



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144626

### INSPECTION DETAILS

Inspection Date 14/10/2004  
Inspector Name Sharon May Henry

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Mole on the Hill Playgroup  
Setting Address Stamford Hill Estate Community Centre  
110 Stamford Hill  
London  
N16 6RZ

### REGISTERED PROVIDER DETAILS

Name Mrs Yvette May Sutherland-Amos

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mole on the Hill Playgroup is registered to provide sessional care for 16 children aged 2-5 years.

The group is situated in a spacious hall within the community hall on the Stamford Hill estate in the London Borough of Hackney.

The group operate Monday to Friday 09:30- 12:00 and 12 noon to 14:30 term time only.

### How good is the Day Care?

Mole on the Hill playgroup provides satisfactory care for children.

The premises are clean and well maintained creating a warm and welcoming environment for both children and parents.

Generally staff interact well with the children they sit at their level and participate in their play, however staff were not consistent in supporting children's learning, which resulted to missed opportunities in developing children's language, thinking and imaginative development.

There is a good balance of equipment, however ineffective planning and organisation resulted to equipment not being used to it's full potential. There was evidence of staff carrying out observation, however observations are not used to inform planning resulting to staff not preparing for the children's next stage off development.

Staff are active in promoting children's safety, effective procedures are in place to ensure children are safe both inside and outside. Staff are active in promoting good hygiene skills through everyday routines.

Staff are consistent in their approach to behaviour management. Children are encouraged to behave well and praise and encouragement are given by staff throughout the session. However there is no behaviour management policy in place.

Staff have a limited understanding of the Code of Practise for the Identification and Assessment of Special Educational Needs. Presently there is no Special Needs policy. There is an committment to equal opportunities, but the equal opportunities

policy lacks details and limited anti bias equipment may result to children having missed opportunities to explore and appreciate diversity.

Staff have built up a good relationship with parents, they have welcomed on arrival and parents are confident in approaching staff. Parents receive daily informal feedback on how their child has been.

Documentation is unsatisfactory not all required documentation was available for inspection.

### **What has improved since the last inspection?**

The group have made some improvements since their last inspection, the premises are secure and children are unable to leave unsupervised. However there are three outstanding action which have been addressed in this report , tight deadlines have been set to ensure they are met,

### **What is being done well?**

- Staff are active in ensuring children's safety and promoting good hygiene practices through daily routines.
- There is a strong emphasis on working in partnership with parents. Parents and child are welcomed on arrival, parents are confident in approaching staff. Staff provide parents with regular feedback.
- Premises are clean and well maintained, creating a warm and welcoming environment for both parent and child.
- Staff are consistent in their approach to behaviour management. Children are encouraged to behave well and praise and encouragement are given by staff throughout the session.
- Staff show consistent interest in what the children are doing.

### **What needs to be improved?**

- Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
- Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents. Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
- Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.
- Make available to parents a written statement that provides details of the

procedure to be followed if they have a complaint and use a system for registering children and staff attendance on a daily basis, showing hours of attendance.

- Devise written policies on behaviour management and a child protection, and ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee (ACPC) procedures
- Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times including written permission from parents for seeking emergency medical advice or treatment, and the procedures regarding the administration of medication.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure there is a system for registering children and staff attendance on a daily basis, showing hours of attendance.
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs
7	Ensure there are written procedures in place regarding the administration of medication.
7	Written parental permission is requested, at the time of the placement, to the seeking of any necessary emergency medical advice or treatment.
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
11	Devise a written statement on behaviour management and ensure that it is fully understood by all staff and discussed with parents and children.

14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*