



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 253561

DfES Number: 512509

### INSPECTION DETAILS

Inspection Date	14/01/2003
Inspector Name	Gill Ogden

### SETTING DETAILS

Setting Name	Bassingham Playgroup
Setting Address	Bassingham Village Hall Lincoln Lincs

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name  
Address

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Bassingham Playgroup opened in 1967 and is run by a committee of parents The provision is located in the village hall which is adjacent to the primary school and the group has use of the school's outdoor play area. The hall is used by other groups including the school. The group serves the local, socially and economically mixed, rural community. The playgroup is registered to take 16 children each session and at the moment there are 33 children attending. Of these 10 are funded three-year olds and 6 are funded four-year-olds. The group is supporting children who have special educational needs. Sessions run from 9.15am. to 11.45am. each weekday during school term time and additionally from 12.45pm to 3.15pm. on Tuesdays during the spring and summer terms solely for children who are due to go to school the following September. Seven part-time staff are employed to work with the children. They are all appropriately experienced and most have or are working towards early years qualifications. Support is available to the group from a teacher through the Early Years Development and Childcare Partnership. The group has good links with the school and the local community.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Bassingham Playgroup provides a welcoming environment where children have fun and make generally good progress towards the early learning goals. The quality of teaching is generally good. Staff have a growing knowledge and understanding of the foundation stage, planning useful activities to help children learn. They encourage children to maintain high standards of behaviour. Support for children with special educational needs is very good. The leadership and management of the playgroup is generally good. The committee are supportive of staff, encouraging them to take up training opportunities, and ensuring that equipment, toys and materials are good quality. The partnership with parents and carers is very good. Parents receive quality written information and are actively encouraged to become involved in their children's learning. Support for parents who have children with special educational needs is particularly good.

### **What is being done well?**

Relationships with children and families, within the staff team and between staff and management committee are good. Attention is paid to all areas of the curriculum and efforts are made to provide as good an early learning experience as is possible. Support for children with special educational needs is very good. Useful planning, monitoring and assessment systems are in place

### **What needs to be improved?**

Organisation of the session to increase opportunities for children to access more activities, especially creative play more freely and more regularly. Staff's knowledge to further increase their confidence in delivering and monitoring the curriculum.

### **What has improved since the last inspection?**

Progress since the last inspection is generally good. More resources and activities are available to children to enable them to choose and play independently. More space is available more often to allow for a wider selection of activities to be offered on a more regular basis. The key worker system now allows for more flexibility in meeting individual children's needs

## SUMMARY OF JUDGEMENTS

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	
Judgement:	Generally Good
Children make generally good progress in personal, social and emotional development. They behave very well following the staff's example and are actively involved in learning throughout the session. They are encouraged by staff to confidently express their needs. However some opportunities are lost for further developing social skills for example at snack time.	
<b>COMMUNICATION, LANGUAGE AND LITERACY</b>	
Judgement:	Generally Good
They listen well and respond confidently throughout the session and particularly during large group times. They enjoy looking at a good range of books, both fiction and non-fiction and the computer is used well to support reading. Children recognise their names and have opportunities to develop their writing skills. They are encouraged to talk about what they are doing. However, opportunities are lost to develop literacy skills through imaginative play.	
<b>MATHEMATICAL DEVELOPMENT</b>	
Judgement:	Generally Good
Children have many opportunities to count through songs, rhymes and using fingers and are beginning to understand the concepts of addition and subtraction. They use mathematical language to talk about shapes, measurement and weight. The computer is used well to reinforce mathematical learning. However more able children are not always challenged sufficiently.	
<b>KNOWLEDGE AND UNDERSTANDING OF THE WORLD</b>	
Judgement:	Generally Good
Children make generally good progress in knowledge and understanding of the world. They access and use good learning opportunities to develop their skills and understanding of information technology and are gaining confidence in construction and investigation skills. They are developing a good understanding of their own and other's cultures. However opportunities for extending exploration skills are limited partly due to the restrictions of the premises.	
<b>PHYSICAL DEVELOPMENT</b>	
Judgement:	Very Good
Children's progress in this area is very good. Children have regular opportunities for large physical play both outdoors and indoors. There are many opportunities to use small equipment, tools and materials to increase their small hand skills. Awareness of their bodies and health is promoted well through daily activities and topic work.	
<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Generally Good

Children's creative development is generally good. They enjoy singing and playing musical instruments, as well as having opportunities to explore colour and texture and use their senses. Although children are encouraged to use their imaginations through pretend play resources are not always freely available to support this or for free access to art and craft.

Children's spiritual, moral, social, and cultural development is fostered appropriately:

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<b>OUTCOME OF THE INSPECTION</b>
The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

<b>WHAT THE SETTING NEEDS TO DO NEXT</b>
- consider the organisation of the session to increase opportunities for children to access more activities, especially creative play, more freely and more regularly. - continue to give staff opportunities to develop their knowledge in order to further increase their confidence in delivering and monitoring the curriculum.