



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107633

### INSPECTION DETAILS

Inspection Date	30/03/2004
Inspector Name	Adetokunbo Abudu

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Playshack Playgroup
Setting Address	Lavender House Rotherhithe Street London SE16 5EA

### REGISTERED PROVIDER DETAILS

Name	The Committee of Playshack Playgroup 1086808
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### ORGANISATION DETAILS

Name	Playshack Playgroup
Address	Lavender House, Rotherhithe Street London SE16 5EA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Playshack Pre-School opened in 1992. It operates from a purpose built building in a property adjacent to Lavender House. The building is on ground floor level with direct access to a semi-covered outdoor play area. Some of the children who attend have special needs and have been referred by health care professionals. The parents' management committee has overall responsibility for this setting and provides a service for families from the local area.

This setting is open from Monday to Friday 09.30 to 12.30 term time only. There are currently five children on roll. The setting provides support for children with special educational needs.

There are three staff working with the children who all have minimum qualification to the National Vocational Qualification in childcare at level 3. The staff who has responsibility for SENCO is currently undertaking NVQ Level 3 childcare training with completion date as September 2005.

This setting is a member of the Pre-School Learning Alliance (PSLA) and it receives support from the Southwark Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Playshack Playgroup provides good qualice care for children aged two to five years old.

The playgroup is well-organised organised with a good range and balance of toys and equipment to support the needs of the children in and out of doors. Good use is made of the staff, resources and the limited space and children access the equipment effectively. The key work system in place ensures good communication with parents. The children's needs are well catered for. All staff have suitable qualifications and experience. They have a clear understanding of their role and responsibilities. There are opportunities to further their knowledge and skills through various training courses. There is an effective key work system is in place. This helps staff to provide suitable care, whilst recognising the children's individual needs.

There are good systems in place to keep the children safe on the premises, for example, daily risk assessments and a security entrance system. However, safety in

the outdoor area needs to be reviewed such as rounding of the steps, repaving of the uneven pavement re-paved and the over-grown stinging nettles in the garden area. The staff help the children to learn good hygiene practises through daily routines, for example, washing hands. The members of staff are all qualified first aiders and they are able to administer first aid in emergency situations.

This setting's SEN inclusion policy portrays good practice and it is given to other daycare groups as guidelines to good practice. Staff act appropriately when they have concerns regarding children's development and they actively seek advice and support. They know the correct procedures to follow if they have concerns on child protection issues.

Partnership with parents is very good. The setting's policies, procedures and plans of activities are available for the parents and readily available on the notice board. Parent feedback states that they are very happy with this provision.

#### **What has improved since the last inspection?**

At the last inspection, the setting agreed to keep the toilet clean and develop and implement an action plan to meet the requirement for toilet facilities. The repair work in the toilet has been completed, improving the health and safety for children on the premises, except meeting the requirement for toilet facilities due to the nature of the building.

#### **What is being done well?**

- Staff provide a broad range of suitable activities for children, which help them to make very good progress towards the early learning goals. They identify the needs of individual children and this is clearly recorded in the plans and children's individual records.
- The manager is suitably qualified and experienced. She has a good understanding of her role and responsibilities and she offers appropriate support and guidance to the staff.
- The preschool is well-organised and good use is made of the staff, resources and space. The key work system in place ensures good communication with parents. The children's needs are well catered for.
- The staff have very good relationships with the parents. The parents are well informed about the settings operational plan such as; activities, policies and procedures. The good relationships with parents, enables the children to be happy and secure whilst they are in the care of the staff.
- The setting's SEN inclusion policy is adopted by the EYDCP as good practice and given to other daycare groups as guidelines to good practice. Staff act appropriately when they have concerns regarding children's development and they actively seek advice and support.

#### **What needs to be improved?**

- the risk assessment on the premises, identifying actions to be taken to minimize identified risks e.g. uneven paving, rounding of the step and over-grown stinging nettles.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Improve safety in the outdoor area by making secure the uneven paving and rounding of the steps. Ensure suitable arrangement is in place to protect children from the stinging nettles in the outdoor area

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*