



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY244973

INSPECTION DETAILS

Inspection Date	23/05/2003
Inspector Name	Patricia Bowler

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Oasis Family Centre
Setting Address	42-44 Nottingham Street Melton Mowbray Leicestershire LE13 1NW

REGISTERED PROVIDER DETAILS

Name	Mrs Jill Thompson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oasis Pre-School opened in 2002 and is part of the Oasis Family Centre based at the Covenant Life Christian Centre in the town centre. It serves the local community and surrounding areas.

The pre-school group is registered as Sessional Care to provide 20 places for children aged from two years to under five years and is registered to receive early years funding for three and four-year-olds.

Sessions run on Monday to Friday inclusive from 11:45 until 14:45, during term time only, and includes the provision of a snack lunch.

The group meet in the main room on the first floor of the centre with access to a further small room on the same level. Toilet facilities are also available on this level.

The group is run by three staff, two of whom hold level three early years qualifications and one at level two. There is a core group of volunteers. The registered person and deputy for the Oasis Family Centre both hold degrees in education, one with a speciality in early years. Both offer support to the pre-school.

Oasis Family Centre also operates a drop-in session for parents and children at the centre on Wednesday afternoons from 13:00 to 15:00 and a parent and toddler session on Monday and Thursday from 9:30 to 12:00 mid-day. There is also an outreach play session at Fairmead Centre on Thursday from 12:00

mid-day to 14:00.

How good is the Day Care?

Oasis Pre-school provides good quality care for children.

The group operates within a warm and caring environment where there is a wide range of furniture, equipment, toys and play materials to promote children's learning and development. There are comprehensive policies and procedures and record keeping is of a very good standard.

Children are well cared for by staff. Effective safety measures and procedures have been established to ensure their safety within the setting, especially during arrival and departure times. Staff have a good understanding of health and safety issues

and encourage children's knowledge and awareness. The pre-school provides a lunch where children's social and independence skills are fostered well.

Staff meet the individual needs of children well with the provision of planned and well presented activities, which offer exciting and interesting play opportunities to enhance their overall development, although the story time did not sufficiently sustain the interest of the younger children and further activities would be useful. Staff provide opportunities to promote children's independence and choice and they are confident, well behaved and respond to the consistent expectations from all staff.

Staff build positive relationships with parents to provide consistent care for children and there are effective recording systems to ensure parental views are acknowledged and respected. Parents receive very good information about the setting with a clearly written and informative prospectus. Staff are available to discuss issues on a daily basis and provide good opportunities to share children's progress.

Staff meet the needs of the children well. Confidence and independence is encouraged with positive interaction and support from staff. This has a positive impact on children's overall development.

Effective recording ensures that children's individual needs are met.

What has improved since the last inspection?

This the first inspection since registration.

What is being done well?

- Staff plan and organise the setting well with tables and imaginative play areas set out to maximise floor space and ease for children to move freely between activities (Standard 2).
- Staff have good awareness of children's individual needs and development and provide a wide variety of play opportunities to support progress. Children have opportunity to select and access activities independently with good support and interaction from staff(Standard 3).
- Good systems and routines ensure all areas accessed by children are clean and well maintained. Staff promote children's health and safety with clear understanding of comprehensive policies and procedures (Standard 7).
- Staff promote positive behaviour well. There is a consistent approach from all staff which results in consistent expectations for children. Children were observed playing co-operatively for the majority of the session. They are confident and well-behaved and respond positively to staff expectations (Standard 11).
- Good systems for sharing information with parents are in place. Initial information is used to ensure their wishes for the care of children are recorded and respected. Information relating to the setting is made easily

accessible to parents which ensures their knowledge and awareness of policies and procedures (Standard 12).

An aspect of outstanding practice:

The provision of lunch is used to maximise children's overall development. They recognise and sort colours with co-ordinated crockery, develop fine manipulative skills with opportunities to spread and cut with cutlery and make choices relating to likes and dislikes. Staff encourage social and communication skills with positive interaction. This has a positive impact on children's independence and social development.

What needs to be improved?

- the provision of sufficient alternative activities to sustain the interest of younger children during story time (Standard 5).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	ensure that there are sufficient toys and activities which are appropriate for the ages and individual needs of all children. (Standard 5)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.