



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319383

INSPECTION DETAILS

Inspection Date	21/04/2004
Inspector Name	Duncan Gill

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kids Academy -West Park
Setting Address	West Park Drive Spen Lane, West Park Leeds West Yorkshire LS16 5AS

REGISTERED PROVIDER DETAILS

Name	Kids Academy Ltd 3884409
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ORGANISATION DETAILS

Name	Kids Academy Ltd
Address	West Park Drive, Spen Lane, West Park Leeds West Yorkshire LS16 5AS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids academy West Park opened in 1997. The nursery operates from rooms in an old church hall in the West Park area of Leeds.

The nursery is registered for 55 children aged from 3 months to five years. The setting currently has 86 children on roll, which includes 16 funded three-year-olds and one funded four-year-old. The setting currently supports a number of children who speak English as a dual language and children with special needs.

The nursery is open from 07.30 to 18:00 Monday to Friday all year round.

There are 13 full and 2 part-time staff working with the children. Over half the staff have early years qualifications to NVQ level two or three and one member of staff is currently working towards a recognised early years qualification. The setting currently receives support from an advisory teacher from the Early Years Childcare and Development partnership.

How good is the Day Care?

Kids academy West Park provides good care for children. The setting is very warm and welcoming, with good evidence of children's play and activity. The nursery is suitably organised, although the operational plan is basic, and staff give children effective support and encouragement to help them feel secure and confident. Detailed policies and complete records contribute to the efficient and safe management of the setting.

Staff are made aware of most potential hazards to children's health and safety. The nursery demonstrates very good awareness of promoting good routines of personal hygiene for children. The nursery fully meets children's dietary needs and provides them with a balanced and nutritious diet. The nursery highly values all children as individuals and treats them all with equal concern. Staff are aware of child protection issues and has a procedure in policy to follow if they have any concerns.

There is an appropriate range of toys, play equipment and furniture, which children can freely access, although there is a lack of domestic style furniture. The children enjoy a wide range of enjoyable activities, which fully involve and interest them. The nursery takes all reasonable steps to fully include, value and meet the individual needs of all children, regardless of ability.

Staff use a broad range of strategies to effectively deal with behaviour. Children know the rules and respond by behaving very well. Staff have strong and trusting relationships with parents and fully inform them about the setting and their child.

What has improved since the last inspection?

At the last inspection the nursery was asked to ensure there is a designated area to prepare baby foods, to ensure all toys and equipment are in good repair, to ensure all dangerous and toxic substances are inaccessible to children and to ensure all staff are aware of the need to maintain privacy and confidentiality.

The nursery now prepares baby foods in a specific area of the kitchen, which is regularly cleaned to maintain good food hygiene practice and safe guard babies at meal times. There is a staff cleaning rota for toys and equipment and these are also checked daily to ensure they are safe and clean for children. Dangerous and toxic substances are stored in a locked cupboard, inaccessible to children to keep them safe. Staff are aware of the need to maintain privacy and records are securely stored to maintain confidentiality.

What is being done well?

- Children enjoy a wide range of activities, which involve and interest children and promote their development in all areas. For example, sensory activities, sand, water, arts and crafts, role play and imaginative play. Staff consistently talk and listen to the children, ask questions to make them think and give praise and encouragement. Children enjoy their play, interact well with staff and treat each other with respect.
- The nursery highly values children as individuals and treats them all with equal concern, meeting all their needs well with regards to family customs, beliefs, special needs and dietary requirements. All children have equal and independent access to resources which promote positive images of ethnicity, culture, gender and disability.
- The nursery has effective procedures in place to support children with special needs and to work with parents and outside agencies to ensure children receive effective support. The nursery takes all reasonable steps to fully include, value and meet the individual needs of all children, regardless of ability.
- Staff use a broad range of strategies to deal with inappropriate behaviour, which are appropriate to children's level of understanding, for example, separation, distraction, explanation and time out. Staff actively encourage positive behaviour and encourage children to negotiate and solve problems themselves. Behaviour boundaries are clear and consistent, children know and understand them and respond by behaving very well.
- Parents have strong and trusting relationships with the manager and staff. The nursery fully meets the needs of parents with regards to culture, belief and work patterns. The setting fully informs parents about their child's development and activity through regular discussions and exchanges of

information verbally and in writing, including, an information booklet with policies, parents evenings, daily sheets, newsletters and profiles.

What needs to be improved?

- the operational plan and it's availability to parents
- the availability of domestic style furniture to assist children in developing mobility and continue normal life experiences
- the procedure for emergency evacuation of the nursery and the way it is displayed.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop the operational plan and make it available for parents.
5	Provide domestic style furniture to assist children in developing mobility and continuing normal life experiences.
6	Develop procedures for emergency evacuation of the nursery and display them.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.