTERED PROVIDER DETAILS

Name The Committee of Greenhill Pre-School 1037862

ORGANISATION DETAILS

Name Greenhill Pre-School
Address Greenhill CP School
Mile Lane
Bury
Lancashire
BL8 2JH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greenhill Pre-School opened in 1984. It operates from a self contained building situated in the grounds of Greenhill Primary School Bury Lancashire. The group has access to one large play room, small kitchen area and toilet facilities. There is an outdoor area for play. The group serves the local community and the majority of the children will attend the school.

There are currently 40 children on roll. This includes 12 funded three year olds and 14 funded four year olds. Children attend a variety of sessions, none of the children have special needs and none of them have English as an additional language.

The group opens five days a week term time only. Sessions are from 09:15 until 11:45 and 12:55 until 15:25 Monday to Friday.

Eight staff are available to work directly with the children. Nearly all staff hold a recognised childcare qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Greenhill Pre-School provides good quality care for children. The general organisation of the group is good, staff are deployed well throughout the day. Space is organised appropriately and used effectively to meet the children's needs. All staff are clear about their roles and responsibilities. They work directly with the children, encouraging them to develop independence. Nearly all documentation is in place and kept up to date.

Priority is given to ensuring children's health and safety both inside and outside, however one area of safety needs to be addressed. Staff encourage children to have good personal hygiene, they wash hands after using the bathroom and before meal times. The premises are clean and well maintained.

The staff work well as a team and plan activities that encourage children to learn. They ensure that all children are well occupied and included. The children benefit from clear and consistent routines, they are confident articulate children who are interested in what they are doing. They play well together and enjoy themselves. Good behaviour management is in place and children respond well to praise and

encouragement. The children are able to choose what they want to play with and move freely from one activity to another. An effective key worker system is in place.

There are good professional relationships with parents and carers. They are kept informed about children's achievements. Parents and carers are given relevant information prior to a placement starting, which includes policies and procedures.

What has improved since the last inspection?

At the last inspection the group agreed to address several area of documentation and a couple of safety issues all of the actions given have been addressed so improving the quality of care for children.

What is being done well?

- Staff are deployed effectively. They are able to identify and meet children's individual needs. They plan activities that enable children to progress in all areas of development.
- Children are valued and respected. Good behaviour management is in place. Children respond to staff praise and encouragement. Staff talk and listen to children. They encourage children to make choices and to move freely around the group.
- Children are well occupied, they play well together. They are confident and happy. An effective key worker system is in place.
- Good professional relationships are formed with parents. Staff ensure that parents are kept informed about children's progress.

What needs to be improved?

- the documentation so that the failure to collect a child policy is updated, a risk assessment is carried out on escorting the children to the playground at the other side of the school and that evidence is provided for the staff having completed up to date first aid training.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	conduct a risk assessment identifying action(s) to be taken to minimize identified risks when escorting children to the enclosed playground at the other side of the school
7	provide evidence that staff have completed appropriate first aid training
14	up date failure to collect a child policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.