



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY255251

INSPECTION DETAILS

Inspection Date 13/11/2003
Inspector Name Suzanne Cedras

SETTING DETAILS

Day Care Type Full Day Care
Setting Name St. Marys Nursery
Setting Address Norman Road
East Ham
London
E6 6HN

REGISTERED PROVIDER DETAILS

Name Newham Pre-School Learning Alliance

ORGANISATION DETAILS

Name Newham Pre-School Learning Alliance
Address Fellowship House, St. Bartholomew's Road
East Ham
London
E6 3AG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Marys Pre-school opened in April 2003. It operates from St Marys Church Hall, which is joined on the Nature Reserve Centre, and close to shops and amenities. The group serves the local area.

There are currently 26 children from 2 to 5 years on roll. This includes 12 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group opens 5 days a week during term times.

Sessions are from 9:30 until 12:00 and 13:00 until 15:30.

2 part-time and 2 full-time staff work with the children. Over half the staff have early years qualification to NVQ level 2, 3 or equivalent. The setting receives support from the

Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

St Marys Pre-school provides satisfactory care for children. The group provides a stimulating, warm caring environment where children have opportunities to learn and play. Staff make every effort to include children with special needs in activities, however they would benefit from additional staff support.

Regular staff meetings, induction and training plans are in place, so that staff have a consistent approach to their work. There is a good range of play material and activities for all children's developmental needs and interests. However resources that reflect positive images of gender and disability need to be extended.

Staff encourage children to understand about safety and hygiene and most areas for promoting children's safety are good.

A key worker system is in place and this enables staff to establish consistent and positive relationships with parents. Parents receive information about the setting and regular updates about their children's care. Most relevant paperwork is in place although it sometimes lacks sufficient detail.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff interact well with the children and provide them with positive encouragement.
- Children are provided with a range of activities, they makes choices and move freely from activity to activity.
- There is a good registration system in place to ensure safe arrival and departure of children.

What needs to be improved?

- written procedure for dealing with child protection allegations against members of staff.
- resources that promote positive images of gender and disability.
- parents information pack to include SEN statement.
- safety of the radiators.
- recording of arrival and departure times.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Record the arrival and departure times of the children.
6	Ensure that radiators are safe or inaccessible to the children.

10	Make available to parents, a written statement on special needs which is consistent with current legislation and guidance.
13	Update child protection procedures to include procedures to follow should an allegation be made against a member of staff.
9	Ensure that children have an appropriate range of activities and resources that reflect positiv images of gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.