



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218302

INSPECTION DETAILS

Inspection Date 26/07/2004
Inspector Name Jacqueline Ann Gerrard

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Bursley Way Out of School Club
Setting Address Bursley County Primary School
Bursley Way, Bradwell
Newcastle
Staffordshire

REGISTERED PROVIDER DETAILS

Name The Committee of Bursley Way Out of School Club
Management Committe

ORGANISATION DETAILS

Name Bursley Way Out of School Club Management Committe
Address Bursley County Primary School
Bursley Way, Bradwell
Newcastle
Staffordshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bursley Way Out of School Club opened in 1999. It operates from within Bursley County Primary School. The children have access to the large hall, one classroom, toilet facilities and an enclosed outdoor play area. The club serves the local community.

There are currently 130 children from 3 years to 8 years on roll and places are available for children up to the age of 11 years. Children attend for a variety of sessions. The setting supports children with special needs.

The club opens five days a week during term time and school holidays. Sessions are from 07:30 to 09:00 and 15:15 to 18:00. There are three full time staff and two part time staff who work with the children. Of these, over half the staff have early years qualification to NVQ level 3.

The club receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Bursley Way Out of School Club provides good care for children. There are thorough recruitment and induction procedures in place for all staff and there is a good level of staff provided for the children attending the club. Excellent use is made of the areas used by the club to provide a welcoming and friendly environment for children and parents. Children have plenty of space to play both indoors and outdoors. Staff are well qualified and work well together as a team to provide children with a well organised environment for play.

Safety is emphasised at all times. Risk assessments and safety checks are completed. Staff are well informed of the club's health and safety policies and procedures and implement them to ensure children are kept safe. Good hygiene procedures are in place with the children to develop their understanding and awareness. Staff demonstrate an understanding of child protection issues although the procedure if an allegation against a staff member is not included on the child protection policy.

There is a broad range of interesting activities and equipment provided for children easily accessible to meet their needs. They have good opportunities to make

decisions, explore and become involved in their play. Staff develop positive relationships with children. They care for children appropriately and have a good knowledge of children's individual needs. They are treated with equal concern and equality of opportunity is promoted for all children.

There is an excellent partnership with parents. Policies and information displayed on the notice board and bookcase informs parents of how the setting operates. Most documentation is in place.

What has improved since the last inspection?

At the last inspection the action raised was to ensure all staff completed the vetting procedure. All staff have undertaken the criminal records checks.

What is being done well?

- Staff working with the children are qualified to a high level.
- Relationships with the children are good. Staff interact with the children and make good use of resources and space to help children develop in all areas.
- Children are settled, enjoy themselves and are confident to approach staff for their needs. Staff encourage children to play together and respect each other's feelings.
- Space is organised effectively to provide children with a warm, welcoming club to relax and play in.
- Staff are deployed well to ensure adult:child ratios are maintained.
- Staff work closely with parents to ensure children are cared for in accordance to their wishes and children's individual needs are met.
- Information is shared daily about their child's day and the care they receive.
- Procedures are in place to record children's individual needs. These are discussed with parents at initial visits and included on the registration form.
- There are well written procedures and documentation to ensure parents are informed of the club's operation and policies. Information leaflets, a parent's notice board, opportunities to raise concerns and a complaints procedure are all available.

What needs to be improved?

- staff's knowledge and understanding of the written child protection procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Implement a procedure to follow in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.