



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113577

INSPECTION DETAILS

Inspection Date 13/10/2004
Inspector Name Jennifer Pearce

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Lets Play Pre-School
Setting Address Three Bridges Community Centre
Gales Place
Crawley
West Sussex
RH10 1QG

REGISTERED PROVIDER DETAILS

Name The Committee of Let's Play Pre-School 1029437

ORGANISATION DETAILS

Name Let's Play Pre-School
Address Gales Place
Crawley
West Sussex
RH10 1QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Let's Play Pre school has been registered since 1992. It is managed by a committee and provides sessional care. The pre school is located in the Community Centre in the area of Three Bridges, Crawley. The pre school has access to a hall, kitchen and toilet facilities. The group has access to a fully enclosed grassed and hard core area.

The group is registered to provide care for 26 children aged between 2 and 5 years. There are currently 25 children on roll. This includes 12 funded 3 year old children. The group is able to support children with special and additional needs and provides care for children who speak English as an additional language.

Pre-School sessions are from 09:10 - 12 noon Monday - Friday during term time. Children attend for a variety of sessions.

There are 4 full time staff and 2 part time staff, three are qualified to NVQ level 3. The pre school have close links with local schools.

How good is the Day Care?

Let's Play Pre School provides good quality care for children. The staff team work well together and are fully involved in the daily plans and activities. They provide a varied range of activities to meet the children's needs and abilities. The children are settled and confident in their play activities. The staff team provide a warm and welcoming environment for parents and children. Staff seek to ensure that the children are safe both in and out of doors by completing regular risk assessments. There are good health and hygiene procedures in place. Staff ensure that all children are able to fully access all play activities. The staff spend a lot of time praising and encouraging the children. The staff know the children and their families well. All aspects of each child's care and individual needs are discussed fully with parents. Whilst most documentation is in place some needs reviewing.

What has improved since the last inspection?

Not applicable

What is being done well?

- The Pre School is warm and very welcoming to both children and adults. Staff have clear routines that help children to feel secure and at ease.
- The staff team work well together and demonstrate sensitivity to the needs of children and families of different cultures. Through their careful planning, the use of toys, equipment, creative resources and the grassed outdoor area, they ensure that children have interesting and enjoyable play experiences.
- The staff team have a good understanding of behaviour management strategies. Children are taught good manners. The staff show respect to the children and they show respect to each other. The staff spend a lot of time praising and encouraging the children. This builds upon their confidence and self esteem.
- Parents and their children are invited to a Welcome day prior to the children commencing the pre school. This builds relationships with the families and enables children to settle well.
- Parents feel able to speak to staff about their child's needs. They receive plenty of information through the parent notice board and regular discussions with key workers. These links enable the staff to meet the individual needs of all the children in their care.

What needs to be improved?

- documentation, Complaints procedure, to include the name, contact and address of Ofsted.
- documentation, Child Protection policy, to include procedures to be followed in event of an allegation being made against a member of staff or volunteer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
-----	----------------

13	To include procedures to be followed in the event of an allegation being made against a member of staff or volunteer in the Child protection policy.
14	Include the regulatory body of Ofsted in the Complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.