



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219207

INSPECTION DETAILS

Inspection Date 09/10/2003
Inspector Name Paula Durrant

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Thurleigh Pre-School
Setting Address High Street
Thurleigh
Bedford
Bedfordshire
MK44 2DB

REGISTERED PROVIDER DETAILS

Name The Committee of Thurleigh Pre-School 1092879

ORGANISATION DETAILS

Name Thurleigh Pre-School
Address High Street
Thurleigh
Bedford
Bedfordshire
MK44 2DB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Thurleigh Pre-school operates from the Early Years classroom in Thurleigh Lower School.

Sessional care is offered to local children aged between two to five years.

The room is well equipped and has direct access to a secure outdoor play area.

The group operate five afternoons per week, term time only between the hours of 12:00 to 15:15.

The Pre-school is registered to care for a maximum of sixteen children.

The pre-school has two permanent staff members, one of whom is qualified.

The pre-school work very closely with the early years teacher within the school and follow similar themes with the children.

How good is the Day Care?

Thurleigh Pre-School provides good quality care for young children.

The group have developed their operational plan. It is an effective document that reflects the purpose and position of the provision. Some additional work however is required in relation to the procedure for lost/uncollected children.

Children have access to a broad range of well planned activities which are clearly link to the six areas of learning. Staff demonstrate a good understanding of the Foundation Stage.

Children played confidently in both small and large groups. They were able to lead and take turns during role play in addition to making independent choices for alternative activities. Children are comfortable in their environment and are familiar with the daily routine. Behaviour is exceptional. Children know the ground rules and the expectations of adults.

The group operate from a dedicated classroom within the lower school. The room is divided into curriculum areas with a secure outside play. Independence is promoted

by low level storage and accessibility to the cloakroom area.

The group have a good range of resources for all children. Toys and equipment provide are used well by the staff to help the children's learning.

The premises is suitably secured and access monitored effectively. All necessary safety precautions have been implemented and these are monitored periodically. Consideration needs to be given to the timescales in which checks are undertaken.

Children recognise themselves when it is appropriate to wash their hands. Children are knowledgeable and confident in their personal care needs.

The group welcome all children. Resources reflect positive images, however this is not visual within the setting. There are effective systems in place to support a child with defined needs.

There are effective communication systems to for parents.

What has improved since the last inspection?

Since the last inspection the group have; developed a written policy for the administration of medication in addition to proving procedures for a sick child, they have increased the information within the fire drill records, updated and reviewed all current policies inclusive of behaviour management, complaints and no smoking and made a dedicated operational file available for all relevant parties inclusive of parents, there is now an effective system to record children times of arrival and departure, parents support this process through signing their child in and out of the establishment.

What is being done well?

- The group have developed their operational plan. This is now an effective document that reflects the practice of the provision. All necessary policies which were highlighted during the transitional inspection have now been revised and updated.
- Children have access to a broad range of well planned activities which are clearly link to the six areas of learning. Staff demonstrate a good understanding of the Foundation Stage. They also work closely with the school Early Years Teacher, helping children to achieve.
- Children played confidently in both small and large groups. They were able to lead and take turns during role play in addition to making independent choices for alternative activities. Children are comfortable in their environment and are familiar with the daily routine. Behaviour is exceptional. Children know the ground rules and the expectations of adults.
- The group operate from a dedicated classroom within the lower school. The room is divided into curriculum areas with a secure outside play. Independence is promoted by low level storage and accessibility to the cloakroom area.

- The group have a good range of resources for all children. Toys and equipment provide sufficient challenge and staff support and develop further it's usage to ensure learning outcomes are maximised.
- The premises is suitably secured and access monitored effectively.
- Children recognise themselves when it is appropriate to wash their hands. Children are knowledgeable and confident in their personal care needs.
- The group welcome all children. There are effective systems in place to support a child with defined needs.
- There are effective communication systems to for parents.

What needs to be improved?

- develop the policy for lost or uncollected children further
- continue to develop your knowledge and understanding of promoting risk assessments and implement them in accordance with Health & Safety legislation guidance for frequency
- increase resources and activities to support children's developmental learning about themselves and others incorporating the use of positive images.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop the policy for lost or uncollected children further
6	Continue to develop your knowledge and understanding of promoting risk assessments and implement them in accordance with Health & Safety legislations guidance for frequency
8	Consider the development of a sample menu to support evidence of your healthy eating plan.

9	Increase resources and activities to support children's development in learning about themselves and others incorporating the use of positive images
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.